Dear Franklinites,

I’m glad to be writing to you this morning, to the few who remain on campus, to the vast many flung across states and countries. Even if you are in Connecticut you may feel like you’re in a remote corner of the world. Or that your home feels like a remote island, as no matter how close (or less than close) you may be with your family you left them to go to college, to seek not only education but independence and interdependence with a new network of peers. Your Yale family. Keep tight with your crew, and try to do it through audio and video. If you are bearing up well in semi-isolation I congratulate you, and urge you to reach out to your extrovert friends. They are perhaps less ok!

As for my office, we’re here, just differently. Michelle is working from home, which she doesn’t like, as it gives her pleasure and meaning to be here in the office and see you come through, savoring all the little and big interactions which power a day. She’s on email and will help you, as always. This week I am offering appointments with maximum flexibility – morning through evening. I may settle into blocks of hours but given all the time differences I want to see what works best for you. So shoot me a note with a few times and I’ll send you a Zoom invitation. Zoom is my default as I’d like to see your faces, but if you prefer phone just say so.

Today begins online school, and it’s going to be different. Some assignments won’t make sense any longer, some expectations will feel unmatched to the task. That’s fine. Remember that your teachers are new at this too, and are busy adjusting to an altered landscape. Brandon Bayne, a professor of religious studies at UNC Chapel Hill, circulated a syllabus to his course with “Adjusted Principles” for the spring term. One in particular really resonated and I share it with you:

**The humane option is the best option.**

We are going to prioritize supporting each other as humans.

We are going to prioritize simple solutions that make sense for the most.

We are going to prioritize sharing resources and communicating clearly.

In solidarity doing too much baking,

Dean Hill
**What Kind of Times Are These**

There’s a place between two stands of trees where the grass grows uphill
and the old revolutionary road breaks off into shadows
near a meeting-house abandoned by the persecuted
who disappeared into those shadows.

I’ve walked there picking mushrooms at the edge of dread, but don’t be fooled
this isn’t a Russian poem, this is not somewhere else but here,
our country moving closer to its own truth and dread,
its own ways of making people disappear.

I won’t tell you where the place is, the dark mesh of the woods
meeting the unmarked strip of light—
ghost-ridden crossroads, leafmold paradise:
I know already who wants to buy it, sell it, make it disappear.

And I won’t tell you where it is, so why do I tell you
anything? Because you still listen, because in times like these
to have you listen at all, it’s necessary
to talk about trees.

-Adrienne Rich
Dear Franklinites:

Welcome back from spring break. I want to assure you that I am just as available as before, and that all writing tutoring remains the same — we’ll just be meeting online via Zoom. Lucky for us not much is lost in virtual format: we still see have a live conversation; we still review your draft. My hours are the same (see below), but of course if they are incompatible with your current situation or time zone please don’t hesitate to get in touch (lesley.finn@yale.edu) to arrange a suitable alternative.

I mentioned a draft a few sentences ago — but! — YOU DO NOT NEED A DRAFT to schedule an appointment. In fact, given that you will be finishing the semester remotely, you might find it more helpful than usual to book a slot to talk to me about your assignment and what you hope to work on/have no idea how to start.

I’m here on the other side of the screen, wishing you all the best.

Lesley

**Spring 2020 hours (all times EDT)**

Mondays 9 a.m. to 11 a.m.

Tuesdays 2 p.m. to 3:30 p.m.

Wednesdays 5 p.m. to 7 p.m. (BF students only)

Fridays 10 a.m. to 12 p.m.

