

From the Benjamin Franklin College Dean's Office



CALENDAR AT A GLANCE

Apr. 28 F Classes end: reading period begins.

Apr. 28 F Last day to convert from a letter grade to Cr/D/F option for a full-term course and/or a course offered in the second half of the spring term.

Apr. 28 F Last day to withdraw from a full-term course and/or a course offered in the second half of the spring term.

May 1 M Applications for fall-term Leaves of Absence due.

May 4 Th Reading period ends, 5:00 p.m. Final examinations begin, 7:00 p.m.

May 4 Th Deadline for all course assignments, other than term papers and term projects. This deadline can be extended only by a Temporary Incomplete authorized by Dean Hill.

May 10 W Examinations end, 5:30 p.m.

May 10 W Deadline for all term papers and term projects. This deadline can be extended only by a Temporary Incomplete authorized by Dean Hill.

May 11 Th Residences close for underclassmen, 12 noon.

May 22 M University Commencement.

May 23 T Residences close for seniors, 12 noon.

Fall 2023 Registration Office Hours

Below are registration office hours the Registrar will be hosting for the upcoming registration period. There will be members of the Registrar's office and ITS ready to assist and students, staff, and faculty are welcome to drop in with any questions they may have.

[April 18, 9:00 a.m. – 10:00 a.m.](#)

[April 20, 3:00 p.m. – 4:00 p.m.](#)

[April 25, 4:00 p.m. – 5:00 p.m.](#)

[April 28, 11:00 a.m. – 12:00 p.m.](#)

Add/Drop and Credit/D/Fail

An online Course Change Notice form is available on the [University Registrar's Office website](#) to request course withdrawals and late additions.

Note: Professional school courses cannot be changed to Credit/D/Fail.

If you wish to convert a course to Credit/D/Fail, take the following steps. Once you convert your grade mode to Credit/D/Fail it cannot be reversed.

1. Log into [SIS](#).
2. Select the Course Enrollment tab and click "Yale College Change Course from Letter Grade to Credit/D/Fail."
3. Change the drop-down selection from "YC – Letter Grade" to "Credit/D/Fail."
4. Click "Submit Changes" to save the conversion.
5. A confirmation of the change will be sent to your university email account. If you do not receive the confirmation email, your change was not processed. You can confirm all of your course grading modes by viewing your "Course Schedule Details by Term" in SIS.

Fall 2023 Yale College & Graduate School Registration Dates

Preference Selection for Yale College Students

- April 3, 8:30 a.m. Preference Selection sites open for Yale College students to rank their choice of First-Year seminars, multi-section courses, and discussion/lab sections
- April 5, 5:00 p.m. Preference Selection sites close for Yale College students
- April 12, 5:00 p.m. Deadline for departments to push Preference Selection results to student registration worksheets

Fall Term Registration

- April 14, 8:30 a.m. Registration opens for Graduate School students
- April 17, 8:30 a.m. Registration opens for Yale College students in the Class of 2024
- April 18, 8:30 a.m. Registration opens for Yale College students in the Class of 2025, visiting students, and Eli Whitney students (without a class year)
- April 19, 8:30 a.m. Registration opens for Yale College students in the Class of 2026
- April 21, 5:00 p.m. Deadline for students to request Instructor Permission
- April 25, 5:00 p.m. Deadline for instructors to respond to Instructor Permission requests
- April 28, 5:00 p.m. Last day of classes; reading period begins. Registration closes for all Yale College and Graduate School students

Please note - A student's class year is the year in which their degree(s) is expected to be conferred. While some students may finish their degree(s) at the end of a fall term, their degree(s) is not conferred until the following May. For example, a student came in as class of 2024 and took a leave for one semester, so they will be finishing their degree in December of 2024 instead of May 2024. Their class year is now 2025 because their degree will be conferred in May 2025.

Refer to the [registration website](#) for all dates, instruction, and FAQs.

Resident Writing Tutor

The Benjamin Franklin Writing Tutor is Lesley Finn. Her office is in Room 24, LL near Stairwell/Entry A. Hours are Mondays 4 - 5 p.m., Tuesdays 12 - 4 p.m. and Thursdays 11 a.m. - 1 p.m. and 2 - 4 p.m. (BF students only) The 2 - 4 p.m. slot on Thursdays is reserved for Franklin students only.

To sign up for an appointment go to www.yalewco.com or email lesley.finn@yale.edu.

