

From the Benjamin Franklin College Dean's Office



Dear Franklinites,

Nothing says “mid-February” like Valentine’s Day, but now we also have a possible snowstorm to look forward to! I’m looking forward to both, and especially the potential snow (isn’t the first day of snow always beautiful?) and I hope you are as well! If we do get a considerable amount of snow as forecasted, take the opportunity to spend some time engaging in your favorite snow day activities. Ezra and I will be making hearts in the snow since its so close to Valentine’s Day; if you find one of our hearts in the snow, feel free to make a heart in the snow next to ours too!

Typically, I only reference this week’s business in each dean’s note, however, I’ll be away for most of next week and I’d like to give you ample time to meet with me prior to my time away from Franklin. In addition to scheduling a regular appointment to meet with me, I’ll have **drop-in hours on Friday from 12:30-2pm** where you can stop by without an appointment. I’ll also have drop-in hours next Tuesday – stay tuned for next week’s dean’s note.

Have a happy, healthy, and wonderful week!

Best,

Dean Rencher

CALENDAR AT A GLANCE

Feb. W Last day to withdraw from a course offered in the first half of the spring term. Last day to
28 convert from a letter grade to Cr/D/F option for a course offered in the first half of the
spring term.

Feb. Th Courses offered in the second half of the spring term begin.
29

Mar. T Applications for 2024 Non-Yale Summer Abroad close, 11:59 p.m.
5

Mar. F Withdrawal from Yale College on or before this date entitles a student to a rebate of one-
8 quarter of the term's tuition (Undergraduate Regulations).

Mar. F Midterm. Spring recess begins after last academic obligation.
8

Mar. F Last day to withdraw from a spring full-term course without the course appearing on the
8 transcript. Deadline to apply for double credit in a single-credit course.

Mar. M Classes resume, 8:20 a.m.
25

Apr. T Applications for fall 2024 Term Abroad or 2024–2025 Year Abroad close, 11:59 p.m.
2

Apr. Th Last day to withdraw from a spring second-half course without the course appearing on
4 the transcript.

Apr. F Fall term registration opens for Graduate School students, 8:00 a.m.
12

Apr. M Fall term registration opens for Class of 2025, 8:00 a.m.
15

Apr. T Fall term registration opens for Class of 2026, visiting students, and Eli Whitney students
16 (without a class year) 8:00 a.m.

Apr. W Fall term registration opens for Class of 2027, 8:00 a.m.
17

Resident Writing Tutor

The Benjamin Franklin Writing Tutor is Lesley Finn. Her office is in Room 24, LL near Stairwell/Entry A. Hours are: Tuesdays 10am - 2pm and Wednesdays 12pm - 4pm (with 2pm - 4pm reserved for BF students only)

To sign up for an appointment go to <https://www.yalewco.com> or email lesley.finn@yale.edu.

Yale Tutoring Resources:

Writing Center/Tutors/Partners: [Writing Tutoring and Programs | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Sc/QR Tutoring: [Small-Group and 1-1 Tutoring | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Language Tutoring: [Center for Language Study | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Academic Strategies: [Academic Strategies Program | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Advising Resources: [Welcome | Advising Resources \(yale.edu\)](#)

Course Change Forms

Online Course Change Notice forms will be available on the [University Registrar's Office website](#) for you to request course withdrawals and late additions. The normal \$5 administrative fee will apply to all course withdrawals and late additions, including late adds due to instructor permission granted after add/drop period has closed.

Additional course enrollment information, instructions, and FAQs can be found on the [registration website](#). Review your fall enrollment schedule on [Yale Hub](#) or [Degree Audit](#).

Credit/D/Fail

If you wish to convert a course offered in the first half of the term to Credit/D/Fail, take the following steps. Once you convert your grade mode to Credit/D/Fail it cannot be reversed.

- Log into [Yale Hub](#).
- Select the Course Enrollment tab and click "Yale College Change Course from Letter Grade to Credit/D/Fail."
- Change the drop-down selection from "YC – Letter Grade" to "Credit/D/Fail."
- Click "Submit Changes" to save the conversion.
- A confirmation of the change will be sent to your University email account. If you do not receive the confirmation email, your change was not processed. You can confirm all of your course grading modes by viewing your "Course Schedule Details by Term" in Yale Hub.

Note: You will be able to convert full-term courses to Credit/D/Fail in Yale Hub until April 26. Attempts to convert courses offered in the first half of the term to Credit/D/Fail after 5 p.m. on February 28 will not be valid.

