

From the Benjamin Franklin College Dean's Office

Dean's Notes– September 12, 2022

Dear Franklinites,

My boss and mentor in my former life as a journalist used to walk out into the newsroom on deadline day and announce, "Today is a good day!" He said it on other days, too, and I suspect he awoke each morning with it as his mantra. It's good self-propulsive energy, and I appreciated hearing it when I worried the day might be anything but. Sometimes I say it now to my daughters on the morning school drop-off. It doesn't erase the day's agenda or its concomitant challenges, but it pulls you back a moment. Yes, why shouldn't this day be a good one? Why give in to any inevitability of a bad one? It's a non-Pollyanna positivity.

Now we move out of the start and into the middle. Budget outside time while it's so gorgeous here. Think IMs! In a couple of weeks, I hope you'll join me for apple picking at a favorite local orchard, details to come. Today is a good day.

Dean Hill

Hope is a kind of rigor. Despair is sugar.

-Aravind Adiga

CALENDAR AT A GLANCE

Sept. 14	W	All students planning to complete degree requirements at the end of the fall term must file a petition by this date.
Sept. 14	W	Withdrawal from Yale College on or before this date entitles a student to a full rebate of fall-term tuition. See Undergraduate Regulations.
Sept. 14	W	Final deadline to apply for fall-term Leave of Absence. See Leave of Absence, Deferral, Withdrawal, and Reinstatement.
Sept. 22	Th	Last day to withdraw from a course offered in the first half of the fall term without the course appearing on the transcript.
Sept. 24	S	Withdrawal from Yale College on or before this date entitles a student to a rebate of one-half of fall-term tuition. See Undergraduate Regulations.
Oct. 1	S	Deadline to complete applications for financial aid for the 2023 spring term, for students not enrolled in the 2022 fall term.
Oct. 11	T	Deadline to apply for spring 2023 Term Abroad, 1 p.m.
Oct. 14	F	Last day of courses offered in the first half of the fall term.
Oct. 14	F	Last day to withdraw from a course offered in the first half of the fall term.
Oct. 14	F	Last day to convert from a letter grade to the Cr/D/F option in a course offered in the first half of the fall term.
Oct. 17	M	Fall second half-term classes begin.
Oct. 18	T	October recess begins after last class.
Oct. 24	M	Classes resume, 8:20 a.m.
Oct. 28	F	Midterm.
Oct. 28	F	Last day to withdraw from a fall full-term course without the course appearing on the transcript.
Oct. 28	F	Deadline to apply for double credit in a single-credit course.
Oct. 28	F	Withdrawal from Yale College on or before this date entitles a student to a rebate of one-quarter of the term's tuition.

Resident Writing Tutor

The Benjamin Franklin Writing Tutor is Lesley Finn. Her office is in Room 24, LL near Stairwell/Entry A. To sign up for an appointment go to www.yalewco.com or email lesley.finn@yale.edu.

Yale Tutoring Resources:

Writing Center/Tutors/Partners: [Writing Tutoring and Programs | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Sc/QR Tutoring: [Small-Group and 1-1 Tutoring | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Language Tutoring: [Center for Language Study | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Academic Strategies: [Academic Strategies Program | Poorvu Center for Teaching and Learning \(yale.edu\)](#)

Advising Resources: [Welcome | Advising Resources \(yale.edu\)](#)

Yale Degree Audit

Yale Degree Audit (YDA) is a tool that tracks your progress toward the bachelor’s degree. YDA is located on the Academics tab of Student Information System (SIS). YDA displays the Yale College degree requirements that you have already completed and those that are still pending. A “Look Ahead” feature shows you how future course enrollment might apply toward your degree. Yale Degree Audit does not take the place of face-to-face advising, although you may wish to share your audit with your adviser. Instead, it provides an easy-to-read summary of requirements, allowing you and your adviser to spend more time discussing course selection and academic goals.

Do not rely solely on your degree audit when planning your courses; continue to use Yale’s standard systems for schedule planning and employ YDA as an additional tool. More features will be added to YDA in the future, including the ability to track progress toward major requirements.

If you have suggestions, general observations, or questions that are not answered by the FAQs, send them to registrar@yale.edu using the subject line “Degree Audit.” If you believe that academic information in your degree audit is incorrect, contact our office.

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Yale Academic Strategies Program

https://yaleconnect.yale.edu/PoorvuAcademicStrategies/club_signup

<https://poorvucenter.yale.edu/academic-strategies-program>

Our mission is to help all Yale undergraduates be active, empowered learners at Yale. Through peer academic mentoring, interactive workshops, and connections to resources, we hope to provide you with the tools that can propel you towards your goals.

