From the Benjamin Franklin College Dean's Office



Dear Franklinites,

This newsletter (as they all do) contains many useful tips about deadlines, events, resources, and opportunities that are available to you throughout the term, so be sure to click the PDF link that is always located at the top of the newsletter to read more about them all. If you've never realized that these newsletters are typically about 16 pages long, it's okay, there's no time better time to start opening them like the present! Happy reading!

<u>This week's drop-in hours:</u> Tuesday, January 30th: 2pm-3:30pm *As always, feel free to make an appointment to meet with me outside of these hours by emailing Michelle Tracey.

Warmest, Dean Rencher

CALENDAR AT A GLANCE

Jan. T Final deadline to apply for a spring-term Leave of Absence (section J, Time Away and Return).

Jan. T Withdrawal from Yale College on or before this date entitles the student to a full rebate ofspring-term tuition (Undergraduate Regulations).

Feb. T Last day to withdraw from a course offered in the first half of the spring term without thecourse appearing on the transcript.

Feb. T Applications for Yale 2024 Summer Session Abroad close, 11:59 p.m.

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Feb. F Withdrawal from Yale College on or before this date entitles a student to a rebate of one-half of spring-term tuition (Undergraduate Regulations).

Feb. W Last day to withdraw from a course offered in the first half of the spring term. Last day to

28 convert from a letter grade to Cr/D/F option for a course offered in the first half of the spring term.

Feb. ThCourses offered in the second half of the spring term begin.

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Mar.T Applications for 2024 Non-Yale Summer Abroad close, 11:59 p.m.

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Mar.F Withdrawal from Yale College on or before this date entitles a student to a rebate of onequarter of the term's tuition (Undergraduate Regulations).

Mar.F Spring recess begins after last academic obligation.

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Mar.F Last day to withdraw from a spring full-term course without the course appearing on thetranscript.

Mar.F Deadline to apply for double credit in a single-credit course.

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Change of College Affiliation_2024

The Yale College Dean's Office is accepting change of college affiliation applications from January 22. 2024 – February 5, 2024 at noon.

As in previous years, this process is being handled centrally, therefore while your Dean, Head of College, or FROCO may be able to answer some general questions and offer guidance on whether a change is right for you, meeting with your current or prospective college leadership team prior to approval is not necessary or recommended.

This process does not require or invite students to make appeals to their current residential college staff, or that of the college to which they are applying to transfer beyond the information being requested in the form.

Students may request a change of college affiliation by completing the following form:

https://yalesurvey.ca1.qualtrics.com/jfe/form/SV_0CHlkaI3Tif8a22

Please keep the following in mind if you are considering a change of college affiliation transfer:

Transfer requests are not guaranteed, and you are strongly encouraged to have a housing option within your own college should your transfer be declined.

- Approved transfers are effective beginning the 24-25 academic year. Students do not relocate to their new residential college until the fall.
- Transfer applicants DO NOT need to contact their prospective college to meet with either the Dean or Head of College until after their transfer has been accepted.
- Transfer applicants need a current student in the prospective residential college sponsor your transfer. Please note that **any single student may sponsor no more than two candidates to transfer into their college** in an academic year.
- If your transfer is approved it is a binding decision, so please consider your request carefully before submitting your application.
- If your transfer is approved and you later try changing the housing arrangement (i.e. suite configuration) you had committed to on your form, your transfer may be revoked. You may also be subject to the policies and penalties of the applicable residential college housing rules.
- Students will be notified of the transfer on or about two weeks after the form submission deadline.
- The deadline is Monday, February 5, 2024 at noon and you can access the application via <u>this form</u>.

Resident Writing Tutor

The Benjamin Franklin Writing Tutor is Lesley Finn. Her office is in Room 24, LL near Stairwell/Entry A. Hours are: Tuesdays 10am - 2pm and Wednesdays 12pm - 4pm (with 2pm -4pm reserved for BF students only)

To sign up for an appointment go to <u>https://www.yalewco.com</u> or email <u>lesley.finn@yale.edu</u>.

