

From the Benjamin Franklin College Dean's Office



CALENDAR AT A GLANCE

Jan. T Add/drop period closes for all GSAS & YC students, 5:00 p.m.
23

Jan. T Final deadline to apply for a spring-term Leave of Absence (section J, Time Away and
30 Return).

Jan. T Withdrawal from Yale College on or before this date entitles the student to a full rebate of
30 spring-term tuition (Undergraduate Regulations).

Feb. T Last day to withdraw from a course offered in the first half of the spring term without the
6 course appearing on the transcript.

Feb. T Applications for Yale 2024 Summer Session Abroad close, 11:59 p.m.
6

Feb. F Withdrawal from Yale College on or before this date entitles a student to a rebate of one-
9 half of spring-term tuition (Undergraduate Regulations).

Feb. W Last day to withdraw from a course offered in the first half of the spring term. Last day to
28 convert from a letter grade to Cr/D/F option for a course offered in the first half of the
spring term.

Feb. Th Courses offered in the second half of the spring term begin.
29

Mar. T Applications for 2024 Non-Yale Summer Abroad close, 11:59 p.m.
5

Mar. F Withdrawal from Yale College on or before this date entitles a student to a rebate of one-
8 quarter of the term's tuition (Undergraduate Regulations).

Mar. F Spring recess begins after last academic obligation.
8

Mar. F Last day to withdraw from a spring full-term course without the course appearing on the
8 transcript.

Mar. F Deadline to apply for double credit in a single-credit course.
8

Change of College Affiliation_2024

The Yale College Dean's Office is accepting change of college affiliation applications from **January 22, 2024 – February 5, 2024 at noon.**

As in previous years, this process is being handled centrally, therefore while your Dean, Head of College, or FROCO may be able to answer some general questions and offer guidance on whether a change is right for you, meeting with your current or prospective college leadership team prior to approval is not necessary or recommended.

This process does not require or invite students to make appeals to their current residential college staff, or that of the college to which they are applying to transfer beyond the information being requested in the form.

Students may request a change of college affiliation by completing [the following form](#):

https://yalesurvey.ca1.qualtrics.com/jfe/form/SV_0CHlkaI3Tif8a22

Please keep the following in mind if you are considering a change of college affiliation transfer:

Transfer requests are not guaranteed, and you are strongly encouraged to have a housing option within your own college should your transfer be declined.

- Approved transfers are effective beginning the 24-25 academic year. Students do not relocate to their new residential college until the fall.
- Transfer applicants DO NOT need to contact their prospective college to meet with either the Dean or Head of College until after their transfer has been accepted.
- Transfer applicants need a current student in the prospective residential college sponsor your transfer. Please note that **any single student may sponsor no more than two candidates to transfer into their college** in an academic year.
- If your transfer is approved it is a binding decision, so please consider your request carefully before submitting your application.
- If your transfer is approved and you later try changing the housing arrangement (i.e. suite configuration) you had committed to on your form, your transfer may be revoked. You may also be subject to the policies and penalties of the applicable residential college housing rules.
- Students will be notified of the transfer on or about two weeks after the form submission deadline.
- The **deadline is Monday, February 5, 2024 at noon and you can access the application via [this form](#).**

Yale College Spring 2024 Registration Dates

Registration for Yale College and Graduate School students

January 23, 5:00 p.m.

Add/drop period closes for all Yale College students

Reminders

Some courses require instructor permission. To register for these courses, you will be prompted to submit a formal request. If the instructor grants permission, you must actively accept the seat in order to be enrolled in the course. More information can be found on the [registration website](#).

- For courses with a discussion/lab section, you must select both the lecture/seminar and the section during the registration period.
- Waitlists will be cleared between the end of registration and the beginning of the add/drop period. If you haven't gotten into a course from the waitlist, you should consider different courses.
- *Pro-tip: How do I check if I'm enrolled in a course?

Look for a **black check mark next to the class on your Registration Worksheet**.

You can also check the Degree Audit's "Course History" tab in Yale Hub!

Overloads

You need my permission to enroll for more than 5.5 course credits and must have sound academic reasons for doing so. The overload form is [here](#) under "Petition for Credit Overload."

Overlapping Courses

Course Overlap Information:

To enroll in two overlapping courses, you must obtain both instructors' permission and fill out the dynamic form below. The rules governing overlaps depend on the *type* of courses that overlap: namely, whether they are "asynchronous" or "synchronous." Please see below for details. But regardless of the type of course, it is **always** the case that:

*forms are due by the end of Add/Drop period (January 23, 5 pm);

*no more than two courses may overlap;

*the express permission of **both** instructors is necessary, but not itself sufficient, for approval; and

*the two final exam times, as given in Yale Course Search, may not overlap.

Synchronous/Asynchronous Overlaps

Every course must have an in-person synchronous component, such as a lecture, section, or lab. An *asynchronous* course (as below) refers to a course approved to have a period that does **not** require in-person meeting at the same time; a *synchronous* course refers to a **fully** synchronous course.

- a. Two synchronous courses may have a small and insignificant overlap in meeting times (i.e., **no more than 15 minutes once per week**, including travel times), with permission from the instructors of both courses, via petition to the residential college dean, so long as the final exams do not overlap.
- b. One asynchronous course may overlap with one synchronous course, including for the full class meeting time, with the permission of both instructors, via petition to the residential college dean, so long as the final exams do not overlap.
- c. Two asynchronous courses may overlap with each other, including for the full class meeting time, with the permission of both instructors, via dynamic form approved by the residential college dean, so long as the final exams do not overlap.

To petition, here's what you need to do:

First: Get permission from both instructors, in writing.

- If you are asking for an overlap based on the fact that one of your courses is asynchronous, you **MUST** have the instructor write to you affirming that the class is asynchronous and in-person class attendance is not required.
- Your email correspondence with the instructors should clearly state the nature of the overlap (Class A meets on X Days from Y-Z time; Class B meets on A days from B-C time) and how you intend to manage the overlap (ie. I will leave Class A 5 minutes early and arrive at Class B 5 minutes late, etc.) Both of your professors must explicitly agree to the overlaps and to your plans to manage the overlap.

Please fill out the Online Petition to Take Two Overlapping Courses

<https://forms.sis.yale.edu/url/YCPetitionOverlap#overlay-context=>

Independent Study

There are restrictions on the number of independent study or directed reading courses you can take in any term and throughout your course of study. See the YCPS for details:

<http://catalog.yale.edu/ycps/academic-regulations/course-credits-course-loads/> Such courses may not be used to fulfill any distributional requirements. Independent study courses, other than senior projects and certain other courses designated for A-F grading by the department offering the course, are graded Pass/Fail. Students cannot petition for a conversion from P/F to A-F; only the department or program offering the course may do so.

Academic Milestones

As you plan out your Spring course schedule, please be sure to review [Yale Degree Audit](#) to see how many course credits you've earned, how many more you'll need, and which distributional requirements you must fulfill for promotion.

I have included some key reminders below, although do remember this list is not exclusive. As always, please don't hesitate to get in touch if you have questions about your academic standing. I am always happy to review your Degree Audit page with you and to ensure you know exactly what you need to put on your course schedule.

The information in the chart below is a short-hand version of the credit/distribution milestones for your reference.

1st year

4 credits (first term)	(Enroll in at least one course credit in two of the three skills categories – QR, WR, and language)
8 credits (second term)	

2nd year

12 credits (third term)	(Enroll in at least one course credit in each of the three disciplinary areas (Hu, Sc, So) and at least one course credit in each of the three skills categories)
16 credits (fourth term)	

3rd Year

21 credits (fifth term)	(All skills requirements must be completed after 6 terms of enrollment: language, 2 course credits each in QR and WR, and at least one course credit each in Hu, Sc, and So)
26 credits (sixth term)	

4th Year

31 credits (seventh term)

36 credits (eighth term)

(All distributional requirements must be completed after 8 terms of enrollment: language, 2 course credits each in QR and WR, and 2 course credits each in Hu, Sc, and So)

Credits listed for the second, fourth and sixth term are for required for promotion to the following year. For the eighth term, 36 credits are those required for graduation.

*Off-cycle students (i.e. those completing your 3rd, 5th, or 7th term this spring), you must meet the minimum credit requirements for promotion to the following term.

