From the Benjamin Franklin College Dean's Office

Dear Franklinites,

Some of you have had occasion in recent days to ask about Dean's Extensions. For the benefit of you all, I will pass along a quick guide explaining when it's appropriate to ask for a Dean's Extension, so please save this email for future reference.

First, you need to get a Dean's Extension only when your instructor asks for one. That means, you do not have to request a Dean's Extension if your instructor has already agreed to allow you to hand in work late. However, there may be instances where you are asked to obtain a Dean's Extension for purposes by which I cannot grant one. For instance, if you tell an instructor that you're going to miss a test because, say, your kid sister is competing in the US Open, and the instructor responds by saying: "No problem. Just bring me a Dean's Extension." Unfortunately, that request will not be granted (though I'd join in your excitement) because it falls outside of the scope of Dean's Extensions, and I'll outline the categories for extensions below.

Before I list when Dean's Extensions will be granted, here's where they won't:

Absences:

Dean's Extensions revise coursework deadlines or test dates in certain, narrowly defined circumstances. In some cases, your instructor will ask you to get an excuse to cover an absence, for example a language class where attendance counts towards your grade. This is usually a scenario where you must work out directly with your instructor how and/or if your absence will affect your grade (and it very well may). In this situation, there is absolutely no role for a Dean's Extension. If your instructor has questions about this policy, you should refer them to the YCPS and me.

Work overload:

It's bound to happen, because you're a Yalie: you're going to get swamped with work, especially during midterm and the end of the semester. Again, there's no role for a Dean's Extension here. If you haven't done so already, you need to start planning for peaks in your workload now. Good tip: plot all your course syllabi on a single calendar. If reviewing the result completely freaks you out, come see me.

Extracurricular activities (including job and fellowship interviews):

Snag a lead role in a Drama show? Pressed into bitter servitude by an acapella group? Going to a medical school, job, or internship interview? Tremendous! You can ask your instructor for an extension for late work, but not me: a Dean's Extension cannot be offered for such reasons.

Okay, so when do you come to see me for a Dean's Extension?

There are five situations:

- 1. DEATH IN THE FAMILY: Contact your instructor and see me immediately.
- 2. INCAPACITATING ILLNESS or INCAPACITATING CONDITION: By definition, an incapacitating illness requires immediate medical attention. Your health should be your first priority, not your schoolwork. After you've seen someone at Yale Health, come see me as soon as possible to reschedule the work you missed. Timeliness matters: I want to hear from you as soon as you are reasonably able.
- 3. A COMPARABLE EMERGENCY: Specifically, an emergency comparable to either the death of a family member or an incapacitating illness. Aunt Betty's birthday? No. Computer crash? No. Job interview? Unfortunately, no.
- 4. VARSITY COMPETITION REQUIRING TRAVEL FROM CAMPUS: If you are a varsity athlete who is expected to represent Yale at a competition and you have to miss a test or deadline because of it, please be in touch well in advance of the event.
- 5. OBSERVANCE OF RELIGIOUS HOLY DAYS: If you have to take a test or hand in work on a religious holy day, please be in touch.

One last bit of information. Instructors can grant extensions any time during the term on their own authority, but **everything changes at the end of the term**. I'll send you more information about such situations later on.

I hope you will have minimal need for a Dean's Extension, but if you do, now you know how they work.

-Dean Rencher

Fill out the request for a Dean's Extension <u>here.</u>

CALENDAR AT A GLANCE

- Sept. W Withdrawal from Yale College on or before this date entitles a student to a full rebate of fallterm tuition (Undergraduate Regulations).
- Sept. W Final deadline to apply for fall-term Leave of Absence (Section J, Time Away and Return). 13
- Sept. ThLast day to withdraw from a course offered in the first half of the fall term without the course appearing on the transcript.
- Sept. S Withdrawal from Yale College on or before this date entitles a student to a rebate of one-half of fall-term tuition. See Undergraduate Regulations.
- Oct. T Applications for spring 2024 Term Abroad close, 11:59 p.m.