Yale Tutoring Resources:

Writing Center/Tutors/Partners: <u>Writing Tutoring and Programs | Porvoo Center for Teaching and Learning (yale.edu)</u>
Sc/QR Tutoring: <u>Small-Group and 1-1 Tutoring | Poorvu Center for Teaching and Learning (yale.edu)</u>
Language Tutoring: <u>Center for Language Study | Poorvu Center for Teaching and Learning (yale.edu)</u>
Academic Strategies: <u>Academic Strategies Program | Poorvu Center for Teaching and Learning (yale.edu)</u>
Advising Resources: <u>Welcome | Advising Resources (yale.edu)</u>

Course Change Forms

Online Course Change Notice forms will be available on the <u>University Registrar's Office website</u> for you to request course withdrawals and late additions. The normal \$5 administrative fee will apply to all course withdrawals and late additions, including late adds due to instructor permission granted after add/drop period has closed.

Additional course enrollment information, instructions, and FAQs can be found on the <u>registration</u> <u>website</u>. Review your fall enrollment schedule on <u>Yale Hub</u> or <u>Degree Audit</u>.

Yale Academic Strategies Program/Office of Educational Opportunity https://yaleconnect.yale.edu/PoorvuAcademicStrategies/club_signup https://poorvucenter.yale.edu/academic-strategies-program

Our mission is to help all Yale undergraduates be active, empowered learners at Yale. Through peer academic mentoring, interactive workshops, and connections to resources, we hope to provide you with the tools that can propel you towards your goals.

STEM Navigators: Want to learn the best practices for succeeding in introductory STEM Courses? Join STEM Navigators, a mentoring network that provides you with information, events, and support to guide you through these crucial first courses. Sign up via this link: <u>STEM Navigators</u> <u>sign up</u>

Disability Peer Mentorship Program

This program matches students with disabilities with peer mentors who have similar experiences navigating academic life at Yale for individual mentoring. Students can request a mentor via this form: <u>Disability Peer Mentor Request.</u> First-year students can also request mentorship and guidance about Student Accessibility Resources through the <u>SAS Peer Liaison Program</u>.

Meet with our Learning Specialist

Have a learning difference or other condition that affects how you accomplish your academic work? We can talk with you about new approaches for meeting Yale's academic challenges. Contact Karin Gosselink (<u>karin.gosselink@yale.edu</u>) for an appointment.

Individual Mentoring

Get organized for the semester by meeting with an <u>Academic Strategies Mentor</u>. Mentors will help you develop a weekly study routine, offer strategies for approaching complicated readings and psets, and help you develop a plan for prepping for those first exams. Our online mentoring schedule is live. If you'd like to schedule a meeting before then, please email us at <u>academicstrategies@yale.edu</u>.

Workshops

Our famous workshop sessions are available in person and online! Register via the YaleConnect links below. FYI: Poorvu CTL M104A is upstairs from the York Street Entrance to Sterling Memorial Library. Poorvu CTL 120 A, B, C, and 121 are the classrooms on the first floor. Poorvu North is a collection of rooms in Kline Biology Tower accessed down the stairs opposite Steep Café.

Questions? Contact us at academicstrategies@yale.edu.

Summer Fellowships and Funding Information Session

Mon, Jan. 29, 4-5 pm, Poorvu CTL Room 120A

Planning your Summer 2024? Learn about fellowships and other funding options for independent projects, research, language study, and more!

STEM Navigators: Introductory Genetics Lab Techniques

Mon, Jan. 29, 5-6 pm, Poorvu CTL Room 120A

Are you unfamiliar with biology genetics & development lab techniques and would like more exposure/explanation of concepts from the course? Our STEM graduate mentors are here to help! Come to this workshop for clarification on the most confusing and tested lab techniques in introductory genetics & development courses!

Senior Thesis Power Hours

Mon, Jan. 29, 7-9 pm, Poorvu CTL Room M104A

The Academic Strategies Senior Thesis Power Hours are designed to help students stay motivated and accountable while working on their senior theses. They will be held throughout the semester to give students a chance to help each other with solidarity and accountability in the development and writing of their senior theses. The sessions are facilitated by an Academic Strategies Peer Mentor.