**sign up on yalewco.com**
Yale Tutoring Resources:

Writing Center/Tutors/Partners: https://poorvucenter.yale.edu/writing/undergraduatewriting

Sc/QR Tutoring: https://poorvucenter.yale.edu/tutoring/quantitative-reasoning-sciencestem-fields

Language Tutoring: http://cls.yale.edu/foreign-language-tutoring

Academic Strategies: https://poorvucenter.yale.edu/academic-strategies-program

Advising Resources: http://advising.yalecollege.yale.edu/
THE ONGOING COVID-19 (CORONAVIRUS) SITUATION

All units at CIPE are closely monitoring the ongoing COVID-19 situation and we are hopeful the situation will improve significantly before the summer. However, we understand that many of you may have questions about your summer plans. Please read the following notes carefully:

1. We strongly encourage students to continue with plans for summer abroad, but refrain from making advance bookings (airfare, housing, etc.) This includes fellowship and internship applications, language and other study.

2. Prepare a back-up plan. It’s always a good idea to have a fully-developed Plan B, in a different country abroad or in the U.S.

3. Currently/temporarily all travel advice on this page is superseded by guidance from Yale College.

4. Review Yale’s COVID-19 web page for additional information and announcements.

RESOURCES

Yale students have a free subscription to the Daily Chatter, a great resource for keeping up with global news presented from a non-partisan perspective. Follow us on Facebook, Instagram, and Twitter!

FELLOWSHIP PROGRAMS

NOTEWORTHY DEADLINES

International Summer Award (ISA) | Early Action
Deadline: April 1 Final Deadline: May 1

Please note: CIPE is closely monitoring the ongoing COVID-19 situation and we are hopeful the situation will improve significantly before the summer. Visit the CIPE Study Abroad COVID-19 (Coronavirus) Update and the Yale College Travel Policy for updated information.

Yale Degree Audit

Yale Degree Audit (YDA) is a tool that tracks your progress toward the bachelor’s degree. YDA is located on the Academics tab of Student Information System (SIS). YDA displays the Yale College degree requirements that you have already completed and those that are still pending. A “Look Ahead” feature shows you how future course enrollment might apply toward your degree. Yale Degree Audit does not take the place of face-to-face advising, although you may wish to share your audit with your adviser. Instead, it provides an easy-to-read summary of requirements, allowing you and your adviser to spend more time discussing course selection and academic goals.

Do not rely solely on your degree audit when planning your courses; continue to use Yale’s standard systems for schedule planning and employ YDA as an additional tool. More features will be added to YDA in the future, including the ability to track progress toward major requirements.

If you have suggestions, general observations, or questions that are not answered by the FAQs, send them to registrar@yale.edu using the subject line “Degree Audit.” If you believe that academic information in your degree audit is incorrect, contact our office.
In consideration of these rapidly changing circumstances, disbursal of ISA funds may be delayed.

**Domestic Summer Award (DSA)** | Early Action Deadline: **April 1** Final Deadline: **May 1**  
**Please Note:** In light of the COVID-19 situation, OCS is allowing students who receive Yale’s Domestic Summer Award (for summer 2020 only) to work remotely **IF** their employer agrees to this. If a student is interested in working remotely, both the intern and the supervisor will need to agree to the [Remote Work Guidelines](#).  

**SPECIAL NOTE:** Yale Fellowships and Funding advises against students making bookings for the summer until the Yale community receives notice that Yale-funded travel is once again permitted.

**UPCOMING EVENTS**

**Zoom Webinar: International Summer Award (ISA) - General Information Session**  
Tuesday, March 24, 4:00pm - 5:00pm  
Zoom details available [HERE](#)

**Zoom Webinar: Fulbright Information Session**  
Friday, March 27, 12:30pm – 1:30pm  
Zoom details available [HERE](#)

**Zoom Webinar: UK fellowships - Rhodes & beyond: postgrad study in UK/Ireland**  
Friday, March 27, 3:30pm – 4:30pm  
Zoom details available [HERE](#)

**APPROACHING APPLICATION DEADLINES**

**March 25, 1:00pm EST - Global Health: Yale-Collaborative Action Project (Y-CAP) Campus**  
Deadline | Eligible: First-Year Students, Sophomores, Juniors, & Graduate Students  

**March 25, 11:59pm EST - InnovateHealth Yale: Internships in Social Entrepreneurship Award**  
Campus Deadline | Eligible: First-Year Students, Sophomores, Juniors, & Graduate Students