Please keep the following rules in mind:

- **No** courses taken on a Credit/D/Fail basis may be used to fulfill the distributional requirements.
- If you are short anywhere between 1 to 2.5 graduation credits at the end of the spring term, you **MUST** make up these credits up over the summer or be withdrawn from Yale College for academic reasons. (Any student more than 2.5 credit short of good standing at the end of the academic year will be withdrawn from Yale for academic reasons; this credit deficiency cannot be repaired through summer study.)
- If you have not completed any necessary distribution requirements or skills required for promotion by the end of term, you **MUST** earn those distribution requirements over the summer, or you will be withdrawn from Yale College for academic reasons.
- More info available here: <http://catalog.yale.edu/ycps/academic-regulations/grades/>.
- If a class is not designated with a particular skill (QR, WR, L) or disciplinary area (Hu, Sc, So) in Yale Course Search, you cannot petition to have the course count for that skill or disciplinary area.

If fulfillment of your language requirement depends on your placement in another language through AP or the high-level (HL) IB scores, please check your record and make sure those scores have been recorded. If they have not, please have official scores sent from the College Board or relevant organization to have those scores sent directly to the Registrar.

Resident Writing Tutor

The Benjamin Franklin Writing Tutor is Lesley Finn. Her office is in Room 24, LL near Stairwell/Entry A. Hours are: Tuesdays 10am - 2pm and Wednesdays 12pm - 4pm (with 2pm - 4pm reserved for BF students only)

To sign up for an appointment go to <https://www.yalewco.com> or email lesley.finn@yale.edu.

Yale Tutoring Resources:

Writing Center/Tutors/Partners: [Writing Tutoring and Programs | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Sc/QR Tutoring: [Small-Group and 1-1 Tutoring | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Language Tutoring: [Center for Language Study | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Academic Strategies: [Academic Strategies Program | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Advising Resources: [Welcome | Advising Resources \(yale.edu\)](#)

Instructions to apply for housing accommodation

If you are requesting housing accommodations for the 2024-2025 academic year, please reach out to Student Accessibility Services (SAS) following the steps below. **The deadline for housing accommodation requests is January 25, 2024** (*including a completed SAS housing form from your treatment provider*).

Steps to request housing accommodations for next year:

1. Complete an SAS accommodation request form in the Accommodate system.
2. Have your *current* provider that you have been working with this year complete the SAS housing form and return it via email to sas@yale.edu or secure fax at (203) 432-8250. Be sure to allow enough time for your provider to complete the form by the **January 25th**.
3. Schedule an appointment with SAS.

Please contact SAS with any questions at sas@yale.edu.

Prospective 2024-2025 First-year Counselors!

Being a FroCo is a great way to make a positive impact on our community and guide the college's future by shaping the new generation of Franklinites. And work closely with the Dean!

We will be accepting applications through **January 22 at 11:59 p.m. EST**. You can read more about the program and access the application on the [first-year counselor website](#).

Applicants must be in at least their fifth term of enrollment in spring 2024 and are in a position to their degree no later than spring 2026. It is mandatory that counselors remain in good academic standing during both terms of the academic year 2024-2025. Counselors are expected to draw upon their own experiences and the training they receive to help shape the first-year environment and respond appropriately to the wide range of questions and issues that first-year college students encounter. Prospective applicants should therefore be able to demonstrate maturity, a commitment to serving others, strong interpersonal skills, and a solid academic record.

The Yale College Residential College

Sponsored by Yale's fourteen residential colleges, Residential College Seminars are unique and innovative courses that fall outside traditional departmental structures.

CSBF 200

Indie Film: An Introduction to the Filmmaking Process

CSBK 200

Contemporary Pilgrimages—or, Thinking on Your Feet

CSBR 200

The Podcast: 21st Century Alternative Radio. A Storyteller's Perspective

CSDC 200

Feminism and Global Justice

CSES 200

Emotion in Journalism

CSGH 200

Relating Bodies: Performing Sites and Ecologies

CSJE 200

Sports, Global Capitalism, and Identity

CSMC 200

Masters of the Universe: Demystifying Private Equity

CSMY 200

Trials of the 20th Century

CSPC 200

Beyond "No Taxation without Representation": Taxation, Citizenship & Democracy

CSSM 200

Exploring and Understanding White Collar Crime

CSSY 200

White Collar Criminal Investigations: Law, Policy and Practice

CSTC 200

The Art and Business of Songwriting

CSTD 200

Telling Stories With Maps: From Ancient Times to the New York Times

CSYC 200

Game Theory in Action: From Poker to Business Negotiations

CSYC 201

Art of the Printed Word

CSYC 202

Mastering the Art of Watercolor

CSYC 203

Approaches to Sustainable Food and Agriculture

Yale College Writing Center News

Whether you are working on a reading response, research paper, application essay, or a creative piece, the Writing Center offers one-to-one consultations to help you at any stage of the writing process. Email the Assistant Director at Paula.Rawlins@yale.edu with questions about the offerings listed below.