Essentials for First Years: This 4-week series showcases the 4 workshops that students find most impactful for getting a good start to academic work at Yale. Two workshop times available each week! [Essentials for First Years workshop sign up](#)

STEM Navigators (New!): Want to learn the best practices for succeeding in introductory STEM Courses? Join STEM Navigators, an Academic Strategies mentoring network that provides you with information, events, and support to guide you through these crucial first courses. Sign up via this link: [STEM Navigators sign up](#)

STEM Navigators Study Hall – Sunday, Sept. 11 @ 2-5 pm, Poorvu CTL 120A

Study and collaborate while having snacks with new friends in your intro STEM course! Peer Mentors will be available to keep you accountable, and also to answer any general questions you might have about STEM at Yale. These study halls will take place twice per month at the Poorvu Center Room 120A on Sundays, 2-5 pm.

[Click here to sign up for this Sunday's study hall!](#)

Disability Peer Mentor Program

A collaboration between Academic Strategies and Disability Empowerment at Yale, this program matches students with disabilities with peer mentors who have similar experiences navigating academic life at Yale for individual mentoring. Students can request a mentor via this form:

[Disability Peer Mentor Request](#). First-year students can also request mentorship and guidance about Student Accessibility Resources through the [SAS Peer Liaison Program](#).

Meet with our Learning Specialist

Have a learning difference or other condition that affects how you accomplish your academic work? We can talk with you about new approaches for meeting Yale's academic challenges. Contact Academic Strategies Learning Specialist Carol Morse (carol.morse@yale.edu) for an appointment.

For First Years: College Transition Videos

Did you know that [diving into your syllabi can help you succeed in your classes](#)? Want to learn [the keys to performing well on p-sets](#)? Learn about these topics and more through our college transition videos: <https://poorvucenter.yale.edu/undergraduates/academic-strategies/first-years-workshops-videos-events>

Individual Mentoring

Get organized for the semester by meeting with an [Academic Strategies Mentor](#). Mentors will help you develop a weekly study routine, offer strategies for approaching complicated readings and p-sets, and help you develop a plan for prepping for those first exams. Our online mentoring schedule goes live Monday, Sept. 19. If you'd like to schedule a meeting before then, please email us at academicstrategies@yale.edu.

Workshops

Our famous workshop sessions are available in person and online! Register via the YaleConnect links below. Questions? Contact us at academicstrategies@yale.edu.

Reading Effectively for STEM

[Monday, Sept. 12, 4-5 pm, Poorvu CTL 120B](#)

Learn strategies for reading purposefully and effectively for STEM courses.

STEM Navigators: How to Succeed in the Bio Sequence

[Monday, Sept. 12, 6:30-7:30 pm, Poorvu CTL 120A](#)

Are you taking BIOL 101/102 or 103/104? Come here from students who took and succeeded in those courses and learn the ins and outs of doing well in the bio sequence at Yale. There will be opportunities for questions.

Course Withdrawals and Late Adds

An online Course Change Notice form is available on the [University Registrar's Office website](#) for you to request course withdrawals and late additions. The normal \$20 administrative fee will apply to all course withdrawals and late additions, including late adds due to instructor permission granted after the Add/Drop period has closed.

Deadline: October 1st to Apply for Center for Language Study's DILS and Fields Programs

The Yale Center for Language Study is now accepting applications for spring semester study for its Fields Program and its Directed Independent Language Study (DILS) Program. The deadline for applying to either program for spring semester study is October 1st at 1:00pm.

The Directed Independent Language Study (DILS) Program gives students the opportunity to study a language that is not currently taught in a Yale classroom.

The Fields Program gives students the opportunity to pursue advanced-level language study within the context of their academic area of focus (generally in areas other literature if the language is taught at Yale, since advanced coursework in literature would likely be available).

Both are non-credit programs, open to all registered Yale students (undergraduate, graduate and professional). In each program, students work with a Language Partner—a native speaker of the target language (not a formal instructor)—in two 1-hour sessions for 12 weeks. The sessions aim to develop linguistic and cultural competence through active conversation and practice of what you are studying independently. With a limited number of slots available, a selection committee reviews all applications for their merit and appropriateness and notifies students of its decisions within four to six weeks after the application deadline.

Details on each program and how to apply can be found at these links:

Directed Independent Language Study (DILS):

<https://cls.yale.edu/dils>

Fields Program:

<https://cls.yale.edu/fields>

Please note that all applications must be received by the application deadline (this includes applications for continued study from current DILS or Fields students).

Library workshops and events, week of September 12, 2022

Yale Library Tours

Multiple dates | [Find a tour](#)

Take an in-person tour to learn about library collections, study spaces, student library jobs, and more.