Contact your residential college dean if you are considering a course withdrawal or have problems converting to Credit/D/Fail grade mode.

Opening of Yale Course Search 2024-2025

Preference Selection for Yale College Students

April 1, 8:00 a.m.	Preference Selection sites open for Yale College students to rank their choice of multi-section courses
April 3, 5:00 p.m.	Preference Selection sites close for Yale College students
April 10, 5:00 p.m.	Deadline for departments to push Preference Selection results to student registration worksheets

Fall Term Registration

April 12, 8:00 a.m.	Registration opens for Graduate School students
April 15, 8:00 a.m.	Registration opens for Yale College students in the Class of 2025
April 16, 8:00 a.m.	Registration opens for Yale College students in the Class of 2026, visiting students, and Eli Whitney students (without a class year)
April 17, 8:00 a.m.	Registration opens for Yale College students in the Class of 2027
April 26	Classes end after last academic obligation; reading period begins
May 17, 5:00 p.m.	Registration closes for all Yale College and Graduate School students

Additional messages will be sent closer to the start of registration.

Refer to the [registration website](#) for all dates, instruction, and FAQs.

Yale Academic Strategies Program/Office of Educational Opportunity

https://yaleconnect.yale.edu/PoorvuAcademicStrategies/club_signup

<https://poorvucenter.yale.edu/academic-strategies-program>

Our mission is to help all Yale undergraduates be active, empowered learners at Yale. Through peer academic mentoring, interactive workshops, and connections to resources, we hope to provide you with the tools that can propel you towards your goals.

STEM Navigators: Want to learn the best practices for succeeding in introductory STEM Courses? Join STEM Navigators, a mentoring network that provides you with information, events, and support to guide you through these crucial first courses. Sign up via this link: [STEM Navigators sign up](#)

Disability Peer Mentorship Program

This program matches students with disabilities with peer mentors who have similar experiences navigating academic life at Yale for individual mentoring. Students can request a mentor via this form: [Disability Peer Mentor Request](#). First-year students can also request mentorship and guidance about Student Accessibility Resources through the [SAS Peer Liaison Program](#).

Meet with our Learning Specialist

Have a learning difference or other condition that affects how you accomplish your academic work? We can talk with you about new approaches for meeting Yale's academic challenges. Contact Karin Gosselink (karin.gosselink@yale.edu) for an appointment.

Individual Mentoring

Get organized for the semester by meeting with an [Academic Strategies Mentor](#). Mentors will help you develop a weekly study routine, offer strategies for approaching complicated readings and p-sets, and help you develop a plan for prepping for those first exams. Our online mentoring schedule is live. If you'd like to schedule a meeting before then, please email us at academicstrategies@yale.edu.

Workshops

Our famous workshop sessions are available in person and online! Register via the YaleConnect links below. FYI: Poorvu CTL M104A is upstairs from the York Street Entrance to Sterling Memorial Library. Poorvu CTL 120 A, B, C, and 121 are the classrooms on the first floor. Questions? Contact us at academicstrategies@yale.edu.

So You Don't Feel Like Doing Your Work...

[Mon, Feb. 12, 4-5 pm, Poorvu CTL Room M104A](#)

Have trouble staying focused and on task? Learn how to get motivated and keep engaged with your work while giving yourself the time you need to be healthy and grounded.

Assistive Tech Overview

[Mon, Feb. 12, 4-5 pm, Poorvu CTL Room 120A](#)

Assistive Technologies is a segment of the Disability Peer Mentor Program. DPMP aims to create a sense of community and a network of support within the disabled communities at Yale. To learn more about DPMP or to request a mentor, follow our Instagram @yaledpmp

STEM Navigators: Introductory Genetics Lab Techniques

[Mon, Feb. 12, 5-6 pm, Poorvu CTL Room 120A](#)

Are you unfamiliar with biology genetics & development lab techniques and would like more exposure/explanation of concepts from the course? Our STEM graduate mentors are here to help! Come to this workshop for clarification on the most confusing and tested lab techniques in introductory genetics & development courses!

Organize Your Time

[Mon, Feb. 12, 7-8 pm, Poorvu CTL Room 120A](#)

When is the last time you asked yourself "How am I going to get all of this done??" You are not alone! This interactive workshop offers evidence-based strategies and the opportunity to start figuring out what will work best for YOU: you will not only learn about ways to make the most out of your time, but also do some actual work toward your own scheduling and planning needs.