Residential College Writing Tutors: [Make an appointment](#) with a professional writing tutor. Scheduling for the Spring 2024 term is already available!

Writing Partner Drop-In Hours Begin the First Day of Class: Writing Partners (Yale undergrads and graduate students who are talented writers who love helping others) can meet with you to talk through ideas or give feedback on your draft on a first-come, first-served basis. Find them on the mezzanine in the Poorvu Center (301 York St.; Accessible via stairs or elevator). Drop-in times are:

Sunday – Thursday: 3-6 pm and 7-10 pm

Friday: 10 am – 12 pm and 3-5 pm

Saturday: 3-5 pm

During drop-in hours, join us on the Poorvu Mezzanine for free snacks and a supportive work environment!

Online Appointments: You can also [sign-up to meet with a Writing Partner](#) via Zoom. Online appointments will begin the second week of classes.

Fellowship Writing Partners: Planning to apply to a scholarship or fellowship program and would like to team up with a Writing Partner as you prepare your materials? Fellowship Writing Partners have been through the process themselves and will meet with you at least three times to help plan, revise, and polish your materials! [Request a Fellowship Writing Partner here](#).

Weekly Writing Partners: Taking a writing intensive course or working on a long-term writing project and want to meet with the same Writing Partner each week? [Request a Weekly Writing Partner!](#)

Is a Career in Public Health Right for Me?

Date: Wednesday, January 24, 2024

Time: 4:30 - 6:00 p.m. ET

Registration: tinyurl.com/1GY-PHcareer

Location: Sterling Memorial Library, Lecture Hall next to Memorabilia Room, 120 High Street / 301 York Street, New Haven, CT

There is no charge to attend.

All Yale College students, G&P students, recent grads, and alumni are invited to attend.

Please join us for a discussion about the YSPH Masters program, 5th year MA program, and 2024 1stGenYale Summer Bulldogs student internship program. YSPH graduates are known for their strong analytical skills, leadership abilities, and dedication to improving the health of populations around the world. This event is co-sponsored by 1stGenYale and Yale School of Public Health.

Information:

- <https://ysph.yale.edu/>

- <https://ysph.yale.edu/school-of-public-health/graduate-programs/mpj-joint-degree/5-year-ba-bs-mpj/>

As a prospective public health professional, it is important to understand the types of jobs and the degrees needed for these positions. YSPH students, alumni and faculty will:

- help you understand your options in the field and your professional opportunities.
- cover available options at Yale University in a collaborative and dynamic culture.
- provide Yale admission and academic requirements for the three-degrees (MPH, PhD, and MS).

For information about 1stGenYale Summer Bulldogs, students check

out tinyurl.com/BeASummerBulldog. Potential hosts, check out tinyurl.com/SB24Host. Contact Barb Protacio, '81, Vice President, 1stGenYale, barb.protacio@1stgenyale.org. We look forward to seeing you at this career event.

For questions about this program, please contact ann.freedman@1stgenyale.org.

2024 Summer Internships for Yale Students
Connecting You to Funding & Internships in
Research, Non-Profits, Government, Public Service, and For-Profit Companies

**Summer internships
for talented
Yale College and
G&P students
just like you!**



Eligible non-profit interns
are funded by Yale and other
fellowship awards.

For-profit companies offer
summer internships at
competitive compensation.

Apply at tinyurl.com/BeASummerBulldog by February 16, 2024



**1st
gen
Yale** Summer Bulldogs 2024

SB24@1stgenyale.org

Yale College Students — Come join us!

1stGenYale alumni volunteers connect you directly to host organizations who are looking for summer interns just like you! For the non-profit internships, undergraduates on financial aid are eligible for possible one-time funding by Yale through the Office of Career Strategy's Summer Experience Award ([SEA](#)). All students can apply for fellowships and awards through the [Office of Fellowships and Funding](#) or their graduate and professional schools.