Let's Find Books: Navigating the Library Catalog, Borrow Direct, and Interlibrary Loan (online)

Monday, September 12 @ noon | Register: <https://schedule.yale.edu/event/9486368>

Learn ways to find and access books and e-books from Yale Library.

Essential Library Research Skills (online)

Tuesday, September 13 @ noon | Register: <https://schedule.yale.edu/event/9486517>

Meet with a librarian for 30-minutes to learn how to navigate Yale Library for scholarly and popular resources.

First Steps with Zotero (online)

Tuesday, September 13 @ noon | Register: <https://schedule.yale.edu/event/9446574>

Wednesday, September 14 @ noon | Register: <https://schedule.yale.edu/event/9486575>

Join us for 30-minutes to learn about [Zotero](#), free software to help you manage your research and generate citations.

Swensen Fellowship (Office of the Provost) Recruitment Announcement

Would you like to learn the skills of a top-tier strategy consultant, while working in service of a client you know and love: Yale University? If so, we invite you to apply for the Yale University Swensen Fellows in Strategic Analysis program. Positions are currently available for full-time fellowships and summer internships to begin work in Summer 2023. As a Swensen Fellow, you would work on the most complex strategic challenges facing Yale and help enable University leaders to make decisions that best advance Yale's mission. You would address a broad spectrum of topics including: defining and measuring excellence, setting priorities, improving performance, and allocating scarce resources across the units that comprise Yale.

We're looking for students who possess exceptionally strong quantitative skills and are intellectually curious, practical and results-oriented, attentive to detail, emotionally intelligent, collaborative and team-oriented, and passionate about Yale's mission and the advancement of higher education. Interested students can speak with our team during Yale's virtual Boutique Consulting Networking Event on September 9.

To apply, please visit our website at swensenfellows.yale.edu and submit your application by October 3.

September
Events

STEM NAVIGATORS

**- SUNDAY STUDY HALL: SUNDAY, SEPT. 11, 2-5 PM,
POORVU CENTER ROOM 120A**

Meet your peers and collaborate on p-sets with snacks! Peer Mentors will be present to answer general questions about STEM at Yale.

**- HOW TO SUCCEED IN BIOL 101-104: MONDAY, SEPT.
12, 6:30-7:30 PM, POORVU CENTER ROOM 120A**

Hear from students who have taken and succeeded in the course, and their tips for doing well in the class!

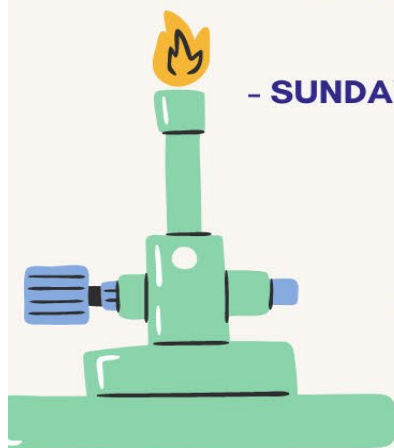
**- EXCEL CRASH COURSE: THURSDAY, SEPT. 15, 4:30-
5:30 PM, POORVU CENTER ROOM 120A**

Are you taking a lab or statistics course? Come learn the basics of an essential skill, and learn how to generate data visualizations in Excel!

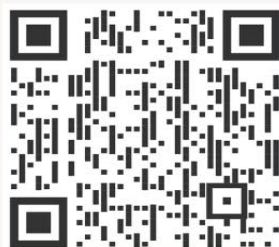
**- HOW TO SUCCEED IN GEN CHEM: WEDNESDAY,
SEPT. 21, 4:30-6 PM (LOCATION TBA)**


Hear from students who have taken and succeeded in the course, and their tips for doing well in the class!

**- SUNDAY STUDY HALL: SUNDAY, SEPT. 25, 2-5 PM,
POORVU CENTER ROOM 120A**



Event
registration on
YaleConnect:






Academic Strategies



Scan to register!



WORKSHOPS
9/12-9/15



Reading Effectively for STEM, 9/12 @ 4pm

Reading Effectively for Social Science, 9/12 @ 7pm

Pathways for First-Years, 9/12 @ 8pm

Essentials for First-Years 2: Optimize Your Reading,
9/13 @ 4pm; 9/14 @ 4pm

Strategic Planning for Your Senior Thesis, 9/13 @ 4pm

Strategies for Intro Math, 9/13 @ 7pm

Optimize Your Reading, 9/13 @ 8pm

Returning From Your Leave of Absence, 9/14 @ 4pm

Managing a Heavy Reading Load, 9/14 @ 7pm

Fresh Start, 9/14 @ 8pm

Getting the Most out of Your Language Classes,
9/15 @ 4pm

Organize Your Time, 9/15 @ 7pm

Cultivating Faculty Mentors/Recommendations,
9/15 @ 8pm