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- Oct. F Last day of courses offered in the first half of the fall term. Last day to withdraw from a course offered in the first half of the fall term.
- Oct. F Last day to convert from a letter grade to the Cr/D/F option in a course offered in the first half of the fall term.
- Oct. M Courses offered in the second half of the fall term begin.

16

Oct. T October recess begins after last class.

17

Oct. M Classes resume, 8:20 a.m.

23

- Oct. F Midterm. Last day to withdraw from a fall full-term course without the course appearing on the transcript. Deadline to apply for double credit in a single-credit course.
- Oct. F Withdrawal from Yale College on or before this date entitles a student to a rebate of onequarter of the term's tuition.
- Nov. ThLast day to withdraw from a course offered in the second half of the fall term without the course appearing on the transcript.
- Nov. F November recess begins after last class.

17

Nov. M Classes resume, 8:20 a.m.

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Nov. ThLast day to relinquish on-campus housing for the spring term without charge (Undergraduate Regulations).

Resident Writing Tutor

The Benjamin Franklin Writing Tutor is Lesley Finn. Her office is in Room 24, LL near Stairwell/Entry A. Hours are: Tuesdays 10am - 2pm and Wednesdays 12pm - 4pm (with 2pm - 4pm reserved for BF students only)

To sign up for an appointment go to https://www.yalewco.com or email lesley.finn@yale.edu.

Yale Tutoring Resources:

Writing Center/Tutors/Partners: <u>Writing Tutoring and Programs | Porvoo Center for Teaching and Learning (yale.edu)</u>

Sc/QR Tutoring: <u>Small-Group and 1-1 Tutoring | Poorvu Center for Teaching and Learning</u> (yale.edu)

Language Tutoring: <u>Center for Language Study | Poorvu Center for Teaching and Learning</u> (yale.edu)

Academic Strategies: <u>Academic Strategies Program | Poorvu Center for Teaching and Learning (yale.edu)</u>

Advising Resources: Welcome | Advising Resources (yale.edu)

Course Change Forms

Online Course Change Notice forms will be available on the <u>University Registrar's Office</u> website for you to request course withdrawals and late additions. The normal \$5 administrative fee will apply to all course withdrawals and late additions, including late adds due to instructor permission granted after add/drop period has closed.

Yale Academic Strategies Program/Office of Educational Opportunity

https://yaleconnect.yale.edu/PoorvuAcademicStrategies/club_signup https://poorvucenter.yale.edu/academic-strategies-program

Our mission is to help all Yale undergraduates be active, empowered learners at Yale. Through peer academic mentoring, interactive workshops, and connections to resources, we hope to provide you with the tools that can propel you towards your goals.

Essentials for First Years 2: This 5-week series showcases the 5 workshops that students find most impactful for getting a good start to academic work at Yale. Four workshop times available each week! Students can register for 1 or for all 5. Click on the links below to register for one of this week's Optimize Your Reading workshop for time management and creating a weekly schedule:

Tuesday, Sept. 12, 4-5PM, Poorvu CTL 120C Wednesday, Sept. 13, 4-5PM, Poorvu CTL 120C Thursday, Sept. 14, 2:30-3:30PM, Poorvu CTL 120A Friday, Sept. 15, 1-2PM, Poorvu CTL 120B

STEM Navigators: Want to learn the best practices for succeeding in introductory STEM Courses? Join STEM Navigators, a mentoring network that provides you with information, events, and support to guide you through these crucial first courses. Sign up via this link: **STEM Navigators sign up**

Disability Peer Mentorship Program

This program matches students with disabilities with peer mentors who have similar experiences navigating academic life at Yale for individual mentoring. Students can request a mentor via this form: <u>Disability Peer Mentor Request.</u> First-year students can also request mentorship and guidance about Student Accessibility Resources through the <u>SAS Peer Liaison Program</u>.

Meet with our Learning Specialist

Have a learning difference or other condition that affects how you accomplish your academic work? We can talk with you about new approaches for meeting Yale's academic challenges. Contact Karin Gosselink (<u>karin.gosselink@yale.edu</u>) for an appointment.

For First Years: College Transition Videos

Did you know that <u>diving into your syllabi can help you succeed in your classes</u>? What to learn <u>the keys to performing well on p-sets</u>? Learn about these topics and more through our college transition videos: <u>https://poorvucenter.yale.edu/undergraduates/academic-strategies/first-years-workshops-videos-events</u>

Individual Mentoring

Get organized for the semester by meeting with an <u>Academic Strategies Mentor</u>. Mentors will help you develop a weekly study routine, offer strategies for approaching complicated readings and p-sets, and help you develop a plan for prepping for those first exams. Our online mentoring schedule goes live Monday, Sept. 18. If you'd like to schedule a meeting before then, please email us at <u>academicstrategies@yale.edu</u>.

Workshops

Our famous workshop sessions are available in person and online! Register via the YaleConnect links below. FYI: Poorvu CTL M104A is upstairs from the York Street Entrance to Sterling Memorial Library. Poorvu CTL 120 A, B, C, and 121 are the classrooms on the first floor. Questions? Contact us at academicstrategies@yale.edu.

Essentials for First Years 2: Optimize Your Time! (Choose 1)

Tuesday, Sept. 12, 4-5PM, Poorvu CTL 120C

Wednesday, Sept. 13, 4-5PM, Poorvu CTL 120C

Thursday, Sept. 14, 2:30-3:30PM, Poorvu CTL 120A

Friday, Sept. 15, 1-2PM, Poorvu CTL 120B

Join the Academic Strategies Program for a series of workshops dedicated to helping first-year students at Yale as well as for building a community of learners.

STEM Navigators Study Hall Kickoff

Snacks? While studying and meeting peers? Come learn more about the STEM Navigators program and complete your p-sets, study, and meet your peers in your STEM courses. You will also get the chance to meet with (and pair up!) our STEM mentors, who can give you insights on classes and more. Snacks and peer mentors are here to help you with any questions about majors, summer opportunities, or classes to take in the future!

Sun, Sept. 10, 2-5PM, Poorvu CTL 120A

How to Study on a Bus - For Student Athletes

Sun, Sept. 10, 3-4PM, Poorvu CTL M104A

Learn strategies for studying and managing your time as you navigate your academic and athletic commitments.

Strategies for Intro Econ

Mon, Sept. 11, 4-5PM, Poorvu CTL M104A

Learn strategies for efficiently working on intro econ problem sets and key strategies for studying for exams.

Reading Analytically for Social Science

Mon, Sept. 11, 7-8PM, Poorvu CTL M104A

This workshop provides an overview of deep reading to generate effective contributions to class discussion, develop essay topics, and identify strong evidence for essays. Participants will get practice with these strategies in our interactive session.

Reading Effectively for STEM

Mon, Sept. 11, 8-9PM, Zoom

Learn strategies for reading purposefully and efficiently for STEM courses. Topics of discussion include how to effectively read textbook chapters and scientific articles, how to navigate jargon, data, and figures, and how to use readings to prep for problem sets and exams.

Strategic Planning for Your Senior Thesis

Tues, Sept. 12, 4-5PM, Poorvu CTL M104A

This workshop offers you foundational strategies for researching, working with resources, and writing your senior thesis. This workshop is a good complement to the Academic Strategies Senior Thesis Power Hours.

STEM Navigators: Crash Course in Python

Tues, Sept. 12, 5-6PM, Poorvu CTL 121

Are you taking a statistics/CS course that requires Python? Do you need a refresher, or perhaps you've never encountered coding before? This is the workshop for you - come learn the basics of Python, and how it might be useful in both your course and real life applications! In collaboration with CSSSI and StatLab.

Getting the Most Out of Your Language Classes

Tues, Sept. 12, 7-8PM, Poorvu CTL M104A

Learn the daily habits and mindsets that can help you succeed in learning a language at Yale. This workshop offers suggestions for study strategies and approaches that support this process.