Reading Effectively for STEM

Tues, Jan. 30, 4-5 pm, Poorvu CTL Room M104A

Learn strategies for reading purposefully and efficiently for STEM courses. Topics of discussion include how to effectively read textbook chapters and scientific articles, how to navigate jargon, data, and figures, and how to use readings to prep for problem sets and exams.

STEM Navigators "Let's Join a Lab": How to Write CVs & Emails/STEM Professional Correspondence

Tues, Jan. 30, 5-6 pm, Poorvu CTL Room 120A

This workshop is part of the 3-session series, Let's Join a Lab!

Are you struggling to write a CV, or email those intimidating lab PIs and STEM professors? Come to this workshop where we'll go over the process together - just bring your research interests and your laptops!

Optimize Your Reading

<u>Tues, Jan. 30, 8-9 pm, Zoom</u>

Learn general strategies for effectively reading texts for any Yale class. Learn how to preview a text, effectively interact with the text while reading, and review your reading for class, essay, or exam preparation.

Organize Your Time

Wed, Jan. 31, 4-5 pm, Poorvu CTL Room M104A

When was the last time you asked yourself "How am I going to get all of this done??" You are not alone! This interactive workshop offers evidence-based strategies and the opportunity to start figuring out what will work best for YOU: you will not only learn about ways to make the most out of your time, but also do some actual work toward your own scheduling and planning needs.

STEM Navigators: Math Research Experiences for Undergraduates (REUs)/SUMRY Panel Wed, Jan 31, 4-5, Poorvu North in Kline Biology Tower

Come to this info session to learn more about Math research experience programs, including Yale's own SUMRY program. Hear from past students' experiences and how they gained skills and expertise from the program! Insomnia Cookies will be provided.

Getting the Most Out of Mentorship

<u>Thu, Feb. 1, 8-9 pm, Zoom</u> Join Yale undergraduates for a conversation on how to make the most of any mentorship opportunity, including peer, graduate student, faculty, and alumni mentorship.

Call for Nominations

Yale University Seton Elm-Ivy Awards

Due 2/19 at 5pm EST

These awards recognize outstanding contributions by members of the New Haven and Yale University communities to strengthen the partnership between "town and gown." Elm Awards are given to members of the broader New Haven community, and Ivy Awards are given to Yale faculty, staff, and students. The Combined Elm and Ivy Award honors those who, on a long-term basis, have served both Yale University and the City of New Haven with special distinction.

Nominations are sought to recognize individuals who provide exemplary service to further strengthen the relationships among the New Haven and Yale University communities.

Click <u>HERE</u> for nomination form.

Nomination Deadline:

Monday February 19, 2024 at 5pm EST

Yale Tour Guide Application

Apply to be a **Campus Tour Guide**! As a reminder, the Campus Tour Guide program is a job that requires a high level of personal responsibility, great interpersonal skills, knowledge about Yale, and an interest in connecting with diverse groups of people. Guides represent all backgrounds and interests on campus. They commit an average of 2-4 hours per week and are frequently called upon to give special tours on request.

Complete an <u>official application</u> and submit it online. It is due Wednesday, January 31st at 11:59
 PM ET.

2) Sign up for a <u>5 minute in-person panel introduction</u> on Friday, February 2nd or Saturday,
February 3rd. Sign-ups will be available via a GoogleDoc, which is linked in the application.
3) Come to your in-person panel introduction at the assigned time and answer a few quick and easy questions.

Applications are open to students who are members of the Classes of 2026 and 2027 (graduating no sooner than the Fall 2025 semester).

Applicants who advance through the first round will be invited to second-round interviews in the coming weeks. If you have questions about the Campus Tour Guide program, please contact the Head Tour Guides: Tarel Dennie '24, Joshua Leffler '25, and Halli Watson '24 at yale.headtourguides@gmail.com.