Senior Thesis Power Hours

[Mon, Feb. 12, 7-9 pm, Poorvu CTL Room M104A](#)

The Academic Strategies Senior Thesis Power Hours are designed to help students stay motivated and accountable while working on their senior theses. They will be held throughout the semester to give students a chance to help each other with solidarity and accountability in the development and writing of their senior theses. The sessions are facilitated by an Academic Strategies Peer Mentor.

Exam Study Strategies

[Tue, Feb. 13, 4-5 pm, Poorvu CTL Room M104A](#)

Reduce exam stress by learning new strategies for preparing and studying for midterms and finals. This workshop offers suggestions for preparing for and taking problem-based, short answer, and essay exams.

STEM Navigators: Exploring STEM Careers Panel

[Tue, Feb. 13, 5-6 pm, Poorvu North/Kline Tower Room 101](#)

So you're a STEM major, but don't know what career options are out there... have no fear! Come hear from experts in their fields (industry, consulting, MD/PhD, science policy/law) and ask them questions on how they went on their journey!

ADHD Discussion Group

[Thu, Feb. 15, 4-5 pm, Poorvu CTL Room 118A](#)

[Thu, Feb. 15, 5-6 pm, Poorvu CTL Room 118A](#)

Share strategies and support with peers who understand your experience. This is open to both undergraduates and graduate students.

Wait–Someone Will Pay Me to Do That?! (Arts/Humanities)

[Fri, Feb. 16, 2-3 pm, Poorvu CTL Room M104A](#)

Oh, the places you'll go! Dr. Seuss might well have been talking about YOU if you come to this session. This workshop aims to demystify undergraduate fellowships/funding for Arts and Humanities students. You will learn from other Yale students about some of the big resources for Arts/Humanities funding, and together discuss how to find opportunities, how to talk with faculty and staff about your dreams; and why to make this a part of your Yale education.

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Call for Nominations

Yale University Seton Elm-Ivy Awards

Due 2/19 at 5pm EST

These awards recognize outstanding contributions by members of the New Haven and Yale University communities to strengthen the partnership between "town and gown." Elm Awards are given to members of the broader New Haven community, and Ivy Awards are given to Yale faculty, staff, and students. The Combined Elm and Ivy Award honors those who, on a long-term basis, have served both Yale University and the City of New Haven with special distinction.

Nominations are sought to recognize individuals who provide exemplary service to further strengthen the relationships among the New Haven and Yale University communities.

Click [HERE](#) for nomination form.

Nomination Deadline:

Monday February 19, 2024 at 5pm EST

Office of Educational Opportunity

Workshops 2/11 – 2/16

SUNDAY 2/11

2 pm STEM Navigators Sunday Study Hall

MONDAY 2/12

4 pm So You Don't Feel Like Doing Your Work

4 pm Assistive Tech Overview

5 pm STEM Navigators: Introduction to Genetics Lab Techniques

7 pm Organize Your Time!

7 pm-9 pm Senior Thesis Power Hours

TUESDAY 2/13

4 pm Exam Study Strategies

5 pm STEM Navigators: Exploring STEM Careers Panel

THURSDAY 2/15

4 pm ADHD Discussion Group

5 pm ADHD Discussion Group

FRIDAY 2/16

2 pm Wait--Someone Will Pay Me to Do That?!

Yale *Poorvu Center*

REGISTER HERE



Yale

Dwight H. Terry FORUM

Ethics of Knowledge-Making

THE 2024 TERRY FORUM

THE PLACE OF THE LIBERAL ARTS IN A CHANGING CLIMATE

WEDNESDAY, FEBRUARY 14
4-6PM

Panelists:

Anthony Grafton, Princeton University

Hi'ilei Hobart, Yale University

Gregory Marks, Hostos CUNY

Stephanie Pfirman, Arizona State University

J. T. Roane, Rutgers University

Moderators:

Ana Keilson, Gull Island Institute

Justin Reynolds, Gull Island Institute

Kline Tower

219 Prospect St, New Haven

Free and open to the public

Reception to follow

terrylecture.yale.edu

Please note this event will be
recorded.

March 1st to Apply for Center for Language Study's DILS and Fields Programs

Announcement

The Yale Center for Language Study is now accepting applications for its Fields Program and its Directed Independent Language Study (DILS) Program. The deadline for applying to either program for study during next semester is **March 1st** at 1:00pm.

