

From the Benjamin Franklin College Dean's Office



Dear Franklinites,

As a reminder, I will be on vacation with my family from February 21st-25th, however, here are some important updates for this week:

Drop-in hours: stop by between 1:30pm-3pm on Tuesday if you need to see me prior to my departure. Though the dean's office will be closed, all forms submitted while I am away will be processed, and please email me to receive all the guidance you need from my away message. Please also be sure to copy Michelle Tracey (michelle.tracey@yale.edu) on emails to me during this time.

Ezra's 4th Birthday: stop by at 3pm on Tuesday to share a slice of cake with Ezra! Ezra is turning 4, and he would be delighted to see some of his "taller friends from Yale" as he lovingly calls many of you!

Franklin Meeting in Common Room: at 8pm on Tuesday, please join Head Jordan and me in the common room. We are eager to hear your thoughts after having the opportunity to review the Yale and Slavery Research Project [website](#) or the [livestream](#) of the event that took place on February 16th to discuss the project as well as the release of the *Yale & Slavery: A History* book written by Sterling Professor of History David Blight. It is important for us to think about our next steps together, and we look forward to hearing from you.

My best,
Dean Rencher

CALENDAR AT A GLANCE

Feb. W Last day to withdraw from a course offered in the first half of the spring term. Last day to
28 convert from a letter grade to Cr/D/F option for a course offered in the first half of the
spring term.

Feb. Th Courses offered in the second half of the spring term begin.
29

Mar. T Applications for 2024 Non-Yale Summer Abroad close, 11:59 p.m.
5

Mar. F Withdrawal from Yale College on or before this date entitles a student to a rebate of one-
8 quarter of the term's tuition (Undergraduate Regulations).

Mar. F Midterm. Spring recess begins after last academic obligation.
8

Mar. F Last day to withdraw from a spring full-term course without the course appearing on the
8 transcript. Deadline to apply for double credit in a single-credit course.

Mar. M Classes resume, 8:20 a.m.
25

Apr. T Applications for fall 2024 Term Abroad or 2024–2025 Year Abroad close, 11:59 p.m.
2

Apr. Th Last day to withdraw from a spring second-half course without the course appearing on
4 the transcript.

Apr. F Fall term registration opens for Graduate School students, 8:00 a.m.
12

Apr. M Fall term registration opens for Class of 2025, 8:00 a.m.
15

Apr. T Fall term registration opens for Class of 2026, visiting students, and Eli Whitney students
16 (without a class year) 8:00 a.m.

Apr. W Fall term registration opens for Class of 2027, 8:00 a.m.
17

Resident Writing Tutor

The Benjamin Franklin Writing Tutor is Lesley Finn. Her office is in Room 24, LL near Stairwell/Entry A. Hours are: Tuesdays 10am - 2pm and Wednesdays 12pm - 4pm (with 2pm - 4pm reserved for BF students only)

To sign up for an appointment go to <https://www.yalewco.com> or email lesley.finn@yale.edu.

Yale Tutoring Resources:

Writing Center/Tutors/Partners: [Writing Tutoring and Programs | Porvoo Center for Teaching and Learning \(yale.edu\)](#)

Sc/QR Tutoring: [Small-Group and 1-1 Tutoring | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Language Tutoring: [Center for Language Study | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Academic Strategies: [Academic Strategies Program | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Advising Resources: [Welcome | Advising Resources \(yale.edu\)](#)

Course Change Forms

Online Course Change Notice forms will be available on the [University Registrar's Office website](#) for you to request course withdrawals and late additions. The normal \$5 administrative fee will apply to all course withdrawals and late additions, including late adds due to instructor permission granted after add/drop period has closed.

Additional course enrollment information, instructions, and FAQs can be found on the [registration website](#). Review your fall enrollment schedule on [Yale Hub](#) or [Degree Audit](#).