Yale Tutoring Resources:

Writing Center/Tutors/Partners: [Writing Tutoring and Programs | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Sc/QR Tutoring: [Small-Group and 1-1 Tutoring | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Language Tutoring: [Center for Language Study | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Academic Strategies: [Academic Strategies Program | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Advising Resources: [Welcome | Advising Resources \(yale.edu\)](#)

Yale Academic Strategies Program

https://yaleconnect.yale.edu/PoorvuAcademicStrategies/club_signup

<https://poorvucenter.yale.edu/academic-strategies-program>

Our mission is to help all Yale undergraduates be active, empowered learners at Yale. Through peer academic mentoring, interactive workshops, and connections to resources, we hope to provide you with the tools that can propel you towards your goals.

Individual Mentoring

Get organized for the semester by meeting with an [Academic Strategies Mentor](#). Mentors will help you develop a weekly study routine, offer strategies for approaching complicated readings and p-sets, and help you develop a plan for prepping for those first exams. You can request a mentor by emailing us at academicstrategies@yale.edu.

STEM Navigators: Want to learn the best practices for succeeding in introductory STEM Courses? Join STEM Navigators, an Academic Strategies mentoring network that provides you with information, events, and support to guide you through these crucial first courses. Sign up via this link: [STEM Navigators sign up](#)

Disability Peer Mentor Program

A collaboration between Academic Strategies and Disability Empowerment at Yale, this program matches students with disabilities with peer mentors who have similar experiences navigating academic life at Yale for individual mentoring. Students can request a mentor via this form:

[Disability Peer Mentor Request](#). First-year students can also request mentorship and guidance about Student Accessibility Resources through the [SAS Peer Liaison Program](#).

Meet with our Learning Specialist

Have a learning difference or other condition that affects how you accomplish your academic work? We can talk with you about new approaches for meeting Yale's academic challenges. Contact Academic Strategies Learning Specialist Carol Morse (carol.morse@yale.edu) for an appointment.

Academic Strategies 1-1 Consultations for Student Athletes

Meet with Dr. Karin Gosselink for an individual consultation on Tuesdays from 12 – 1:30 pm. Check in in about coursework, exam prep, motivation, time management, and anything else related to thriving as a student-athlete at Yale. Sign up for a 30 minute slot via this Calendly link: [Student Athlete Academic Strategies consultations](#).

WORKSHOPS

Our famous workshop sessions are available in person and online! Register via the YaleConnect links below. Questions? Contact us at academicstrategies@yale.edu.

Assistive Tech Mentors: Drop-in Hours

[Monday, 5-6 pm, Poorvu Center M104A](#)

Want to learn how to use apps for organizing, text to speech, or task management to help you get your academic work done efficiently and effectively? Meet with one of our Assistive Tech mentors to explore how assistive technologies might be helpful to you.

Senior Thesis Power Hours

[Monday from 7-9 PM in Poorvu 120A](#)

Need to get that senior thesis finished? Use our dedicated Senior Thesis Power Hours to motivate your work!

Revitalize Your Semester: Midterm Edition

[Tuesday, April 11, 4-5 pm in Poorvu CTL M104A](#)

Want to refresh your approaches to your academic work? Our mentors will lead you through a series of activities to help you identify your current strengths and develop new strategies for meeting the new challenges presented by your current semester's courses.

The Psychology of Time Management

[Tuesday, April 11, 7-8 pm, Poorvu CTL M104A](#)

Come to this workshop to learn about some of the major cognitive obstacles to organizing your time and take away a set of mental tools for increasing your awareness of these common thought processes so that they can be prevented or interrupted.

Cultivating Faculty Mentors/Recommendations

[Tuesday, April 11, 8-9 pm, Online](#)

Initiate conversations, ask for assistance, request recommendations, and build mentoring relationship with Yale faculty, teaching fellows, and staff.

Public Speaking

[Wednesday, April 12, 4-5 pm, Poorvu CTL M104A](#)

Professors are increasingly asking students to engage in public speaking, from leading class discussion to more formal presentations. This workshop suggests preparation and performance strategies to help you do your best.

Managing a Heavy Reading Load

[Wednesday, April 12, 7-8 pm, Poorvu CTL M104A](#)

Feeling overwhelmed by piles of reading? Learn some essential strategies to make the most of your limited reading time. Have less stress and create more free time!

Exam Study Strategies

[Thursday, April 13, 4-5 pm, Poorvu CTL M104A](#)

Reduce exam stress by learning new strategies for preparing and studying for midterms and finals. This workshop offers suggestions for preparing for and taking problem-based, short answer, and essay exams.

Organize Your Time!

[Thursday, April 13, 7-8 pm, Poorvu CTL M104A](#)

In this interactive session, students will create a weekly routine to help them manage their time and get their academic work done.