Optimize Your Reading

Tues, Sept. 12, 8-9PM, Zoom

Learn general strategies for effectively reading texts for any Yale class. Learn how to preview a text, effectively interact with the text while reading, and review your reading for class, essay, or exam preparation.

Returning From Your Leave of Absence

Weds, Sept. 13, 4-5PM, Poorvu CTL M104A

This interactive workshop helps you assess your current interests, strengths, and needs, and helps you develop a transition plan to help you get reconnected to your academic life at Yale.

STEM Navigators: How to Talk to STEM Professors

Weds, Sept. 13, 4-5PM, Poorvu CTL 120B

How do I even approach professors and make the connections I need? Come to this interactive workshop where you'll learn to email, talk to, and meet with your professors and other Yale faculty!

Managing a Heavy Reading Load

Weds, Sept. 13, 7-8PM, Poorvu CTL M104A

Feeling overwhelmed by piles of reading? Learn some essential strategies to make the most of your limited reading time. Have less stress and create more free time!

Strategies for Intro Physics

Weds, Sept. 13, 8-9PM, Zoom

Come to this workshop to talk about how to approach physics at Yale! We will address everything from tackling p-sets, to thinking like a physicist, to organizing and planning your work for these classes.

Organize Your Time

Thurs, Sept. 14, 4-5PM, Poorvu CTL M104A

When was the last time you asked yourself "How am I going to get all of this done??" You are not alone! This interactive workshop offers evidence-based strategies and the opportunity to start figuring out what will work best for YOU: you will not only learn about ways to make the most out of your time, but also do some actual work toward your own scheduling and planning needs.

STEM Navigators: Crash Course in Excel for Data

Thurs, Sept. 14, 4-5PM, Poorvu CTL 120B

Are you taking a statistics/lab course? This workshop's for you: find out what you need to know to use Excel and generate great visuals for your data!

Strategies for Intro Math

Thurs, Sept. 14, 7-8PM, Poorvu CTL M104A

Learn strategies for efficiently working on intro math problem sets and key strategies for studying for exams.

Cultivating Faculty Mentors/Recommendations

Thurs, Sept. 14, 8-9PM, Zoom

Initiate conversations, ask for assistance, request recommendations, and build mentoring relationships with Yale faculty, teaching fellows and staff.

STEM Navigators: How to Succeed in the Bio Sequence

<u>Fri, Sept. 15, 4-5PM, Poorvu CTL 120A</u>Are you taking BIOL 101-104? Want to know how to do well in the biology sequence at Yale? Come hear from students who have taken & succeeded in the course! They will share their insights on how you can tackle the course when it comes to studying, exams, and more.

Academic Strategies

9/10-9/12 Workshops

How to Study on a Bus (Student Athletes) | 9/10 @ 3PM

Strategies for Intro Econ | 9/11 @ 4PM

FY Football: Organize Your Time | 9/11 @ 4PM

STEM Navigators: BIOL 101 Lab Techniques | 9/11 @ 5PM

Reading Analytically for Social Science | 9/11 @ 7PM

Reading Effectively for STEM | 9/11 @ 8PM

Essentials for First-Years 2: Optimize Your Reading 9/12 @ 4PM | 9/13 @ 4PM | 9/14 @ 2:30PM | 9/15 @ 1PM