Credit/D/Fail

If you wish to convert a course offered in the first half of the term to Credit/D/Fail, take the following steps. Once you convert your grade mode to Credit/D/Fail it cannot be reversed.

- Log into [Yale Hub](#).
- Select the Course Enrollment tab and click "Yale College Change Course from Letter Grade to Credit/D/Fail."
- Change the drop-down selection from "YC – Letter Grade" to "Credit/D/Fail."
- Click "Submit Changes" to save the conversion.
- A confirmation of the change will be sent to your University email account. If you do not receive the confirmation email, your change was not processed. You can confirm all of your course grading modes by viewing your "Course Schedule Details by Term" in Yale Hub.

Note: You will be able to convert full-term courses to Credit/D/Fail in Yale Hub until April 26. Attempts to convert courses offered in the first half of the term to Credit/D/Fail after 5 p.m. on February 28 will not be valid.

Contact your residential college dean if you are considering a course withdrawal or have problems converting to Credit/D/Fail grade mode.

Opening of Yale Course Search 2024-2025

Preference Selection for Yale College Students

- | | |
|---------------------|---|
| April 1, 8:00 a.m. | Preference Selection sites open for Yale College students to rank their choice of multi-section courses |
| April 3, 5:00 p.m. | Preference Selection sites close for Yale College students |
| April 10, 5:00 p.m. | Deadline for departments to push Preference Selection results to student registration worksheets |

Fall Term Registration

- | | |
|---------------------|---|
| April 12, 8:00 a.m. | Registration opens for Graduate School students |
| April 15, 8:00 a.m. | Registration opens for Yale College students in the Class of 2025 |
| April 16, 8:00 a.m. | Registration opens for Yale College students in the Class of 2026, visiting students, and Eli Whitney students (without a class year) |
| April 17, 8:00 a.m. | Registration opens for Yale College students in the Class of 2027 |
| April 26 | Classes end after last academic obligation; reading period begins |
| May 17, 5:00 p.m. | Registration closes for all Yale College and Graduate School students |

Additional messages will be sent closer to the start of registration.

Refer to the [registration website](#) for all dates, instruction, and FAQs.

Announcement for Yale College Students

As part of our commitment to fostering critical thinking skills and quantitative proficiency among all students, Yale College is introducing new initiatives aimed at enhancing your educational experience, especially in data intensive sciences. These initiatives are designed to provide you with ample opportunities to explore quantitative methods and integrate them into your liberal arts education effectively.

Key changes and implementation initiatives:

1. New Advising Resources
 - We have launched a new advising webpage, available at <https://diss.yale.edu/>, to assist you in making informed decisions about statistics and data science courses, and guide you in selecting courses and pathways suited to your level of achievement in this field.
2. Offering Core Courses Every Semester
 - S&DS 100: Introduction to Statistics and S&DS 123: YData: Introduction to Data Science will be offered consistently each semester. Additionally, S&DS 230: Data Exploration and Analysis will continue to be available every semester.
3. Additional Support Through Discussion Sections
 - For students seeing extra assistance, additional discussion sections for S&DS 100 and S&DS 123 will be offered.
4. Enhanced Data Science “Connector Courses”
 - We are expanding and improving the data science connector courses available across disciplines. These courses, designed to follow introductory courses like S&DS 100 and S&DS 123 will be offered in the social sciences, the physical sciences, and in the humanities. Each connector course will focus on a substantive topic within a discipline while incorporating quantitative data and methods. All connector courses will count toward your QR distributional requirement.
5. Transition Support with Online Modules
 - We are developing online modules to provide transition support as you navigate through quantitative courses and methods.

These initiatives aim to encourage you to explore quantitative methods while fulfilling your QR distributional requirement. We are committed to providing you with the resources and support necessary to excel in this area.

We encourage you to take advantage of these opportunities and engage actively in the quantitative aspects of your education.