- The [Directed Independent Language Study \(DILS\) Program](#) gives students the opportunity to study a language that is not currently taught in a Yale classroom.
- The [Fields Program](#) gives students the opportunity to pursue advanced-level language study within the context of their academic area of focus (generally in areas other literature if the language is taught at Yale, since advanced coursework in literature would likely be available).

Both are non-credit programs, open to all enrolled Yale students (undergraduate, graduate and professional). In each program, students work with a Language Partner—a native speaker of the target language (not a formal instructor)—in two 1-hour sessions for 12 weeks. The sessions aim to develop linguistic and cultural competence through active conversation and practice of what you are studying independently. With a limited number of slots available, a selection committee reviews all applications for their merit and appropriateness, and notifies students of its decisions within four to six weeks after the application deadline.

Details on each program and how to apply can be found at these links:

- Directed Independent Language Study (DILS): <https://cls.yale.edu/dils>
- Fields Program: <https://cls.yale.edu/fields>

Please note that all applications must be received by the application deadline (this includes applications for continued study from current DILS or Fields students).

Library workshops and events for Feb 12

DROP-IN WITH LIBRARY PEER MENTORS | Thain Café, Bass Library

Wednesday, February 14 at 8:00pm | More info: <https://schedule.yale.edu/event/11954868>

Get answers to your most pressing library and research questions from Library Peer Mentors, fellow undergraduate students with experience and training doing research at Yale.

ZOTERO FOR SENIOR PROJECTS | Bass L06A

Friday, February 16 at 1:00pm | Register: <https://schedule.yale.edu/event/12039238>

In this session, co-led by a librarian and two Yale students (YC '24 & '25), we'll guide you through using Zotero, including some advanced techniques, to make your bibliographies a breeze. No previous experience using Zotero is required.

TOUR: HIDDEN TREASURES IN STERLING LIBRARY | In-person

Friday, February 16 at 4:00pm | Register: <https://schedule.yale.edu/event/11954783>

Join a Library Peer Mentor for a 30-minute tour inside the 16-story Sterling Library stack tower. This tour is designed and hosted by students for students!

HOW TO FIND SCHOLARLY ARTICLES | Online

Sunday, February 18 at 1:30pm | Register: <https://schedule.yale.edu/event/12020380>

Are you ready to find articles thoroughly and efficiently - without relying on Google Scholar while also avoiding pesky paywalls? In 30-minutes, learn strategies to find the best possible scholarly sources from Yale Library's databases, including Quicksearch Articles+ and subject-specific databases.

Upcoming events from Yale Library

Hidden Treasures
in Sterling Library



Zotero for
Senior Projects



Drop-In with Library
Peer Mentors



How to Find
Scholarly Articles



Any student who
attends 3 workshops
will receive a FREE
Yale Library tote bag

Yale University Library
schedule.yale.edu/calendar/instruction



EXPLORE YOUR OPTIONS

Community Wellness Specialists

During a wellness session, we focus on skill building and strategies.

College Care Clinicians

During a therapy session, we focus on therapeutic support and processing.

Check out our common list of topics, we provide support on in a wellness or therapy session, by scanning the QR Code below.

Specialists



Corinne Coia
Silliman #403



Ricky Belizaire
Morse Gatehouse



Cindy Avila
Branford #012A



Whitney Simmons
Hopper #020



Angie Makomenaw
Pierson #049

Clinicians



Zelekya Fowler
WLH #105



Nicole Cepeda
WLH #106



Kayla Reid
TD #007



Lauren Moss-Racusin
Davenport #N11



New Clinician
Branford #012B

SCAN TO
GET STARTED



Yale Degree Audit

Yale Degree Audit is a web-based tool that calculates and displays how an individual student's courses may count toward the requirements for the bachelor's degree. The degree audit enables students to monitor their own progress toward the completion of degree requirements. It also helps students, and their advisers discuss course selection for current and future terms more meaningfully by clarifying what requirements the student still needs to complete. Currently, major requirements are not included in the audit. Log into [Yale Hub](#) to pull up your audit.

Unlike a transcript, your degree audit is an unofficial document provided for your information and convenience. The audit serves as a tool to provide you with helpful and timely information when you are planning your course schedule, discussing your schedule with your adviser, and reviewing your progress toward completing the requirements for the bachelor's degree. Your degree audit is **not** an official academic transcript.

Yale Degree Audit will help you:

- Determine what requirements you need to fulfill in order to complete your bachelor's degree.
- View a list of all courses in which you have enrolled and the distributional designations each course carries.
- View individual course grades and cumulative grade-point average (GPA)