Strategic Planning for Your Senior Thesis | 9/12 @ 4PM

STEM Navigators: Crash Course in Python | 9/12 @ 5PM

STEM Navigators: BIOL 103 Lab Techniques | 9/12 @ 5PM

Getting the Most Out of Language Classes | 9/12 @ 7PM

Optimize Your Reading | 9/12 @ 8PM



Academic Strategies

9/13-9/15 Workshops

STEM Navigators: How to Talk to STEM Professors | 9/13 @ 4PM

Returning from Your Leave of Absence | 9/13 @ 4PM

Managing a Heavy Reading Load | 9/13 @ 7PM

Strategies for Intro Physics | 9/13 @ 8PM

STEM Navigators: Crash Course in Excel for Data | 9/14 @ 4PM

Organize Your Time | 9/14 @ 4PM

Strategies for Intro Math | 9/14 @ 7PM

Cultivating Faculty Mentors/Recommendations | 9/14 @ 8PM

STEM Navigators: How To Succeed in the Bio Sequence | 9/15 @ 4PM



UPCOMING LIBRARY WORKSHOPS

LET'S FIND BOOKS FOR CLASS

- Monday, September 11 at noon | Register: https://schedule.yale.edu/event/11173563
- Tuesday, September 12 at 5:00 pm | Register: https://schedule.yale.edu/event/11253697 Learn how to optimize Quicksearch to find books (including e-books and audiobooks). Bring your course syllabus and save a trip to the bookstore!

BOOST YOUR GOOGLE IMAGE SEARCHES

• Tuesday, September 12 at 2:00 pm | Register: https://schedule.yale.edu/event/11030232 In this 30-minute virtual session, learn tips and tricks on how to get better image results from Google Images. We will also cover basics of copyright and using image citations for your work.

FIRST STEPS WITH ZOTERO

- Tuesday, September 12 at noon | Register: https://schedule.yale.edu/event/11154498
- Wednesday, September 13 at 7:30 pm | Register: https://schedule.yale.edu/event/11253799
 Join us for 30 minutes to learn about Zotero, free software to help you manage your research, take notes, and create a bibliography.

HEIDI THE THERAPY DOG AT MARX LIBRARY

Tuesday, September 12 from 3:00 – 4:00 pm | More info: https://schedule.yale.edu/event/10983478

EARN A YALE LIBRARY TOTE BAG!

Students who attend 3 library workshops this semester will receive a FREE Yale Library tote bag!

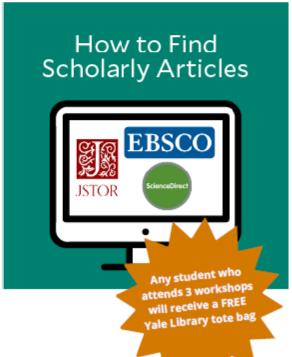
→ Learn more: https://guides.library.yale.edu/WorkshopIncentiveProgram.

Register for a research workshop from Yale Library









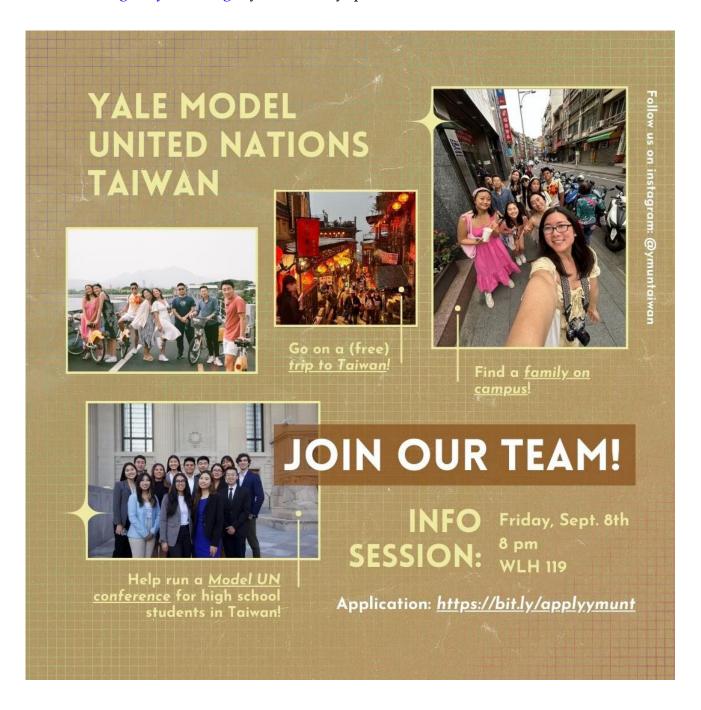
Yale University Library schedule.yale.edu/calendar/instruction

YALE MODEL UNITED NATIONS TAIWAN

"Apply to YMUN Taiwan! We organize a beginner-focused Model UN conference for high school students in Taipei. (You get a free trip to Taiwan over spring break!)