Strategies for Intro Econ

[Thursday, April 13, 8-9 pm. Online](#)

Learn strategies for efficiently working on intro econ problem sets and key strategies for studying for exams.

STEM Navigators Study Hall

[Sunday, April 16, 2-5 pm, Poorvu CTL 120A](#)

Come complete your p-sets, study, and meet your peers in your STEM courses. Snacks and peer mentors are here to help you with any questions about majors, summer opportunities, or classes to take in the future.

This is the formal announcement of the Williams Prize Competition in East Asian Studies. The prize is awarded to an undergraduate senior in any department at Yale University for an outstanding paper completed during the current academic year on a Chinese, Japanese, or Korean subject.

Papers will be judged on use of primary sources, quality of writing, and depth and originality of scholarship. It is expected that essays nominated for the Williams Prize will make substantial use of materials in East Asian language(s) in any medium, including transcriptions of interviews. Essays that focus exclusively on Asian American topics normally will not be considered eligible for consideration.

Course papers may be submitted. Please note that you are **REQUIRED** to have a written endorsement of your submission. This endorsement need not be from the advisor for whom you originally wrote the paper or senior essay, but it must be made by **a faculty member of the Council on East Asian Studies**. In either case, please allow time for the faculty to submit their written endorsement to the Council on East Asian Studies before the deadline.

PLEASE SUBMIT THE FOLLOWING TO nicholas.disantis@yale.edu NO LATER THAN **5:00 PM, Monday, May 1st, 2023**:

1. COMPLETED [COVER PAGE](#)
2. ONE ELECTRONIC COPY OF YOUR PAPER
3. WRITTEN ENDORSEMENT FROM A FACULTY MEMBER OF THE COUNCIL ON EAST ASIAN STUDIES (The endorsement must be sent directly from the faculty member to nicholas.disantis@yale.edu)

Best regards and good luck!

The Council on East Asian Studies

Library workshops and events for the week of 4/10/23

DO PHOTOS LIE? VISUAL LITERACY IN THE AGE OF AI | Online

- Tuesday, April 11 at 10:00am | Register: <https://schedule.yale.edu/event/10215030>

In this 30-minute workshop, take a closer look at the history of AI generated art and images. We will discuss how concerns of privacy, ownership, and consent are brought to the surface through new AI technology.

FIRST STEPS WITH ZOTERO | Online

- Tuesday, April 11 at 5:00pm | Register: <https://schedule.yale.edu/event/10385757>
- Thursday, April 13 at 10:00am | Register: <https://schedule.yale.edu/event/10193626>

Learn how to use Zotero to take notes, save & annotate PDFs, and generate a bibliography.

ADVANCED SEARCH TECHNIQUES | Online

- Wednesday, April 12 at 5:30pm | Register: <https://schedule.yale.edu/event/10385786>

Learn how to research like a librarian, including how to use Advanced Search to find books and articles in Quicksearch. Join us to refine and improve your research skills!

MARX LIBRARY TOUR | Marx Library

- Friday, April 14 at 2:30pm | Register: <https://schedule.yale.edu/event/9971230>

Join a librarian for a tour of the Marx Science and Social Science Library. The in-person tour will cover ongoing construction on Science Hill, study spaces, specialized software for GIS and statistics, a presentation practice room, and a visit to the library's physical stacks.

FOLLOW DISCOVER YALE LIBRARY ON YALECONNECT!

Find a full list of events, workshops and more on Discover Yale Library:

https://yaleconnect.yale.edu/DISCOVERYALELIBRARY/club_signup.

Upcoming Workshops from Yale Library

Advanced Search Techniques



Let's Find Books



How to Find Scholarly Articles



First Steps with Zotero



schedule.yale.edu/instruction

Any student who
attends 3 workshops
will receive a FREE
Yale Library tote bag

Yale UNIVERSITY LIBRARY

NEW HAVEN FREE PUBLIC LIBRARY

The Personal Essay

14th annual reading
by Anne Fadiman
and her students

Three student writers
will join Anne Fadiman, the
Francis Writer-in-Residence
at Yale, to read from essays on
disability, alcohol intolerance, and
love. Fadiman will read from an
essay about a frog.

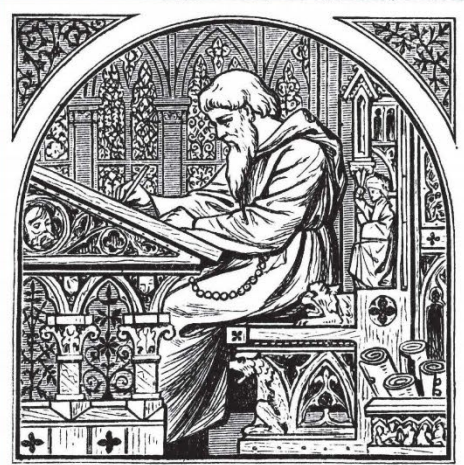
Co-sponsored by the New Haven Free Public Library and the Yale College Dean's Office

WEDNESDAY

APRIL 12

6-7 PM

New Haven Free Public Library
(on the Green at 133 Elm St.)



THE STUDENT READERS:

Luna Garcia '23

Aaron Magloire '23

Emil Sands
Henry Fellow '22



Yale College Dean's Office

Dear Student,

I write to invite you to join the 2023 Yale College Speech Competition, open to sophomores, juniors, and seniors according to the categories below. Top prize in each category is \$1000, with prizes of \$500 & \$250 for second and third place.

The competition will take place on Monday, May 1. After you sign up, you'll be assigned a two-hour block between 9am and 5pm on May 1; you must be available for the entire two hours. [Please use this link to sign up—the deadline is Monday, April 24, 11:59pm.](#)

All speeches must be original works created by the student and they must be delivered from notes or recited from memory. They must be between 5-8 minutes long; longer or shorter speeches will be disqualified. No visual or audio aids are permitted as part of the oration.

Rules for each category are listed here:

The Buck-Jackson Prize: Awarded to a Sophomore for the best original oration on a subject of a patriotic nature. [Note that this does not need to be on an American subject.]

The Henry James TenEyck Prize: Awarded to orators among the Junior Class on a subject of the speaker's choice.

The David C. DeForest Prize & Townsend Premiums: For the Senior[s] "who shall write and pronounce an English oration in the best manner." [Note that there are no special requirements for an "English oration."]

Good luck, and please let me know if you have any questions.

Sincerely,

Alfred E. Guy Jr.
R.W.B. Lewis Director of Writing, [Poorvu Center](#)
Assistant Dean of Academic Affairs, [Yale College](#)



The Elizabethan Club

Yale Undergraduate Student Essay Prize

call for submissions!

The Yale University Elizabethan Club awards a prize for the best undergraduate student term paper and/or senior thesis/project on a subject of interest to the Club:

- + Outstanding work on literature, arts, or culture of the Renaissance.
- + Outstanding work on interpretations, adaptations, or criticism relating to literature, arts, and culture of the Renaissance.
- + Outstanding work based on research done in the Elizabethan Club Collection (used at the Beinecke Library).

Work from any department is eligible and nominations can come from faculty, advisors, or the students themselves. The competition is open to all Yale students, regardless of department. They do not need to be members of the Club.

The winner will receive a monetary prize.

In order to be considered for this prize, the following deadline must be met:

By 4 p.m. on Friday, April 21, 2023: Submit an electronic copy of no more than sixty double-spaced typed pages of a completed paper or thesis by sending it as an email attachment to the registrar for the Program in Early Modern Studies, Julia DiVincenzo: julia.divincenzo@yale.edu. Please use subject line "Elizabethan Essay Prize, Undergraduate." *[Papers received after 4 p.m. that day cannot be considered because of the tight deadlines under which the selection committees operate.]*

Any graduating seniors who have not completed their senior essays by the submission deadline, please notify julia.divincenzo@yale.edu for a submission extension.

Please contact julia.divincenzo@yale.edu with questions, or for additional information regarding the prize.

Yale Degree Audit

Yale Degree Audit is a web-based tool that calculates and displays how an individual student's courses may count toward the requirements for the bachelor's degree. The degree audit enables students to monitor their own progress toward the completion of degree requirements. It also helps students, and their advisers discuss course selection for current and future terms more meaningfully by clarifying what requirements the student still needs to complete. Currently, major requirements are not included in the audit. YDA is located on the Academics tab of Student Information System (SIS).

Unlike a transcript, your degree audit is an unofficial document provided for your information and convenience. The audit serves as a tool to provide you with helpful and timely information when you are planning your course schedule, discussing your schedule with your adviser, and reviewing your progress toward completing the requirements for the bachelor's degree. Your degree audit is **not** an official academic transcript. Currently, major requirements are not included in the audit.

Yale Degree Audit will help you:

- Determine what requirements you need to fulfill in order to complete your bachelor's degree.
- View a list of all courses in which you have enrolled and the distributional designations each course carries.
- View individual course grades and cumulative grade-point average (GPA)
- View transfer credits, waivers, and exemptions for which you have been approved.