1stGenYale Public Health Careers 2024 Information Session Registration Form

Is a Career in Public Health Right for Me?

Please read about **new rescheduled Career Session hosted by 1stGenYale and the Yale School of Public Health**

Date: Tuesday, February 20, 2024

Time: 5:30 - 7:00 p.m. ET

Location (see below for directions):

Yale School of Public Health, College Place, Classroom 106B

47 College Street, New Haven

(across the street from the main YSPH building, 60 College St., pictured above)

Registration link: <https://tinyurl.com/1GY-PHcareer>

All Yale college, graduate and professional students are invited.

Perhaps you are considering a career in public health. Yale College students and Yalies from across all professional schools are invited to explore pursuing a Public Health degree and exciting job possibilities where you can make a difference. Please join us for a discussion co-sponsored by 1stGenYale and Yale School of Public Health (YSPH).

Moderator

Mayur Desai, PhD, MPH, Professor of Epidemiology and Associate Dean for Diversity, Equity, Inclusion and Belonging; Director, Advanced Professional MPH Program.

Panelists

Our panel is comprised of student, faculty, and alumni subject matter experts who will share their personal experiences and career advice.

Many YSPH graduates become leaders in their respective fields, working in academic, research, policy, and a range of public health and healthcare organizations. YSPH graduates are known for their strong analytical skills, leadership abilities, and dedication to improving the health of populations around the world.

For questions, please contact Ann T. Freedman, '78, 1stGenYale Board Member ann.freedman@1stgenyale.org.

Thank you.

1stGenYale & Yale School of Public Health

Yale Academic Strategies Program/Office of Educational Opportunity

https://yaleconnect.yale.edu/PoorvuAcademicStrategies/club_signup

<https://poorvucenter.yale.edu/academic-strategies-program>

Our mission is to help all Yale undergraduates be active, empowered learners at Yale. Through peer academic mentoring, interactive workshops, and connections to resources, we hope to provide you with the tools that can propel you towards your goals.

STEM Navigators: Want to learn the best practices for succeeding in introductory STEM Courses? Join STEM Navigators, a mentoring network that provides you with information, events, and support to guide you through these crucial first courses. Sign up via this link: [STEM Navigators sign up](#)

Disability Peer Mentorship Program

This program matches students with disabilities with peer mentors who have similar experiences navigating academic life at Yale for individual mentoring. Students can request a mentor via this form: [Disability Peer Mentor Request](#). First-year students can also request mentorship and guidance about Student Accessibility Resources through the [SAS Peer Liaison Program](#).

Meet with our Learning Specialist

Have a learning difference or other condition that affects how you accomplish your academic work? We can talk with you about new approaches for meeting Yale's academic challenges. Contact Karin Gosselink (karin.gosselink@yale.edu) for an appointment.

Individual Mentoring

Get organized for the semester by meeting with an [Academic Strategies Mentor](#). Mentors will help you develop a weekly study routine, offer strategies for approaching complicated readings and p-sets, and help you develop a plan for prepping for those first exams. Our online mentoring schedule is live. If you'd like to schedule a meeting before then, please email us at academicstrategies@yale.edu.

Workshops

Our famous workshop sessions are available in person and online! Register via the YaleConnect links below. FYI: Poorvu CTL M104A is upstairs from the York Street Entrance to Sterling Memorial Library. Poorvu CTL 120 A, B, C, and 121 are the classrooms on the first floor. Questions? Contact us at academicstrategies@yale.edu.

STEM Navigators Study Hall

[Sun, Feb. 18, 2-5 pm, Poorvu CTL Room 120A](#)

Snacks? While studying and meeting peers? Come complete your p-sets, study, and meet your peers in your STEM courses. Snacks and peer mentors are here to help you with any questions about majors, summer opportunities, or classes to take in the future!

NOTE: Tutoring NOT provided by mentors!