Come to our info session on Friday, September 8th at 8 PM (WLH 119) or check out our website (ymunt.org) for more information. Applications are due September 20th and can be accessed at bit.ly/applyymunt.

Please contact secgen@ymunt.org if you have any questions!"



Yale-NUS College and Yale School of Management present

Money, Wealth Accumulation and Societies: Raising Capital for Private Equity in Asia



This Intensive examines the meteoric growth of sovereign and private wealth in Asia over the last decades. Increased demand for private equity across new groups has led to new product innovations, broader distributions and wider regulatory latitude. All these are taking place amidst profound societal changes such as the rise of the middle class, ageing, saving, increased focus on sustainability, and the changing role of the state. Sessions will cover topics such as sovereign wealth funds, impact investing, PE fundraising, private and family wealth, and state-backed investors. Key senior actors from the world of private equity will join as guest speakers.

This is an in-person, 5-session, highly interactive Intensive that will take place sequentially on the Yale-NUS College and Yale University campuses with one joint session.

The intensive is open to Yale-NUS students and alumni, Yale College and Yale School of Management (SOM) students, and members of the Yale Club of Singapore.

Session 1 (New Haven)

3 Oct, Tue 4:10 - 5:40 pm

Session 2 (New Haven)

5 Oct, Thu 4:10 - 5:40 pm

Session 3 (New Haven)

10 Oct, Tue 4:10 - 5:40 pm

Session 4 (New Haven)

12 Oct, Thu 4:10 - 5:40 pm

Session 5 (Joint Session)

26 Oct, Thu 8:30 - 10:00 am

Instructor:

Dr Kevin Lu

Partner, Chairman of Asia, Member of Global Executive Board and head of Singapore office at Partners Group, and Adjunct Professor of Economics, Yale-NUS College

Co-organisers:

Dr Song Ma

Yale School of Management

For more information:



Dr Trisha Craig

Apply here; deadline 19 Sept:









EXPLORE YOUR OPTIONS

Community Wellness Specialists

College Care Clinicians

During a wellness session, we focus on skill building and strategies.

During a therapy session, we focus on therapeutic support and processing.

Check out our common list of topics, we provide support on in a wellness or therapy session, by scanning the QR Code below.

Specialists



Corinne Coia Silliman #403



Ricky Belizaire Morse Gatehouse



Cindy Avila Branford #012A



Whitney Simmons Hopper #020



Angie Makomenaw Pierson #049

Clinicians



Zelekya Fowler WLH #105



Nicole Cepeda WLH #106



Kayla Reid TD #007



Lauren Moss-Racusin New Clinician Davenport #N11



Branford #012B

SCAN TO **GET STARTED**



Yale Degree Audit

Yale Degree Audit is a web-based tool that calculates and displays how an individual student's courses may count toward the requirements for the bachelor's degree. The degree audit enables students to monitor their own progress toward the completion of degree requirements. It also helps students, and their advisers discuss course selection for current and future terms more meaningfully by clarifying what requirements the student still needs to complete. Currently, major requirements are not included in the audit. Log into Yale Hub to pull up your audit.

Unlike a transcript, your degree audit is an unofficial document provided for your information and convenience. The audit serves as a tool to provide you with helpful and timely information when you are planning your course schedule, discussing your schedule with your adviser, and reviewing your progress toward completing the requirements for the bachelor's degree. Your degree audit is **not** an official academic transcript.

Yale Degree Audit will help you:

- Determine what requirements you need to fulfill in order to complete your bachelor's degree.
- View a list of all courses in which you have enrolled and the distributional designations each course carries.
- View individual course grades and cumulative grade-point average (GPA)