



From the Benjamin Franklin College Dean's Office

Dean's Notes– February 28, 2022

Dear Franklinites,

Listening to one of your fellow student's remarks at the Vigil for Ukraine last night, I flashed on... housing. Let me explain. The student spoke of gratitude to be at Yale in a moment when her country is under attack and its future -- and present -- under threat and uncertainty. That while she misses her family at home terribly, she feels lucky to be here, at a university, at Yale University, able to speak out and learn, safe. To be sure, life at Yale, especially in these last two years, is not unfettered. But it bears remembering that it is a privilege to be able to go about the daily business of learning and communing. So why housing? Because in the next week you'll hear from your Housing Committee about choosing where to live next year, and it can sometimes elicit selfish behavior. Let's do it well this year, of all years. We are fortunate to have nice places to live at Yale. In Benjamin Franklin we have awesome places to live. We are together and we are safe.

Today I'm over in Admissions, but back with you the rest of the week. The office is open to you.

Warmly,
Dean Hill

Love Ukraine

Love your Ukraine, love as you would the sun,
The wind, the grasses and the streams together...
Love her in happy hours, when joys are won,
And love her in her time of stormy weather.

Love her in happy dreams and when awake,
Ukraine in spring's white cherry-blossom veil.
Her beauty is eternal for your sake;
Her speech is tender with the nightingale.

As in a garden of fraternal races,
She shines above the ages. Love Ukraine
With all your heart, and with exultant faces
Let all your deeds her majesty maintain.

For us she rides alone on history's billows,
In the sweet charm of space she rules apart,
For she is in the stars, is in the willows,
And in each pulse-beat of her people's heart...

by Volodymyr Sosiura (1944)

CALENDAR AT A GLANCE

Mar. 9 W Last day to withdraw from a course offered in the first half of the spring term.

Mar. 9 W Last day to convert from a letter grade to Cr/D/F option for a course offered in the first half of the spring term.

Mar. 10 Th Courses offered in the second half of the spring term begin.

Mar. 18 F Midterm.

Mar. 28 M Classes resume, 8:20 a.m.

Apr. 1 F Deadline to apply for Non-Yale Summer Abroad.

Apr. 7 Th Last day to withdraw from a spring second-half course without the course appearing on the transcript.

Apr. 29 F Classes end; reading period begins. Last day to convert from a letter grade to Cr/D/F option for a full-term course and/or a course offered in the second half of the spring term.

Apr. 29 F Last day to withdraw from a full-term course and/or a course offered in the second half of the spring term.

May 1 Su Deadline to apply for a fall-term 2022 Term Abroad or a 2022–2023 Year Abroad.

May 1 Su Applications for fall-term Leaves of Absence due.

May 5 Th Reading period ends, 5:00 p.m. Final examinations begin, 7:00 p.m.

May 5 Th Deadline for all course assignments, other than term papers and term projects. This deadline can be extended only by a Temporary Incomplete authorized by the student's residential college dean.

May 11 W Examinations end, 5:30 p.m.

Course Withdrawals and Credit/D/Fail

An online Course Change Notice form is available on the [University Registrar's Office website](#) to request course withdrawals. For the Spring 2022 semester, no late fees will be charged for dropping a course after the official deadline.

Note: Professional school courses cannot be changed to Credit/D/Fail. Some professional school courses end before the March deadlines; the deadline to withdraw from these courses is the last day of the course.

If you wish to convert a course offered in the first half of the term to Credit/D/Fail, take the following steps. Once you convert your grade mode to Credit/D/Fail it cannot be reversed.

1. Log into [SIS](#).
2. Select the Course Enrollment tab and click "Yale College Change Course from Letter Grade to Credit/D/Fail."
3. Change the drop-down selection from "YC – Letter Grade" to "Credit/D/Fail."
4. Click "Submit Changes" to save the conversion.
5. A confirmation of the change will be sent to your University email account. If you do not receive the confirmation email, your change was not processed. You can confirm all of your course grading modes by viewing your "Course Schedule Details by Term" in SIS.

Note: SIS will remain open to convert full-term courses to Credit/D/Fail until April 29. Attempts to convert courses offered in the first half of the term to Credit/D/Fail after 5 p.m. on March 9 will not be valid.

Resident Writing Tutor

The Benjamin Franklin Writing Tutor is Lesley Finn. Her office is in Room 24, LL near Stairwell/Entry A. To sign up for an appointment go to www.yalewco.com or email lesley.finn@yale.edu.

Yale Tutoring Resources:

Writing Center/Tutors/Partners: [Writing Tutoring and Programs | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Sc/QR Tutoring: [Small-Group and 1-1 Tutoring | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Language Tutoring: [Center for Language Study | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Academic Strategies: [Academic Strategies Program | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Advising Resources: [Welcome | Advising Resources \(yale.edu\)](#)

Yale-China Fellowships still sending Fellows to China

Yale-China continues to send Yalies to China! Teach in mainland China or Hong Kong for two transformative years as part of a 116-year-old Yale tradition. Gain first-hand understanding of one of the most influential societies in the 21st century. Fellowship includes intensive Mandarin study for mainland Fellows and Cantonese options for those in Hong Kong, ongoing professional support from Yale-China staff, and post-fellowship career mentoring. For more information, visit

www.yalechina.org/ycf **Application Deadline: February 28, 2021 midnight**

CIPE
THE ONGOING COVID-19 (CORONAVIRUS) SITUATION

Sponsored travel for Yale College students will be governed by the [Yale College Travel Policy](#), but should public health concerns require, further restrictions may be imposed at any time.

RESOURCES

Yale students have a free subscription to the [Daily Chatter](#), a great resource for keeping up with global news presented from a non-partisan perspective.

Follow CIPE on [Instagram](#) and [Twitter](#) to keep informed

YALE SUMMER SESSION

The [Yale Summer Session application](#) is now open! In Yale Summer Session, focus on difficult classes, try out a new subject, or ease your course load in future semesters. With [over 150 courses](#) in New Haven, Online, and Abroad from a range of disciplinary fields, every Yale College student can find a course that meets their needs and helps them succeed.

Session A: May 30 – July 1, apply by May 4

Session B: July 4 – August 5, apply by June 8

summer.yale.edu

[@YaleSummerSession](#)

OCS

EVENTS

- [Craft & Career Podcast w/ Derek Green \(guest host\) and Colby Day, screenwriter – Part 1 & 2](#)
- [Career conversation with filmmaker Minhal Baig '12](#), March 1
- [Coffee Chats: Morgan Stanley](#), register by March 1
- [Careers in Multilaterals: The International Monetary Fund](#), March 1
- [Craft & Career Talk w/ Legendary Filmmaker Nancy Meyers](#), March 2
- [2022 Virtual Common Good & Creative Careers Networking Event](#), March 4
- [The Raine Group LLC](#), March 8
- [CGCC Coffee Chat: Nina Lagpacan, Yale MBA/MEM '17 \(Individual Sign Ups\) Forestry, Conservation, Environmental Studies, Social Impact, Nonprofit Management](#), March 10
- [CGCC Coffee Chat: Beverly Jurenko YC '86 \(Individual Sign Up\) DEI Coach, Harvard Business School, Consulting](#), March 11
- [Citadel Spring Competitions](#)
- [Q&A Panel, Citadel](#), March 17
- [CGCC Coffee Chat: Liliana Marmolejo YC'19 \(Individual Sign Up\) Writer's Assistant Netflix](#), April 2

APPROACHING APPLICATION DEADLINES

- [Paul Block Summer Journalism Funded Internships](#), first deadline February 25
- [2022 Women in Government Fellowship \(Open to All Yale College Students\)](#), Apply by March 2
- [Yawkey Community Service Funded Internship](#), Apply by March 3
- [Sales & Trading Summer Analyst, Citi](#), Apply by March 10
- [10,000 Entrepreneurs \(10KE\), a scholarship initiative](#), Apply by March 15
- [Research Analyst, Bowersock Capital Partners](#), Apply by March 16
- [Summer Analyst, Strategic Advisory, PJT Partners](#), Apply by March 16
- [Growth Equity Analyst, Spectrum Equity](#), Apply by March 17
- [Yale Alumni Community Service Funded Internship \(YACSF\), Opportunities Now Available via CareerLink](#)

RESOURCES

- [Investment Banking: 2023 Summer Internship Overview](#)
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STUDY ABROAD

APPLICATIONS NOW OPEN

[Credit for Non-Yale Summer Abroad](#) - Deadline: **April 1**

[Credit for Fall Term Abroad](#) - Deadline: **May 1**

[Credit for Academic Year Abroad](#) - Deadline: **May 1**

RESOURCES

Visit the [Study Abroad COVID Updates](#) page for the latest information and resources relating to Yale Study Abroad.

View recording of [Yale Study Abroad Online Information Sessions](#) at a time that works for you.

Find upcoming events on the [Study abroad Calendar](#).

FELLOWSHIPS AND FUNDING

UPCOMING EVENTS

[Info Session for Fulbright US Student Grants](#)

Wednesday, March 9, 3:00 pm – 4:00 pm ET

[Register here](#)

[Info Session for UK Fellowships - Rhodes and Beyond: postgrad study in UK/Ireland](#)

Wednesday, March 9, 12:30 pm – 1:30 pm ET

[Webinar link here](#)

DEADLINES HAPPENING THIS WEEK!

March 1, 11:59pm PT - [U.S. Department of State's Benjamin A. Gilman International Scholarship Program](#) National Deadline | Eligible: First-Year Students, Sophomores & Juniors

March 2, 1:00pm ET - [Alexander P. Hixon Fellowship](#) Campus Deadline | Eligible: International Undergraduates

March 2, 1:00pm ET - [Women in Government Fellowship](#) Campus Deadline | Eligible: First-Year Students, Sophomores & Juniors

March 3, 1:00pm ET - [MacMillan Center Summer Fellowships for Language Study](#) Campus Deadline | Eligible: First-Year Students, Sophomores, Juniors, Seniors, and Graduate Students

March 3, 1:00pm ET - [Yawkey Community Service Fellowship](#) Campus Deadline | Eligible: First-Year Students, Sophomores, Juniors & Seniors

March 3, 3:00pm ET - [Alan S. Tetelman 1958 Fellowships for International Research in the Sciences AND the Robert C. Bates Summer Fellowship](#) Campus Deadline | Eligible: First-Year Students, Sophomores & Juniors

APPROACHING APPLICATION DEADLINES

March 10, 3:00pm ET - [Yale College First-Year Summer Research Fellowship in the Sciences and Engineering](#) Campus Deadline | Eligible: First-Year Students

March 18 - [Youth Changemaker Fellowship](#) National Deadline | Eligible: Sophomores & Juniors

March 31 - [Samvid Scholarship](#) National Deadline | Eligible: Seniors and recent alum

View a recording of a recent [Samvid Scholars info session here](#).

May 1, 11:59pm ET - [The International Study Award \(ISA\)](#) Deadline | Eligible: First-Year Students, Sophomores & Juniors receiving a Yale scholarship.

NOTE: To apply for ISA funding, eligible students must first receive Yale approval for a [summer study abroad program](#).

May 1 - [Rotary Peace Fellowship](#) National Deadline | Eligible: Seniors

RESOURCES

Find answers to many of your questions on the [Fellowships and Funding FAQ page](#).

Watch Fellowship & Funding [online info sessions](#) at a time that works for you.

Review the [Summer 2022 Fellowships Planning Guide](#) for advice and tips.

[Meet with an adviser](#) to discuss your plans.

Yale Academic Strategies Program

https://yaleconnect.yale.edu/PoorvuAcademicStrategies/club_signup

<https://poorvucenter.yale.edu/academic-strategies-program>

Our mission is to help all Yale undergraduate be active, empowered learners at Yale. Through peer academic mentoring, interactive workshops, and connections to resources, we hope to provide you with the tools that can propel you towards your goals.

Apply to be an ASP Mentor in 2022-2023

Join next year's Academic Strategies Mentor team! To apply for this paid position, fill out this online application: [2022-2023 Academic Strategies Mentor Application](#). **Deadline March 7**; finalist interviews after Spring Break.

Meet 1-1 with an Academic Strategies Mentor

Get organized for the semester by meeting with an [Academic Strategies Peer Mentor](#). Mentors will help you develop a weekly study routine, offer strategies for approaching complicated readings and p-sets, and help you develop a plan for prepping for those first exams. Use our online [ASP Mentor Schedule](#) to reserve an appointment, or request to be matched with a mentor by emailing us at academicstrategies@yale.edu.

Senior Thesis Peer Groups

Students will meet regularly to share strategies, support, solidarity, and accountability in the development and writing of the senior thesis. Sign up here: [ASP Senior Thesis Groups](#).

Disability Peer Mentorship Program

A collaboration between Academic Strategies and Disability Empowerment at Yale, this program matches students with disabilities with peer mentors who have similar experiences navigating academic life at Yale for individual mentoring. Students can request a mentor via this form: <http://tinyurl.com/2021MentorRequest>. First-year students can also request mentorship and guidance about Student Accessibility Resources through the [SAS Peer Liaison Program](#).

Meet with our Learning Specialist

Have a learning difference or other condition that affects how you accomplish your academic work? We can talk with you about new approaches for meeting Yale's academic challenges. Contact Academic Strategies Learning Specialist Sarah Cussler (sarah.cussler@yale.edu) for an appointment.

Workshops & Events

****Workshops now in person & online****

4 pm & 7 pm workshops in the Poorvu Center—register for room location

8 pm workshops online via Zoom—register for Zoom link

ASP Office Hours for Student Athletes (online)

[Monday, Feb. 28, 11 am – 1 pm ET](#)

Reserve a half hour meeting with Dr. Karin Gosselink, Academic Strategies Director, to discuss any questions related to your academic work. From suggestions for study strategies and organization to help with choosing a major and finding motivation, a conversation with Dr. Gosselink can help you find approaches and resources to help you thrive as a Yale student.

ADHD Discussion Groups (online)

[Monday, Feb. 28, 2:30-3:30 pm](#)

[Thursday, Mar. 3, 2:30-2:30 pm](#)

Do you struggle with time management, disorganization, or other classic symptoms related to ADHD? Come share, reflect, and strategize in our monthly meetings. No diagnosis required.

Exam Study Strategies (in person)

[Monday, Feb. 28, 4-5 pm](#)

Reduce exam stress by learning new strategies for preparing and studying for midterms and finals. This workshop offers suggestions for preparing for and taking problem-based, short answer, and essay exams.

Assistive Tech – Drop-in session (online & in person)

[Monday, Feb. 28, 5-6 pm ET](#)

[Tuesday, Mar. 1, 5-6 pm ET](#)

How can assistive tech ease your workload this semester? Need to make a to-do list that gets done? Need to organize materials for a research paper? Want to make your work more efficient with text-to-speech apps? Assistive Tech mentors can help you identify and use apps that fit your preferences and needs. Can't make a drop-in hour? Use this form to request a 1-1 meeting: [Assistive Tech Mentor Request Form](#). Sponsored by the Disability Peer Mentor Program.

Procrastination: How to Work Through It (in person)

[Monday, Feb. 28, 7-8 pm ET](#)

We all procrastinate. When your procrastination habits get in the way of your goals, however, it's time for a change. This workshop offers strategies for identifying the sources of procrastination and pursuing productive habits that can get you back on track.

Time Management (in person)

[Tuesday, Mar. 1, 7-8 pm ET](#)

Time management is key for lowering stress at Yale. Set priorities and develop a weekly schedule that can lead to an active and balanced academic life.

Getting the Most Out of Mentorship (online)

[Tuesday, Mar. 1, 8-9 pm ET](#)

Join Yale undergrads for a conversation on how to make the most of any mentorship opportunity, including peer, graduate student, faculty, and alumni mentorship.

Cultivating Faculty Mentors/Recommendations (in person)

[Wednesday, Mar. 2, 4-5 pm ET](#)

Initiate conversations, ask for assistance, request recommendations, and build mentoring relationships with Yale faculty, teaching fellows and staff.

Writing Emails, Reports, and Presentations: Academic and Professional Communication (online)

[Wednesday, Mar. 2, 8-9 pm](#)

Learn strategies for writing for professional and formal academic audiences.

Get the Most Out of Your Reading (in person)

[Thursday, Mar. 3, 4-5 pm ET](#)

Learn general strategies for effectively reading texts for any Yale class. Learn how to preview a text, effectively interact with the text while reading, and review your reading for class, essay, or exam preparation.

Pathways for Juniors (in person)

[Thursday, Mar. 3, 7-8 pm](#)

As you delve into your major, new questions and challenges arise. How do I orient myself within my major? How do I look for mentors within the major? What timelines do I need to be aware of to set myself up for a strong senior year? We'll explore these questions together in this interactive workshop.

Senior Thesis Study Halls (in-person; Register for location)

New Days/Times

[Friday, Mar. 4, 3-5 pm](#)

[Sunday, Mar. 6, 5-7 pm](#)

These sessions will offer a combination of group work time (with the support of a Writing Partner during some weeks), group discussion time (a collective sharing of ideas, experiences, current challenges), and advice on working through this process from the earliest stages to the end, in a curriculum developed in part by Yale students in response to their own experiences here, with the support of faculty members, librarians, and other staff.

Tour of Sterling Memorial Library for Students

- **Monday, February 28 at 4:00pm** | Register: <https://schedule.yale.edu/event/8754430>
- **Tuesday, March 1 at 4:00pm** | Register: <https://schedule.yale.edu/event/8754869>
- **Tuesday, March 1 at 7:00pm** | Register: <https://schedule.yale.edu/event/8754876>
- **Wednesday, March 2 at 10:30am** | Register: <https://schedule.yale.edu/event/8754884>

Join a librarian for a tour of Sterling Memorial Library. Students will visit study spaces and practice navigating the library's physical book stacks. You will also learn about the library's history and architecture, along with practical information about borrowing privileges, research support, library jobs, exhibit curation opportunities, and more.

Reading Strategies for Writing Papers

- **Wednesday, March 2 at 4:00pm, online** | Register: <https://schedule.yale.edu/event/8683128>

Doing original research can feel overwhelming, especially when you need to read scholarly texts to prepare to write a paper. Join librarians and the Poorvu Center to learn strategies to tackle scholarly texts efficiently. Attendees will:

- learn the benefits of and how to do pre-reading and selective reading
- learn how to identify key elements of a scholarly text
- gain practice doing lateral reading

How to Find Scholarly Articles

- **Friday, March 4 at 11:00am, online** | Register: <https://schedule.yale.edu/event/8682925>

This 30-minute workshop will cover the fundamentals of how to find scholarly articles from Yale Library, using [Quicksearch](#) and other library databases, such as [Academic Search Premier \(EBSCO\)](#), [ProQuest News & Newspapers](#), and [JSTOR](#). Attendees will also learn best practices for how to request articles using Interlibrary Loan.

Latte with a Librarian

- **Friday, March 4 at 12:30pm** | More information at: <https://schedule.yale.edu/event/8684654>

Do you need to find a book or a scholarly article, or do you need help formulating a research question for a literature review? Meet with a librarian for a drop-in research consultation PLUS any student who asks a library or research-related question will receive a *FREE Yale Library travel mug!*

Deadline: March 1st to Apply for Center for Language Study's DILS and Fields Programs

The Yale Center for Language Study is now accepting applications for fall semester study for its Fields Program and its Directed Independent Language Study (DILS) Program. The deadline for applying to either program for fall semester study is March 1st at 1:00pm.

The Directed Independent Language Study (DILS) Program gives students the opportunity to study a language that is not currently taught in a Yale classroom.

The Fields Program gives students the opportunity to pursue advanced-level language study within the context of their academic area of focus (generally in areas other literature if the language is taught at Yale, since advanced coursework in literature would likely be available).

Both are non-credit programs, open to all registered Yale students (undergraduate, graduate and professional). In each program, students work with a Language Partner—a native speaker of the target language (not a formal instructor)—in two 1-hour sessions for 12 weeks. The sessions aim to develop linguistic and cultural competence through active conversation and practice of what you are studying independently. With a limited number of slots available, a selection committee reviews all applications for their merit and appropriateness, and notifies students of its decisions within four to six weeks after the application deadline.

Details on each program and how to apply can be found at these links:

Directed Independent Language Study (DILS):

<https://cls.yale.edu/dils>

Fields Program:

<https://cls.yale.edu/fields>

Please note that all applications must be received by the application deadline (this includes applications for continued study from current DILS or Fields students).

Yale Degree Audit

Yale Degree Audit (YDA) is a tool that tracks your progress toward the bachelor's degree. YDA is located on the Academics tab of Student Information System (SIS). YDA displays the Yale College degree requirements that you have already completed and those that are still pending. A "Look Ahead" feature shows you how future course enrollment might apply toward your degree. Yale Degree Audit does not take the place of face-to-face advising, although you may wish to share your audit with your adviser. Instead, it provides an easy-to-read summary of requirements, allowing you and your adviser to spend more time discussing course selection and academic goals.

Do not rely solely on your degree audit when planning your courses; continue to use Yale's standard systems for schedule planning and employ YDA as an additional tool. More features will be added to YDA in the future, including the ability to track progress toward major requirements.

If you have suggestions, general observations, or questions that are not answered by the FAQs, send them to registrar@yale.edu using the subject line "Degree Audit." If you believe that academic information in your degree audit is incorrect, contact our office.