**March 31 - The European Forum Alpbach (EFA) Fellowship National Deadline** | Eligible: First-Year Students, Sophomores, Juniors, Seniors & Graduate Students

**April 3, 4pm EST - President’s Public Service Fellowship**  
Deadline | Eligible: First-Year Students, Sophomores & Juniors

**April 6, 5:00pm EST - Freeman Asia National Deadline** | Eligible: First-Year Students, Sophomores & Juniors

**May 1, 3:00pm EST - MacMillan Center Academic Year Fellowships for Language Study Campus**  
Deadline | Eligible: First-Year Students, Sophomores, Juniors, & Graduate Students

**May 31 - Rotary Peace Fellowship District Deadline** | Eligible: Seniors
RESOURCES

Visit the Fellowships Calendar for a full list of upcoming events and deadlines. Search for Yale funding and campus information for external awards which require application through Yale on the Yale Student Grants Database (SGDB) Make an appointment directly from the website to meet with an adviser. All advising appointments will be held by phone or video (Zoom or Skype).

OCS

APPROACHING APPLICATION DEADLINES

Check out Dwight Hall Internships. Log in to Yale Career Link and go to the Jobs Search: use “Dwight Hall” as your keyword search and select Preferred Yale Partner under More Filters. Apply today. Dwight Hall is also looking for participants in their survey to gauge student interest in alumni mentorship and career development opportunities; it takes just 5 minutes to complete.

Bulldogs in the Bluegrass Deadline approaching. Still looking for a summer internship? Bulldogs in the Bluegrass is an amazing summer internship program in Louisville, KY started by a Yale alum. They’ve hosted hundreds of Yalies in their 20+ years. Check out the summer 2019 cohort and the open positions. Log into Yale Career Link, go to Employers/Employer Directory and search ‘Bulldogs in the Bluegrass’ to review internship descriptions and apply. Deadline to apply: March 24.

Domestic Summer Award (DSA)
Early Action Deadline: April 1
Final Deadline (non-negotiable): May 1
Eligible students include Yale College first-years, sophomores, and juniors on Yale financial aid seeking an unpaid or underfunded ($1,500 or less) U.S. summer opportunity with one of the following: a 501(c)(3) nonprofit including non-profit Universities; a government entity including public Universities; a non-governmental organization (NGO); an Arts Apprenticeship; or a Science, Laboratory, or Other Research Opportunity. Learn more about eligibility and how to apply here.

RESOURCES

Virtual Advising Available - Yale is taking new actions to prevent and slow the spread of coronavirus disease 2019 (COVID-19). Until further notice, all career advising appointments will be held by phone or video (Zoom or Skype). Please request appointments through Yale Career Link and select one of the Remote location options.

Are you thinking COVID-19 may impact your summer plans? OCS developed a website dedicated to helping students navigate summer 2020 planning: Summer Plans and COVID-19. Get advice and guidance, and download a helpful slide deck.

Visit the Calendar of Events for a full list of upcoming events. Log in to Yale Career Link, powered by Symplicity under Events/Employer Events to RSVP.
YALE SUMMER SESSION

Earn Yale credit from anywhere in the world this summer with Yale Summer Online courses.

Here are the top 5 reasons to go online this summer.

1. You can earn Yale College credit in just five weeks.
2. Several courses are offered in the evening time, making it easy for you to earn a credit while working, completing an internship, or traveling.
3. Virtual classroom technology allows students and faculty to come together live—and "face-to-face"—each week to discuss course topics.
4. Courses are offered in a variety of subjects, distributional requirements, and class times to fit your academic needs.
5. Completion of an online course looks great on a resume (i.e. technical skills).