Volunteers Needed at a New Haven Public School

Truman School Thursdays 2:30-5:30 114 Truman Street

Located in the Hill neighborhood of New Haven, Truman School serves 485 students in grades K-8. Over 80% of students are low income and many are new to New Haven and learning English as a second language. We are seeking 10-15 Yale students willing to make a full year commitment to tutoring and mentoring a Truman student. Training will be provided by Big Brothers Big Sisters and transportation to and from the school will be provided by Dwight Hall.

The enrollment process for volunteers includes an **<u>application</u>**, a brief informational interview, and a zoom training. Apply now if you would like to join a deeply committed group of educators and help these students succeed!

Questions? Reach out to <u>sophia.deoliveira@yale.edu</u>.

THE SHARE CENTER TRAUMA-INFORMED YOGA FOR SURVIVORS SPRING 2024



This program will provide survivors a means of becoming reacquainted with their bodies, help them become grounded in the present moment, and cultivate resilience.

Each class offers survivors a supportive and compassionate space, integrates empowering language and is grounded in the frameworks of safety, trust, choice, collaboration, and cultural competence.

The movements and breathwork are thoughtfully crafted to help uncover trauma imprints, support the healing process, nurture the nervous system, and lessen the grip that past experiences of trauma may have on the heart. **WHO?** Any Yale student (undergrad, grad, professional) who identifies as a survivor of sexual misconduct.

WHEN? This 8-week program will meet weekly during the months February through April 2024.

WHERE? Groups will meet in person at the CCE training room.

HOW CAN I LEARN MORE?

Visit the SHARE <u>website</u> by scanning the QR code below, email us at sharecenter@yale.edu, or call 203-432-2000.

WHAT ARE THE NEXT STEPS?

To schedule an intake call with one of the program facilitators, email: gina.roch@yale.edu.

Sexual Harassment and Assault Response & Education sharecenter.yale.edu | 203–432–2000 | 55 Lock Street, New Haven, CT



SHARE Center Support Groups

WHO?

Support groups are open to **Yale students** (undergrad, grad & professional) who have experienced **sexual misconduct** (sexual assault or harassment, IPV & stalking).

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Groups will provide a safe space for folks to **connect** with peers and **heal** through multiple modalities, including mindfulness, creative arts, yoga, journaling, and more.

WHEN?

Groups will meet in-person on a weekly basis each semester at a day/time to be determined by participant preference and availability. To learn more about SHARE's support group offerings or sign up to participate, please contact us by email at **sharecenter@yale.edu** or by phone at **203-432-2000**.

Folks are welcome to attend any number of sessions and enrollment will be open throughout the semester!

HOW?

WHAT ?

Library workshops and events for Jan 29

FIRST STEPS WITH ZOTERO | Online

Monday, January 29 at 7:00pm | Register: https://schedule.yale.edu/event/11952901

Join us to learn about Zotero, free software to help you manage your research, take notes, and create a bibliography.

BOOST YOUR GOOGLE IMAGE SEARCHES | Online

Tuesday, January 30 at 2:00pm | Register: https://schedule.yale.edu/event/11864047

Learn tips and tricks on how to get better image results from Google Images. We will also cover basics of copyright and using image citations for your work.

SKETCHING YALE: DROP-IN SESSION AT PAUL RUDOLPH READING ROOM | In-person

Wednesday, January 31 from 1:30-3:00pm | More info: https://schedule.yale.edu/event/11845080

Join the Haas Arts Library and the Yale School of Art for a program dedicated to documenting the remarkable built environment at Yale. Each month during the Spring 2024 semester, a different Yale building will be selected for documentation, and a different MFA student from the School of Art will be on hand to provide insight and advice.