Since 2020, we have placed 249 students in funded internships. This is a great opportunity! Get to know leaders in their professions, whether Yale faculty or organization presidents, and have a window into postgraduate academia or professional careers. Build your resume and be a more competitive candidate for post-graduate employment or education. We offer virtual, in-person, or hybrid internships.

1. **Apply NOW for fellowship funding from Yale's resources.** Even before you know which specific internship projects you want, search for funding that could cover the general field. Letters of recommendation take time to obtain so start now! See our [1stGenYale Funding Guide](#). Then search in the [Student Grants Database](#). For fellowship applications questions, sign-up for a [quick advising appointment](#) in the [Fellowships Office](#). Use our [1stGenYale Pathfinder](#) resource to track and organize your applications and experiences.
2. **Apply for 1-2 positions with 1stGenYale at tinyurl.com/BeASummerBulldog.** Find detailed program information there. For unpaid positions, you do not have to have funding in place yet. Exception: Seniors are required to have funding in place *before* applying to unpaid positions. **Application due date: February 8, 2024 at 11:59 p.m. ET.**

We look forward to reading your application! Kindly share this opportunity with your Yale friends. For any questions, please email SB24@1stgenyale.org.
Go Bulldogs!

Library workshops and events for Jan 22 - Jan 25

HOW TO FIND SCHOLARLY ARTICLES | Online

Monday, January 22 at 6:30pm | Register: <https://schedule.yale.edu/event/11932128>

Are you ready to find articles thoroughly and efficiently - without relying on Google Scholar while also avoiding pesky pay-walls? Join us for 30-minutes to learn strategies to find the best possible scholarly sources from Yale Library.

DROP-IN WITH LIBRARY PEER MENTORS | Thain Café

Wednesday, January 24 from 8-9:00pm | More info: <https://schedule.yale.edu/event/11932180>

Get answers to your most pressing questions from Library Peer Mentors, fellow undergraduate students with experience and training doing research at Yale.

MINI TOUR: CALL NUMBERS AND HIDDEN TREASURES IN STERLING | Sterling Nave

Thursday, January 25 at 5:00pm | Register: <https://schedule.yale.edu/event/11932129>

This tour is designed and hosted by students for students! Join a Library Peer Mentor for a 30-minute tour inside the 16-story Sterling Library stack tower.

Register for a research workshop from Yale Library

Drop-In with Library Peer Mentors



Mini Tour:

Call Numbers and Hidden
Treasures in Sterling Library



How to Find Scholarly Articles



Let's Find Books



Any student who
attends 3 workshops
will receive a FREE
Yale Library tote bag

Yale University Library
schedule.yale.edu/calendar/instruction



EXPLORE YOUR OPTIONS

Community Wellness Specialists

During a wellness session, we focus on skill building and strategies.

College Care Clinicians

During a therapy session, we focus on therapeutic support and processing.

Check out our common list of topics, we provide support on in a wellness or therapy session, by scanning the QR Code below.

Specialists



Corinne Coia
Silliman #403



Ricky Belizaire
Morse Gatehouse



Cindy Avila
Branford #012A



Whitney Simmons
Hopper #020



Angie Makomenaw
Pierson #049

Clinicians



Zelekya Fowler
WLH #105



Nicole Cepeda
WLH #106



Kayla Reid
TD #007



Lauren Moss-Racusin
Davenport #N11



New Clinician
Branford #012B

SCAN TO GET STARTED



Yale Degree Audit

Yale Degree Audit is a web-based tool that calculates and displays how an individual student's courses may count toward the requirements for the bachelor's degree. The degree audit enables students to monitor their own progress toward the completion of degree requirements. It also helps students, and their advisers discuss course selection for current and future terms more meaningfully by clarifying what requirements the student still needs to complete. Currently, major requirements are not included in the audit. Log into [Yale Hub](#) to pull up your audit.

Unlike a transcript, your degree audit is an unofficial document provided for your information and convenience. The audit serves as a tool to provide you with helpful and timely information when you are planning your course schedule, discussing your schedule with your adviser, and reviewing your progress toward completing the requirements for the bachelor's degree. Your degree audit is **not** an official academic transcript.

Yale Degree Audit will help you:

- Determine what requirements you need to fulfill in order to complete your bachelor's degree.
- View a list of all courses in which you have enrolled and the distributional designations each course carries.
- View individual course grades and cumulative grade-point average (GPA)