Check out all of our Yale Summer Online courses here.
summer.yale.edu
@YaleSummerSession

STUDY ABROAD

CONSIDERING A SEMESTER ABROAD?
PLEASE NOTE THE NEW (COVID-19) DEADLINES FOR FALL 2020 OR ACADEMIC YEAR 2020-2021

Credit for Fall Term Abroad | Application Deadline: April 15
Credit for Academic Year Abroad | Application Deadline: April 15

UPCOMING EVENTS
Zoom Webinar: International Summer Award (ISA) - General Information Session
Tuesday, March 24, 4:00pm - 5:00pm
Webinar details available HERE

COVID-19 RESOURCES
Yale is closely monitoring the spread of COVID-19. Yale College students should visit the Yale College Travel Policy for updated information on travel restrictions and Yale’s COVID-19 page for additional information and announcements.
For the latest information and resources relating to Yale Study Abroad, please refer to the Study Abroad COVID-19 (Coronavirus) Update webpage.

RESOURCES
Meet with a Study Abroad Adviser – Schedule a remote appointment directly from our website.
Search the Study Abroad Calendar for information sessions, deadlines, and other study abroad events throughout the year.
Yale Academic Strategies Program – We are now online!
https://poorvucenter.yale.edu/academic-strategies-program
https://orgsync.com/162209/
Our mission is to help all Yale undergraduate be active, empowered learners at Yale. Though peer academic mentoring, interactive workshops, and connections to resources, we provide you with the tools that can propel you towards your goals.

All undergraduate support programs, including Academic Strategies, the Writing Center, and STEM tutoring will be available online. Check our Poorvu Center Academic Continuity Web Page for more details and resources.

Get Connected!
Hear the latest about Academic Strategies events and opportunities. Follow us on social media:

Facebook: https://www.facebook.com/yaleacademicstrategies/ (@YaleAcademicStrategies)
Twitter: https://twitter.com/AtAcademic?lang=en (@AtAcademic)
Instagram: https://www.instagram.com/academicstrategies/?hl=en (@academicstrategies)

Workshops
This week we are concentrating on helping you get oriented to online learning. In future weeks, we will offer new workshops and our old workshops revised for the online environment. Click on the date/time below to RSVP and access the Zoom link.

Organization and Time Management for Online Learning
Sunday, March 22 @ 3 pm, Eastern Time
Tuesday, March 24 @ 8 pm, Eastern Time
Friday, March 27 @ 3 pm, Eastern Time
Learn mindsets and practical strategies for managing your online coursework and the demands of your off-line life. Stay connected with faculty and classmates and learn how to access Yale's academic resources online.

1-1 Mentoring
Meet with an Academic Strategies Mentor! They will help you work through the challenges of online learning, develop a weekly study routine, and create a plan for getting through to the end of the semester. Have questions? Please email us at academicstrategies@yale.edu.

Students can sign up for meetings at the following days/times (Eastern Time):
Sundays-Thursdays: 3-10 pm
Fridays: 12-2 pm & 3-5 pm
Check our schedule for additional times to accommodate students in other U.S./international time zones.
Peer mentoring groups:
We recognize that being in a new learning environment may be stressful for a variety of reasons. To help, we are offering small peer mentorship groups to every class year with the option to request grouping by major area and other considerations (FGLI, international student, etc.). Consisting of 5 students and one Academic Strategies mentor, these small groups are meant to help provide community, help you work through various challenges, and create another outlet for connection and resource sharing. If you would like to join one of these groups, please fill out the following Google Form: Academic Strategies Online Peer Mentoring Groups.

Support for Students with Learning Differences and Disabilities
Students with disabilities and learning differences who need advice on adapting to the online format can contact our professional staff member, Sarah Cussler (sarah.cussler@yale.edu).

The Community Initiative: Empowering first-generation and low-income students at Yale
A partnership between the Yale College Dean’s Office and the Poorvu Center for Teaching and Learning: https://fgli.yalecollege.yale.edu

FGLI COVID-19 FAQ
The Community Initiative has compiled a list of FAQs specifically for FGLI students. The FAQs cover topics such as technical issues, refunds, and student employment information. Please look over the document that is available on our website for more information.