STEM Navigators: Biochemistry, Biophysics Lab Techniques

[Mon, Feb. 19, 5-6 pm, Poorvu CTL Room 120A](#)

Are you unfamiliar with biochemistry & biophysics lab techniques and would like more exposure/explanation of concepts from the course? Our STEM graduate mentors are here to help! Come to this workshop for clarification on the most confusing and tested lab techniques for introductory biochemistry and/or biophysics courses!

Assistive Tech Overview

[Mon, Feb. 19, 8-9 pm, Online](#)

Assistive Technologies is a segment of the Disability Peer Mentor Program. DPMP aims to create a sense of community and a network of support within the disabled communities at Yale. To learn more about DPMP or to request a mentor, follow our Instagram @yaledpmp

STEM Navigators & OCS: Crafting Your STEM Resume & Cover Letter in Job Searches

[Tue, Feb. 20, 5-6 pm, Poorvu CTL Room 120A](#)

How do I prepare my resume as a STEM student? You're in luck, because STEM Navigators is partnering with Yale's Office of Career Strategy to teach you exactly how you can start and perfect your resume in its beginning stages, which is important for future job searches - or for future employers to recruit YOU!

Join the Office of Career Strategy and STEM Navigators for this workshop that will give you tips on creating a strong resume.

The Psychology of Time Management

[Wed, Feb 21, 7-8 pm, Poorvu CTL Room M104A](#)

Ever wondered why it can be hard to manage your time--even when you have already learned the experts' tips and tricks? Come to this workshop to find out why! You will learn about some of the major cognitive obstacles to organizing your time and take away a set of mental tools for increasing your awareness of these common thought processes so that they can be prevented or interrupted.

Organize Your Time

[Fri, Feb. 23, 4-5 pm, Poorvu CTL Room M104A](#)

When was the last time you asked yourself "How am I going to get all of this done??" You are not alone! This interactive workshop offers evidence-based strategies and the opportunity to start figuring out what will work best for YOU: you will not only learn about ways to make the most out of your time, but also do some actual work toward your own scheduling and planning needs.

Library workshops and events for the week of 2/19/24

FIRST STEPS WITH ZOTERO | Online

- **Monday, February 19 at 8pm | Register:** <https://schedule.yale.edu/event/12020412>

In 30 minutes, get started using Zotero, free software to help you manage your research, take notes, and create a bibliography.

INFO SESSION: SENIOR EXHIBIT FELLOWSHIP AT YALE LIBRARY | Online

- **Tuesday, February 20 at 4:00pm | Register:** <https://schedule.yale.edu/event/12001673>
- **Thursday, February 22 at noon | Register:** <https://schedule.yale.edu/event/12001682>

Class of 2025: Learn about the Senior Exhibit Fellowship at Yale Library, including tips for creating a successful proposal, review past exhibitions for inspiration, and be able to ask questions to librarians and exhibit staff.

LATTE WITH A LIBRARIAN | Thain Café, Bass Library

- **Wednesday, February 21 at 12:30pm | More info:** <https://schedule.yale.edu/event/11927412>

Meet with a librarian for a drop-in research consultation. Any student who asks a library or research-related question will receive a *FREE Yale Library travel mug!*

THERAPY DOG THURSDAY | Bass Library

- **Thursday, February 22 at 2:00pm | More info:** <https://schedule.yale.edu/event/11929961>

Visit Bass Library to meet with Heidi, a yellow Labrador Retriever, whose sole job is to be a calming, comforting presence. See you there!

ADVANCED SEARCH TECHNIQUES | Online

- **Sunday, February 25 at 1:30pm | Register:** <https://schedule.yale.edu/event/12020531>

In 30 minutes, learn skills to research like a librarian, including how to use advanced search techniques to find books and articles in Quicksearch.



