

From the Benjamin Franklin College Dean's Office



Dear Franklinites,

The last few weeks of classes are going by rapidly, and probably even more so for our graduating seniors!

With everything progressing so rapidly, please pay close attention to the Yale College Calendar with Pertinent Deadlines and remember that Fall term registration opens next week. I'll have drop-in hours this week to answer registration questions, or any other questions you may have:

Drop-in Hours:

Wednesday, April 10th 11am-12:30pm

Thursday, April 11th 1pm-2pm

Graduating seniors, please check your inboxes (and spam folders) for a message from university.events@yale.edu with instructions on how to register for graduation as registration will close on April 15th. Here is a [link with helpful information should you have questions](#).

Best,

Dean Rencher

CALENDAR AT A GLANCE

Apr.F Fall term registration opens for Graduate School students, 8:00 a.m.

12

Apr.M Fall term registration opens for Class of 2025, 8:00 a.m.

15

Apr.T Fall term registration opens for Class of 2026, visiting students, and Eli Whitney students
16 (without a class year) 8:00 a.m.

Apr.W Fall term registration opens for Class of 2027, 8:00 a.m.

17

Apr.F Classes end; reading period begins. Last day to withdraw from a full-term course and/or a
26 course offered in the second half of the spring term, 5:00p.m.

Apr.F Last day to convert from a letter grade to Cr/D/F option for a full-term course and/or a
26 course offered in the second half of the spring term, 5:00p.m.

MayW Applications for fall-term Leaves of Absence due.

1

MayTh Reading period ends, 5:00 p.m. Final examinations begin, 7:00 p.m.

2

MayTh Deadline for all course assignments, other than term papers and term projects. This
2 deadline can be extended only by a Temporary Incomplete authorized by Dean Rencher.

MayW Examinations end, 5:30 p.m.

8

MayW Deadline for all term papers and term projects. This deadline can be extended only by a
8 Temporary Incomplete authorized by Dean Rencher.

MayTh Residences close for underclassmen, 12 noon.

9

Resident Writing Tutor

The Benjamin Franklin Writing Tutor is Lesley Finn. Her office is in Room 24, LL near Stairwell/Entry A. Hours are: Tuesdays 10am - 2pm and Wednesdays 12pm - 4pm (with 2pm - 4pm reserved for BF students only)

To sign up for an appointment go to <https://www.yalewco.com> or email lesley.finn@yale.edu.

Yale Tutoring Resources:

Writing Center/Tutors/Partners: [Writing Tutoring and Programs | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Sc/QR Tutoring: [Small-Group and 1-1 Tutoring | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Language Tutoring: [Center for Language Study | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Academic Strategies: [Academic Strategies Program | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Advising Resources: [Welcome | Advising Resources \(yale.edu\)](#)

Course Change Forms

Online Course Change Notice forms will be available on the [University Registrar's Office website](#) for you to request course withdrawals and late additions. The normal \$5 administrative fee will apply to all course withdrawals and late additions, including late adds due to instructor permission granted after add/drop period has closed.

Additional course enrollment information, instructions, and FAQs can be found on the [registration website](#). Review your fall enrollment schedule on [Yale Hub](#) or [Degree Audit](#).

Withdrawal and Cr/D/F Deadlines for Full and Half-term Courses

Important deadlines for courses offered in the second half of the term:

- **Friday, April 26 by 5:00 p.m.** – deadline to change the grade mode to Credit/D/Fail for a full-term course or a course offered in the second half of the term
- **Friday, April 26 by 5:00 p.m.** – deadline to withdraw from a full-term course and a course offered in the second half of the term

Note: Professional school courses cannot be changed to Credit/D/Fail. Some professional school courses end before the April deadlines listed here; the deadline to withdraw from these courses is the last day of the course.

If you wish to convert a course offered in the second half of the term to Credit/D/Fail, take the following steps. Once you convert your grade mode to Credit/D/Fail it cannot be reversed.

1. Log into [Yale Hub](#).
2. Select the Course Enrollment tab and click "Yale College Change Course from Letter Grade to Credit/D/Fail."
3. Change the drop-down selection from "YC – Letter Grade" to "Credit/D/Fail."
4. Click "Submit Changes" to save the conversion.
5. A confirmation of the change will be sent to your University email account. If you do not receive the confirmation email, your change was not processed. You can confirm all of your course grading modes by viewing your "Course Schedule Details by Term" in [Yale Hub](#).

Opening of Yale Course Search 2024-2025

Preference Selection for Yale College Students

- | | |
|---------------------|---|
| April 1, 8:00 a.m. | Preference Selection sites open for Yale College students to rank their choice of multi-section courses |
| April 3, 5:00 p.m. | Preference Selection sites close for Yale College students |
| April 10, 5:00 p.m. | Deadline for departments to push Preference Selection results to student registration worksheets |

Fall Term Registration

- | | |
|---------------------|---|
| April 12, 8:00 a.m. | Registration opens for Graduate School students |
| April 15, 8:00 a.m. | Registration opens for Yale College students in the Class of 2025 |
| April 16, 8:00 a.m. | Registration opens for Yale College students in the Class of 2026, visiting students, and Eli Whitney students (without a class year) |
| April 17, 8:00 a.m. | Registration opens for Yale College students in the Class of 2027 |
| April 26 | Classes end after last academic obligation; reading period begins |
| May 17, 5:00 p.m. | Registration closes for all Yale College and Graduate School students |

Additional messages will be sent closer to the start of registration.

Refer to the [registration website](#) for all dates, instruction, and FAQs.

Yale Academic Strategies Program/Office of Educational Opportunity

https://yaleconnect.yale.edu/PoorvuAcademicStrategies/club_signup

<https://poorvucenter.yale.edu/academic-strategies-program>

Our mission is to help all Yale undergraduates be active, empowered learners at Yale. Through peer academic mentoring, interactive workshops, and connections to resources, we hope to provide you with the tools that can propel you towards your goals.

STEM Navigators: Want to learn the best practices for succeeding in introductory STEM Courses? Join STEM Navigators, a mentoring network that provides you with information, events, and support to guide you through these crucial first courses. Sign up via this link: [STEM Navigators sign up](#)

Disability Peer Mentorship Program

This program matches students with disabilities with peer mentors who have similar experiences navigating academic life at Yale for individual mentoring. Students can request a mentor via this form: [Disability Peer Mentor Request](#). First-year students can also request mentorship and guidance about Student Accessibility Resources through the [SAS Peer Liaison Program](#).

Meet with our Learning Specialist

Have a learning difference or other condition that affects how you accomplish your academic work? We can talk with you about new approaches for meeting Yale's academic challenges. Contact Karin Gosselink (karin.gosselink@yale.edu) for an appointment.

Individual Mentoring

Get organized for the semester by meeting with an [Academic Strategies Mentor](#). Mentors will help you develop a weekly study routine, offer strategies for approaching complicated readings and p-sets, and help you develop a plan for prepping for those first exams. Our online mentoring schedule is live. If you'd like to schedule a meeting before then, please email us at academicstrategies@yale.edu.

Workshops

Our famous workshop sessions are available in person and online! Register via the YaleConnect links below. FYI: Poorvu CTL M104A is upstairs from the York Street Entrance to Sterling Memorial Library. Poorvu CTL 120 A, B, C, and 121 are the classrooms on the first floor. Questions? Contact us at academicstrategies@yale.edu.

STEM Navigators Study Hall

[Sun, Apr. 7, 2-5 pm, Poorvu CTL Room 120A](#)

Snacks? While studying and meeting peers? Come complete your p-sets, study, and meet your peers in your STEM courses. Snacks and peer mentors are here to help you with any questions about majors, summer opportunities, or classes to take in the future!

NOTE: Tutoring NOT provided by mentors!

Senior Thesis Power Hours

Mon, Apr. 8, 7-9 pm, Poorvu CTL Room 120A

The Academic Strategies Senior Thesis Power Hours are designed to help students stay motivated and accountable while working on their senior theses. They will be held throughout the semester to give students a chance to help each other with solidarity and accountability in the development and writing of their senior theses. The sessions are facilitated by an Academic Strategies Peer Mentor.

STEM Navigators: Unlocking LinkedIn: Tips & Tricks for Creating a Professional Online Presence

[Mon. Apr. 8, 5-6 pm, Poorvu CTL Room 120A](#)

How do I prepare my LinkedIn profile? You're in luck, because STEM Navigators is partnering with Yale's Office of Career Strategy to teach you exactly how you can start, perfect, and present your LinkedIn profile, which is important for future job searches - or for future employers to recruit YOU!

Organize Your Time

[Tue, Apr. 9, 8-9 pm, Online](#)

When is the last time you asked yourself "How am I going to get all of this done??" You are not alone! This interactive workshop offers evidence-based strategies and the opportunity to start figuring out what will work best for YOU: you will not only learn about ways to make the most out of your time, but also do some actual work toward your own scheduling and planning needs.

Chronic Illness Discussion Group

[Thurs., Apr. 11, 5-6 pm Poorvu CTL Room 120C](#)

Share strategies, experiences, and support with peers who understand your experience. This is open to undergraduates and graduate students.

Being FGLI in the Arts: John Ngyuen (Writing)

[Fri, Apr. 12, 2-3 pm, Poorvu CTL Room 120A](#)

Join us for a discussion of preparing for and beginning a career in writing with John Ngyuen, YC'24.

The 2024 Yale Sexual Climate Survey


Yale is surveying students about their perceptions and experiences of the campus community, sexual misconduct, campus resources, and bystander intervention. This confidential survey will inform Yale's prevention, education, and response efforts. Your response to the 2024 survey is critical: with everyone's help, we can gather the fullest data possible. Please visit tinyurl.com/sexualclimatesurvey and fill out the survey now. Yale will report on the results in Fall 2024. For more details about the survey and Yale's resources, please see titleix.yale.edu. For information, advocacy, and support, contact SHARE (203-432-2000).

Yale Sexual Climate Survey: April 2-30, 2024.

Your voice makes a difference.

Yale is surveying students about their perceptions and experiences of the campus community, sexual misconduct, campus resources, and bystander intervention. This confidential survey will inform Yale's prevention, education, and response efforts. Take the survey today.

**Your Yale,
Your Voice.**



Learn more and take the survey:
tinyurl.com/sexualclimatesurvey

Yale *Title IX Office*

Yale College Speech Competition

Dear Student,

I write to invite you to join the 2024 Yale College Speech Competition, open to sophomores, juniors, and seniors according to the categories below. Top prize in each category is \$1000, with prizes of \$500 & \$250 for second and third place.

The competition will take place on Monday, April 29. After you sign up, you'll be assigned a two-hour block between 9am and 5pm on April 29; you must be available for the entire two hours.

[Please use this link to sign up—the deadline is Monday, April 22, 11:59pm.](#)

All speeches must be original works created by the student and they must be delivered from notes or recited from memory. They must be between 5-8 minutes long; longer or shorter speeches will be disqualified. No visual or audio aids are permitted as part of the oration.

Rules for each category are listed here:

The Buck-Jackson Prize: Awarded to a Sophomore for the best original oration on a subject of a patriotic nature. [Note that this does not need to be on an American subject.]

The Henry James TenEyck Prize: Awarded to orators among the Junior Class on a subject of the speaker's choice.

The David C. DeForest Prize & Townsend Premiums: For the Senior[s] "who shall write and pronounce an English oration in the best manner." [Note that there are no special requirements for an "English oration."]

Good luck, and please let me know if you have any questions.

Sincerely,

Alfred E. Guy Jr.

Deputy Director, [Poorvu Center for Teaching and Learning](#)

R.W.B. Lewis Director of Writing

Assistant Dean of Academic Affairs, [Yale College](#)

Please contact alfred.guy@yale.edu with questions.



The Elizabethan Club Yale Undergraduate Student Essay Prize *call for submissions!*

The Yale University Elizabethan Club awards a prize for the best undergraduate student term paper and/or senior thesis/project on a subject of interest to the Club:

- + Outstanding work on literature, arts, or culture of the Renaissance.
- + Outstanding work on interpretations, adaptations, or criticism relating to literature, arts, and culture of the Renaissance.
- + Outstanding work based on research done in the Elizabethan Club Collection (used at the Beinecke Library).

Work from any department is eligible and nominations can come from faculty, advisors, or the students themselves. The competition is open to all Yale students, regardless of department. They do not need to be members of the Club.

The winner will receive a monetary prize.

In order to be considered for this prize, the following deadline must be met:

By 4pm on Monday, April 22, 2024: Submit an electronic copy of a completed paper or thesis, double-spaced typed (maximum of 40 pages: not including thesis abstract, images, figures, and bibliography), by sending an email attachment to the registrar for the Program in Early Modern Studies, Julia DiVincenzo (julia.divincenzo@yale.edu).

Papers should be anonymized by removing all identifying information. When submitting, please use the relevant subject line, either "Elizabethan Essay Prize, Undergraduate" or "Elizabethan Essay Prize, Graduate". *[Papers received after 4pm that day cannot be considered because of the tight deadlines under which the selection committees operate.]*

Any graduating seniors who have not completed their senior essays by the submission deadline, please notify julia.divincenzo@yale.edu for a submission extension.

Please contact julia.divincenzo@yale.edu with questions, or for more information regarding the prize.

مرحباً بكم

Hoş geldiniz

ברוכות הבאות

خوش آمدید

Language Showcasing

Arabic, Hebrew, Persian & Turkish

Join us and explore a linguistic journey with our talented students showcasing the beauty of languages of the Middle East.

Discover the four Language Programs & learn more about requirements, certificates, study abroad opportunities, majors and more.

Middle Eastern snacks provided.

Thursday, April 11th @ 4 PM in HQ room 131

Celebrate Language. Embrace Culture.

Near Eastern Languages & Civilizations Department

Yale
UNIVERSITY

Language Showcasing Event

Arabic, Hebrew, Persian, and Turkish.

Join us and explore a linguistic journey with our talented students showcasing the beauty of languages of the Middle East.

Discover the four Language Programs & learn more about requirements, certificates, study abroad opportunities, majors, and more.

Thursday, April 11th @ 4 PM in HQ room 131

Celebrate Language. Embrace Culture.

Middle Eastern snacks provided.

Event details Yale Connect: [here](#).

NEW HAVEN FREE PUBLIC LIBRARY

An Hour of Creative Nonfiction

15th annual reading
by Anne Fadiman
and her students

Three undergraduate writers will join Anne Fadiman, the Francis Writer-in-Residence at Yale, to read from pieces about language, sewing, and chickens. Fadiman will read from an essay on pronouns.

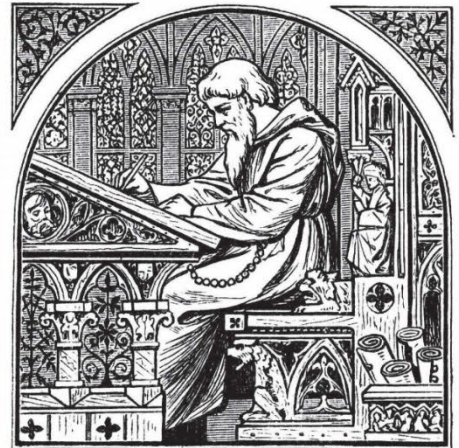
Co-sponsored by the New Haven Free Public Library and the Yale College Dean's Office

WEDNESDAY

APRIL 10

6-7 PM

New Haven Free Public Library
(on the Green at 133 Elm St.)



THE STUDENT READERS:

Xavier Blackwell-Lipkind '24

Ashley Duraiswamy '24

Zoe Larkin '24



Library workshops for the week of April 8, 2024

NEXT STEPS WITH ZOTERO | Online

Monday, April 8 at 7:00pm | Register: <https://schedule.yale.edu/event/12242003>

Learn how to get the most out of Zotero's advanced research management features for your unique needs, including removing duplicate citations, filtering citations with tags, creating annotations, and integrating Zotero with Microsoft Word and Google Docs.

DEMYSTIFYING THE LITERATURE REVIEW | Online

Wednesday, April 10 at noon | Register: <https://schedule.yale.edu/event/12313504>

Learn how to conduct a literature review for your research papers, independent projects, and fellowship applications. In this 45-minute workshop, students will learn: why a literature review is important, ways to get started conducting a literature review, and techniques to synthesize your sources.

TOUR: HIDDEN TREASURES IN STERLING LIBRARY

Thursday, April 11 at 4:00pm | Register: <https://schedule.yale.edu/event/12242013>

Learn how to get around to find what you need and discover lesser-known special collections hidden in plain sight!

ZOTERO FOR UNDERGRADUATE PROJECTS | Bass Library

Friday, April 12 at 1:00 – 2:00pm | Register: <https://schedule.yale.edu/event/12312903>

A hands-on, 1-hour workshop using Zotero to learn research and organization strategies - including how to leverage cloud storage, saved citations, annotation tools, and Word/Google Doc integrations -- to keep undergraduate research projects on track.

Upcoming workshops and events from Yale Library

Hidden Treasures
in Sterling Library



Zotero for
Undergraduate Projects



Next Steps
with Zotero



Attend 3 workshops
and receive a FREE
Yale Library tote bag!

Demystifying the
Literature Review



Yale University Library
schedule.yale.edu/calendar/instruction



Yale Degree Audit

Yale Degree Audit is a web-based tool that calculates and displays how an individual student's courses may count toward the requirements for the bachelor's degree. The degree audit enables students to monitor their own progress toward the completion of degree requirements. It also helps students, and their advisers discuss course selection for current and future terms more meaningfully by clarifying what requirements the student still needs to complete. Currently, major requirements are not included in the audit. Log into [Yale Hub](#) to pull up your audit.

Unlike a transcript, your degree audit is an unofficial document provided for your information and convenience. The audit serves as a tool to provide you with helpful and timely information when you are planning your course schedule, discussing your schedule with your adviser, and reviewing your progress toward completing the requirements for the bachelor's degree. Your degree audit is **not** an official academic transcript.

Yale Degree Audit will help you:

- Determine what requirements you need to fulfill in order to complete your bachelor's degree.
- View a list of all courses in which you have enrolled and the distributional designations each course carries.
- View individual course grades and cumulative grade-point average (GPA)



EXPLORE YOUR OPTIONS

Community Wellness Specialists

College Care Clinicians

During a wellness session, we focus on skill building and strategies.

During a therapy session, we focus on therapeutic support and processing.

Check out our common list of topics, we provide support on in a wellness or therapy session, by scanning the QR Code below.

Specialists



Corinne Coia
Silliman #403



Ricky Belizaire
Morse Gatehouse



Cindy Avila
Branford #012A



Whitney Simmons
Hopper #020



Angie Makomenaw
Pierson #049

Clinicians



Zelekya Fowler
WLH #105



Nicole Cepeda
WLH #106



Kayla Reid
TD #007



Lauren Moss-Racusin
Davenport #N11



New Clinician
Branford #012B

SCAN TO GET STARTED