LET'S FIND BOOKS FOR CLASS | Online

Thursday, February 1 at 7:00pm | Register: https://schedule.yale.edu/event/11952922

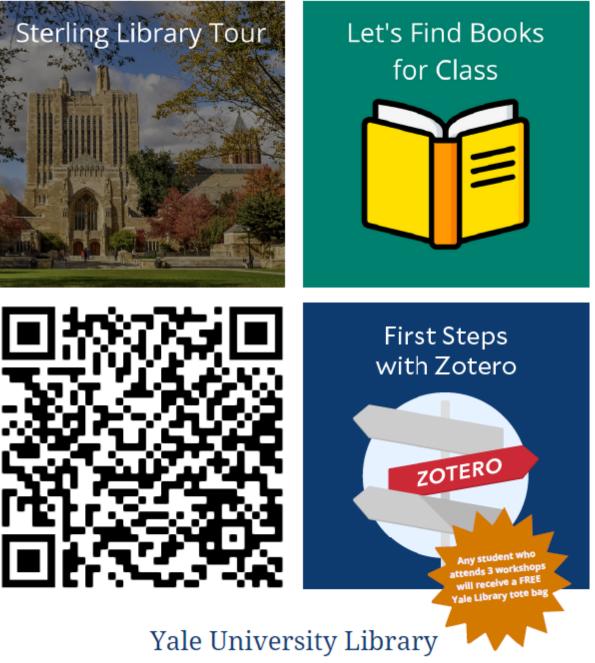
Learn how to optimize Quicksearch to find books (including e-books and audiobooks). Bring your course syllabus and save a trip to the bookstore!

TOUR OF STERLING MEMORIAL LIBRARY | Sterling Library Nave

Friday, February 2 at 2:00pm | Register: https://schedule.yale.edu/event/11454110

A one-hour walking tour of Sterling Memorial Library. You'll learn about the building's history, architecture, and collections, along with library services for students, staff and faculty.

Upcoming events from Yale Library



schedule.yale.edu/calendar/instruction



EXPLORE YOUR OPTIONS

Community Wellness Specialists

During a wellness session, we focus on skill building and strategies.

College Care Clinicians

During a therapy session, we focus on therapeutic support and processing.

Check out our common list of topics, we provide support on in a wellness or therapy session, by scanning the QR Code below.



Corinne Coia Silliman #403



Ricky Belizaire Morse Gatehouse



Cindy Avila Branford #012A



Whitney Simmons Hopper #020



Angie Makomenaw Pierson #049





Zelekya Fowler WLH #105



Nicole Cepeda WLH #106



Kayla Reid TD #007



Lauren Moss-Racusin New Clinician Davenport #N11



Branford #012B

SCAN TO **GET STARTED**



SPRING 2024 EVENT

FRANCIS WRITERS SERIES

Co-sponsored by the Yale English Department's Initiative on Literature and Social Justice and the Traphagen Alumni Speakers Series, Yale College Office of Student Affairs

CARINA DEL VALLE SCHORSKE

INTRODUCED BY ANNE FADIMAN, FRANCIS WRITER-IN-RESIDENCE



Carina del Valle Schorske has written about post-pandemic dance floors, leaving therapy, and Bad Bunny for the *New York Times Magazine*. Critics have called her essays and translations "lyrical," "fierce," "intimate," and "profound." Her forthcoming book, *The Other Island*, is an exploration of empire, migration, and the transmission of culture in Puerto Rico. The winner of a National Magazine Award, she lives and works between Brooklyn and Puerto Rico.

WEDNESDAY, FEBRUARY 7, 2024 / 6:00 PM BRANFORD COMMON ROOM

Yale Degree Audit

Yale Degree Audit is a web-based tool that calculates and displays how an individual student's courses may count toward the requirements for the bachelor's degree. The degree audit enables students to monitor their own progress toward the completion of degree requirements. It also helps students, and their advisers discuss course selection for current and future terms more meaningfully by clarifying what requirements the student still needs to complete. Currently, major requirements are not included in the audit. Log into <u>Yale Hub</u> to pull up your audit.

Unlike a transcript, your degree audit is an unofficial document provided for your information and convenience. The audit serves as a tool to provide you with helpful and timely information when you are planning your course schedule, discussing your schedule with your adviser, and reviewing your progress toward completing the requirements for the bachelor's degree. Your degree audit is **not** an official academic transcript.

Yale Degree Audit will help you:

- Determine what requirements you need to fulfill in order to complete your bachelor's degree.
- View a list of all courses in which you have enrolled and the distributional designations each course carries.
- View individual course grades and cumulative grade-point average (GPA)