ATTENTION
Class of 2025

Senior Exhibit Fellowship at Yale Library

Provides one rising senior with research support and curatorial training, culminating in the production of an exhibit in Sterling Memorial Library based on your senior essay topic

5 weeks research at Yale Library
(Summer 2024)

Mentoring and exhibit production support (Summer 2024–Spring 2025)

Exhibition on view
(April 2025–October 2025)

\$4,200 fellowship stipend

Apply by March 8

Learn more: web.library.yale.edu/sml-exhibition-committee/students or email kerri.sancomb@yale.edu



Chucho Martinez '23 installing his exhibition "The Study of Things: George Kubler in Latin America."

Yale UNIVERSITY LIBRARY

Upcoming events from Yale Library

First Steps
with Zotero



Advanced Search
Techniques



Latte with
a Librarian



Any student who
attends 3 workshops
will receive a FREE
Yale Library tote bag



Yale University Library
schedule.yale.edu/calendar/instruction

March 1st to Apply for Center for Language Study's DILS and Fields Programs

Announcement

The Yale Center for Language Study is now accepting applications for its Fields Program and its Directed Independent Language Study (DILS) Program. The deadline for applying to either program for study during next semester is **March 1st** at 1:00pm.

- The [Directed Independent Language Study \(DILS\) Program](#) gives students the opportunity to study a language that is not currently taught in a Yale classroom.
- The [Fields Program](#) gives students the opportunity to pursue advanced-level language study within the context of their academic area of focus (generally in areas other literature if the language is taught at Yale, since advanced coursework in literature would likely be available).

Both are non-credit programs, open to all enrolled Yale students (undergraduate, graduate and professional). In each program, students work with a Language Partner—a native speaker of the target language (not a formal instructor)—in two 1-hour sessions for 12 weeks. The sessions aim to develop linguistic and cultural competence through active conversation and practice of what you are studying independently. With a limited number of slots available, a selection committee reviews all applications for their merit and appropriateness, and notifies students of its decisions within four to six weeks after the application deadline.

Details on each program and how to apply can be found at these links:

- Directed Independent Language Study (DILS): <https://cls.yale.edu/dils>
- Fields Program: <https://cls.yale.edu/fields>

Please note that all applications must be received by the application deadline (this includes applications for continued study from current DILS or Fields students).



EXPLORE YOUR OPTIONS

Community Wellness Specialists

College Care Clinicians

During a wellness session, we focus on skill building and strategies.

During a therapy session, we focus on therapeutic support and processing.

Check out our common list of topics, we provide support on in a wellness or therapy session, by scanning the QR Code below.

Specialists



Corinne Coia
Silliman #403



Ricky Belizaire
Morse Gatehouse



Cindy Avila
Branford #012A



Whitney Simmons
Hopper #020



Angie Makomenaw
Pierson #049

Clinicians



Zelekya Fowler
WLH #105



Nicole Cepeda
WLH #106



Kayla Reid
TD #007



Lauren Moss-Racusin
Davenport #N11



New Clinician
Branford #012B

SCAN TO GET STARTED



Yale Degree Audit

Yale Degree Audit is a web-based tool that calculates and displays how an individual student's courses may count toward the requirements for the bachelor's degree. The degree audit enables students to monitor their own progress toward the completion of degree requirements. It also helps students, and their advisers discuss course selection for current and future terms more meaningfully by clarifying what requirements the student still needs to complete. Currently, major requirements are not included in the audit. Log into [Yale Hub](#) to pull up your audit.

Unlike a transcript, your degree audit is an unofficial document provided for your information and convenience. The audit serves as a tool to provide you with helpful and timely information when you are planning your course schedule, discussing your schedule with your adviser, and reviewing your progress toward completing the requirements for the bachelor's degree. Your degree audit is **not** an official academic transcript.

Yale Degree Audit will help you:

- Determine what requirements you need to fulfill in order to complete your bachelor's degree.
- View a list of all courses in which you have enrolled and the distributional designations each course carries.
- View individual course grades and cumulative grade-point average (GPA)