Virtual Office Hours
In an effort to stay as connected with students during the following weeks, Jorge Anaya, the Woodbridge Fellow to the YCDO & Poorvu Center and Coordinator of the Community Initiative, will have office hours from 1-3pm Monday-Friday that will be open to all students. This is an opportunity to discuss anything that is on your mind or ask any questions you may have in general. No prior interactions are necessary, all are welcome! To reserve a slot, please sign up via this Calendly link.

Yale College Writing Center
All Writing Center services will continue to operate remotely through the end of the term. Our tutors remain eager to work with you at any point in the writing process to discuss any piece of writing you're working on—including writing that isn't for a class.

The Residential College Writing Tutors will work via email and Zoom. Sign up the way you always have, and a confirmation email will explain how to access your Tutor at the time of your appointment.

The Writing Partners’ availability remains similar to their on-campus schedule (Eastern Time):
Sun-Thu: 2:30-4:45pm & 7:00-10:00pm
Fri: 10:00am-12:15pm & 2:30-4:45pm
Sat: 2:30-4:45pm
Instead of a drop-in service, Writing Partners will be available by appointment. When you schedule an appointment, a confirmation email will explain how to work with your tutor remotely.

Turnitin Tutoring will work via Zoom. The sign up process remains the same, and a confirmation email will explain how to upload your paper to Turnitin and where to meet your tutor at the time of your session.

These services offer an opportunity to maintain some of the academic structure of campus life as you attend classes and complete coursework from home. We hope you’ll take advantage of them.

STEM Tutoring
ULAs and Course-Based-Peer-Tutors will continue to support most STEM courses in which they are assigned. Watch out for information from your specific course instructor on how to access that help, which will often be via Zoom meetings during scheduled office hours.

Yale Libraries
Find this information on how to access library services and resources online: https://guides.library.yale.edu/RemoteLibraryServices.

Please note: The current situation is very fluid. Should changes in library hours or services become necessary, they will be posted at Yale Library’s updates on COVID-19 at bit.ly/YaleLibraryCovid19.

Online research consultations
While classes are online, you have a few options to meet with a librarian. You can:
1. Email your Personal Librarian to ask a question or request an online consultation. To find the contact information for your Personal Librarian, visit library.yale.edu/pl.
2. Request an online research consultation with a Subject Specialist Librarian. To find the Subject Specialist Librarian that matches your discipline, visit: https://web.library.yale.edu/subject-specialists.
3. Request an online research consultation through a webform, available here: https://yale.libwizard.com/f/onlineresearch. We will work to schedule you with someone who can help!

Access online library resources from off-campus (VPN)
To access online library resources from off-campus, download Yale's VPN software, Cisco VPN AnyConnect. This program will connect you to Yale Library and you will NOT have to pay to access research material. How to set-up VPN:
- Go to the Yale Software Library and download “Cisco”
- Sign-in using your Net ID and password
- You’ll also need to authenticate with Duo/MFA - make sure to have your phone nearby!

Click to read detailed instructions on how to download and install VPN, and see our Instagram post about signing-in to Cisco for the first time
Find Online Books and Articles + Course Reserves
Yale Library is working with your faculty to make as many course readings available online as possible through our Course Reserves service in Canvas. For material that is not currently linked in Canvas, check to see if Yale Library has online books and articles available in Quicksearch (search by book title, not chapter title) or Articles+ (search by article title).

Follow @BassLibrary
Find tips & tricks on accessing library resources, follow us on Instagram (@BassLibrary), Facebook (Facebook.com/BassLibrary), and Twitter (@BassLibrary), or connect with us on Ask Yale Library (ask.library.yale.edu) to get answers to your most pressing questions.

Drop-in sessions with a librarian at BF

While students are working remotely, so are librarians! Sign-up for an online research consultation where you can ask about finding online resources (like e-books and e-journals), get research help for your senior projects, learn how to manage citations efficiently, and more. Register at: