### CALENDAR AT A GLANCE

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sept. Th</strong> 21</td>
<td>Last day to withdraw from a course offered in the first half of the fall term without the course appearing on the transcript.</td>
</tr>
<tr>
<td><strong>Sept. S</strong> 23</td>
<td>Withdrawal from Yale College on or before this date entitles a student to a rebate of one-half of fall-term tuition. See Undergraduate Regulations.</td>
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<tr>
<td><strong>Oct. T</strong> 10</td>
<td>Applications for spring 2024 Term Abroad close, 11:59 p.m.</td>
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<tr>
<td><strong>Oct. F</strong> 13</td>
<td>Last day of courses offered in the first half of the fall term. Last day to withdraw from a course offered in the first half of the fall term.</td>
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<tr>
<td><strong>Oct. F</strong> 13</td>
<td>Last day to convert from a letter grade to the Cr/D/F option in a course offered in the first half of the fall term.</td>
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<tr>
<td><strong>Oct. M</strong> 16</td>
<td>Courses offered in the second half of the fall term begin.</td>
</tr>
<tr>
<td><strong>Oct. T</strong> 17</td>
<td>October recess begins after last class.</td>
</tr>
<tr>
<td><strong>Oct. M</strong> 23</td>
<td>Classes resume, 8:20 a.m.</td>
</tr>
<tr>
<td><strong>Oct. F</strong> 27</td>
<td>Midterm. Last day to withdraw from a fall full-term course without the course appearing on the transcript. Deadline to apply for double credit in a single-credit course.</td>
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<tr>
<td><strong>Oct. F</strong> 27</td>
<td>Withdrawal from Yale College on or before this date entitles a student to a rebate of one-quarter of the term's tuition.</td>
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<tr>
<td><strong>Nov. Th</strong> 9</td>
<td>Last day to withdraw from a course offered in the second half of the fall term without the course appearing on the transcript.</td>
</tr>
<tr>
<td><strong>Nov. F</strong> 17</td>
<td>November recess begins after last class.</td>
</tr>
<tr>
<td><strong>Nov. M</strong> 27</td>
<td>Classes resume, 8:20 a.m.</td>
</tr>
<tr>
<td><strong>Nov. Th</strong> 30</td>
<td>Last day to relinquish on-campus housing for the spring term without charge (Undergraduate Regulations).</td>
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</tbody>
</table>
Resident Writing Tutor

The Benjamin Franklin Writing Tutor is Lesley Finn. Her office is in Room 24, LL near Stairwell/Entry A. Hours are: Tuesdays 10am - 2pm and Wednesdays 12pm - 4pm (with 2pm - 4pm reserved for BF students only)

To sign up for an appointment go to https://www.yalewco.com or email lesley.finn@yale.edu.

Yale Tutoring Resources:

Writing Center/Tutors/Partners: Writing Tutoring and Programs | Porvoo Center for Teaching and Learning (yale.edu)
Sc/QR Tutoring: Small-Group and 1-1 Tutoring | Poorvu Center for Teaching and Learning (yale.edu)
Language Tutoring: Center for Language Study | Poorvu Center for Teaching and Learning (yale.edu)
Academic Strategies: Academic Strategies Program | Poorvu Center for Teaching and Learning (yale.edu)
Advising Resources: Welcome | Advising Resources (yale.edu)

Course Change Forms

Online Course Change Notice forms will be available on the University Registrar’s Office website for you to request course withdrawals and late additions. The normal $5 administrative fee will apply to all course withdrawals and late additions, including late adds due to instructor permission granted after add/drop period has closed.
Apple Picking with Dean Rencher
Saturday, Sept. 30 at 12:30pm

Followed by caramel apple treats in the HoC House at 3:30 pm

Trip includes: pick-your-own apples and Wizard of Oz Maze!

You're the apple of my eye

Sign up in the HoC office cost is $10 to hold your spot.
Our mission is to help all Yale undergraduates be active, empowered learners at Yale. Through peer academic mentoring, interactive workshops, and connections to resources, we hope to provide you with the tools that can propel you towards your goals.

**Essentials for First-Years 3:** This 5-week series showcases the 5 workshops that students find most impactful for getting a good start to academic work at Yale. Four workshop times available each week! Students can register for 1 or for all 5. **Click on the links below to register for one of this week’s Strategies for Seminars & Lectures workshop which helps you with preparing for classes, taking notes, participation, and more!:**

- Tues, Sept. 19, 4-5pm, Poorvu CTL 120C
- Weds, Sept. 20, 4-5pm, Poorvu CTL 120C
- Thurs, Sept. 21, 2:30-3:30pm, Poorvu CTL 120A
- Fri, Sept. 22, 1-2pm, Poorvu CTL 120B

**STEM Navigators:** Want to learn the best practices for succeeding in introductory STEM Courses? Join STEM Navigators, a mentoring network that provides you with information, events, and support to guide you through these crucial first courses. Sign up via this link: [STEM Navigators sign up](https://poorvucenter.yale.edu/undergraduates/academic-strategies/first-years-workshops-videos-events)

**Disability Peer Mentorship Program**
This program matches students with disabilities with peer mentors who have similar experiences navigating academic life at Yale for individual mentoring. Students can request a mentor via this form: [Disability Peer Mentor Request](https://poorvucenter.yale.edu/undergraduates/academic-strategies/first-years-workshops-videos-events). First-year students can also request mentorship and guidance about Student Accessibility Resources through the [SAS Peer Liaison Program](https://poorvucenter.yale.edu/undergraduates/academic-strategies/first-years-workshops-videos-events).

**Meet with our Learning Specialist**
Have a learning difference or other condition that affects how you accomplish your academic work? We can talk with you about new approaches for meeting Yale’s academic challenges. Contact Karin Gosselink ([karin.gosselink@yale.edu](mailto:karin.gosselink@yale.edu)) for an appointment.

**For First Years: College Transition Videos**
Did you know that diving into your syllabi can help you succeed in your classes? What to learn the keys to performing well on p-sets? Learn about these topics and more through our college transition videos: [https://poorvucenter.yale.edu/undergraduates/academic-strategies/first-years-workshops-videos-events](https://poorvucenter.yale.edu/undergraduates/academic-strategies/first-years-workshops-videos-events)
Individual Mentoring
Get organized for the semester by meeting with an Academic Strategies Mentor. Mentors will help you develop a weekly study routine, offer strategies for approaching complicated readings and p-sets, and help you develop a plan for prepping for those first exams. Our online mentoring schedule goes live Monday, Sept. 18. If you’d like to schedule a meeting before then, please email us at academicstrategies@yale.edu.

Workshops
Our famous workshop sessions are available in person and online! Register via the YaleConnect links below. FYI: Poorvu CTL M104A is upstairs from the York Street Entrance to Sterling Memorial Library. Poorvu CTL 120 A, B, C, and 121 are the classrooms on the first floor. Questions? Contact us at academicstrategies@yale.edu.

STEM Navigators Study Hall
Sun, Sept. 17, 2-5 pm, Poorvu CTL 120B
Snacks? While studying and meeting peers? Come complete your p-sets, study, and meet your peers in your STEM courses. Snacks and peer mentors are here to help you with any questions about majors, summer opportunities, or classes to take in the future!
NOTE: Tutoring NOT provided by mentors!

Procrastination: How to Work Through It
Mon, Sept. 18, 4-5 pm, Poorvu CTL M104A
We all procrastinate. When your procrastination habits get in the way of your goals, however, it’s time for a change. This workshop offers strategies for identifying the sources of procrastination and pursuing productive habits that can get you back on track.

STEM Navigators: Biochemistry, Biophysics Lab Techniques
Mon, Sept. 18, 5-6 pm, Poorvu CTL 120C
Are you unfamiliar with biochemistry & biophysics lab techniques and would like more exposure/explanation of concepts from the course? Our STEM graduate mentors are here to help! Come to this workshop for clarification on the most confusing and tested lab techniques for introductory biochemistry and/or biophysics courses!

Exam Study Strategies
Mon, Sept. 18, 7-8 pm, Poorvu CTL M104A
Reduce exam stress by learning new strategies for preparing and studying for midterms and finals. This workshop offers suggestions for preparing for and taking problem-based, short answer, and essay exams.

Strategic Planning for Your Senior Thesis
Mon, Sept. 18, 8-9 pm, Online
This workshop offers you foundational strategies for researching, working with resources, and writing your senior thesis. This workshop is a good complement to the Academic Strategies Senior Thesis Power Hours.
STEM Navigators & Yale OCS: Craft a Resume That Stands Out to Employers/Networking Confidently at a Career Fair  
Tues, Sept. 19, 4-5pm, Poorvu CTL 120A  
Join the Office of Career Strategy and STEM Navigators for this workshop that will give you tips on producing an effective resume to stand out to employers. We will also cover tips on networking at a Career Fair to build professional connections and make a lasting impression.

Strategies for Intro Econ  
Tues, Sept. 19, 4-5pm, Poorvu CTL M104A  
Learn strategies for efficiently working on intro econ problem sets and key strategies for studying for exams.

STEM Navigators: Introductory Genetics Lab Techniques  
Tues, Sept. 19, 5-6pm, Poorvu CTL 120B  
Are you unfamiliar with biology genetics & development lab techniques and would like more exposure/explanation of concepts? Our STEM graduate mentors are here to help! Come to this workshop for clarification on the most confusing and tested lab techniques genetics!

Strategies for Reading Literature  
Tues, Sept. 19, 7-8pm, Poorvu CTL M104A  
Reading literature presents special challenges. How do we read deeply without running out of time to complete the reading? This workshop introduces techniques to help you effectively read and respond to literary works.

Reading Effectively for STEM  
Tues, Sept. 19, 8-9pm, Online  
Learn strategies for reading purposefully and efficiently for STEM courses. Topics of discussion include how to effectively read textbook chapters and scientific articles, how to navigate jargon, data, and figures, and how to use readings to prepare for problem sets and exams.

Strategies for Intro Physics  
Weds, Sept. 20, 4-5pm, Poorvu CTL M104A  
Come to this workshop to talk about how to approach physics at Yale! We will address everything from tackling p-sets, to thinking like a physicist, to organizing and planning your work for these classes.

Organize Your Time  
Weds, Sept. 20, 7-8pm, Poorvu CTL M104A  
When was the last time you asked yourself "How am I going to get all of this done??" You are not alone! This interactive workshop offers evidence-based strategies and the opportunity to start figuring out what will work best for YOU: you will not only learn about ways to make the most out of your time, but also do some actual work toward your own scheduling and planning needs.
Pathways for First-Years  
**Weds, Sept. 20, 8-9pm, Online**
First years get a lot of advice from a wide variety of sources. But what do you really want to get out of your first year? This interactive workshop helps students identify goals and sources of satisfaction, and it offers strategies for avoiding common pitfalls like overextension and burn out.

Pathways for Sophomores  
**Thurs, Sept. 21, 4-5pm, Poorvu CTL M104A**
Sophomore year offers new challenges, including increased course loads, upper-level classes, and identifying a major. This interactive workshop helps students set goals and make long-term plans for the year.

STEM Navigators & OCS: Unlocking LinkedIn: Tips and Tricks to creating a professional online presence  
**Thurs, Sept. 21, 4-5pm, Poorvu CTL 121**
Join the Office of Career Strategy and STEM Navigators for this workshop that will give you tips on creating a strong LinkedIn profile and leveraging your professional online presence for networking. This session is part 2 of 2 in preparation for the Yale Computer Science Career Fair on Friday, September 22, 2023.

Managing a Heavy Reading Load  
**Thurs, Sept. 21, 7-8pm, Poorvu CTL M104A**
Feeling overwhelmed by piles of reading? Learn some essential strategies to make the most of your limited reading time. Have less stress and create more free time!
Application Deadlines for DILS and Fields Programs at Yale CLS

The Yale Center for Language Study is now accepting applications for study in its Fields Program and for study in its Directed Independent Language Study (DILS) Program.

The deadline for applying to either program for next semester is **October 1st at 1:00pm.**

- **The Directed Independent Language Study (DILS) Program** gives students the opportunity to study a language that is not currently taught in a Yale classroom.
- **The Fields Program** gives students the opportunity to pursue advanced-level language study within the context of their academic area of focus (generally in areas other literature if the language is taught at Yale, since advanced coursework in literature would likely be available).

Both are non-credit programs, open to all enrolled Yale students (undergraduate, graduate and professional). In each program, students work with a Language Partner—a native speaker of the target language (not a formal instructor)—in two 1-hour sessions for 12 weeks. The sessions aim to develop linguistic and cultural competence through active conversation and practice of what you are studying independently. With a limited number of slots available, a selection committee reviews all applications for their merit and appropriateness, and notifies students of its decisions within four to six weeks after the application deadline.

Details on each program and how to apply can be found at these links:

- **Directed Independent Language Study (DILS):** [https://cls.yale.edu/dils](https://cls.yale.edu/dils)
- **Fields Program:** [https://cls.yale.edu/fields](https://cls.yale.edu/fields)
Important Opportunity for Yale Students

Volunteers Needed at a New Haven Public School
Truman School
Thursdays 2:30-5:30
114 Truman Street

Located in the Hill neighborhood of New Haven, Truman School serves 485 students in grades K-8. Over 80% of students are low income and many are new to New Haven and learning English as a second language. We are seeking 10-15 Yale students willing to make a full year commitment to tutoring and mentoring a Truman student. Training will be provided by Big Brothers Big Sisters and transportation to and from the school will be provided by Dwight Hall.

The enrollment process for volunteers includes an application, a brief informational interview, and a zoom training. Apply now if you would like to join a deeply committed group of educators and help these students succeed! The program begins in October.

Questions?
Reach out to sophia.deoliveira@yale.edu.
UPCOMING LIBRARY WORKSHOPS

LET’S FIND BOOKS FOR CLASS

- Tuesday, September 19 at 6:00 pm | Register: [https://schedule.yale.edu/event/11296473](https://schedule.yale.edu/event/11296473)
- Thursday, September 21 at 5:00 pm | Register: [https://schedule.yale.edu/event/11253827](https://schedule.yale.edu/event/11253827)

Learn how to optimize Quicksearch to find books (including e-books and audiobooks). Bring your course syllabus and save a trip to the bookstore!

STERLING LIBRARY TOUR

- Multiple dates & times | Find a tour

Take an in-person tour of Sterling Memorial Library to learn about collections, study spaces, student library jobs, and more.

HOW TO FIND SCHOLARLY ARTICLES

- Wednesday, September 20 at 10:30 am | Register: [https://schedule.yale.edu/event/11173702](https://schedule.yale.edu/event/11173702)

Are you ready to find articles thoroughly and efficiently - without relying on Google Scholar while also avoiding pesky paywalls? In 30-minutes, learn strategies to find the best possible scholarly sources from Yale Library’s databases.

FIRST STEPS WITH ZOTERO

- Wednesday, September 20 at 7:30 pm | Register: [https://schedule.yale.edu/event/11296474](https://schedule.yale.edu/event/11296474)
- Thursday, September 21 at noon | Register: [https://schedule.yale.edu/event/11174343](https://schedule.yale.edu/event/11174343)

Join us for 30-minutes to learn about Zotero, free software to help you manage your research, take notes, and create a bibliography.
Register for a research workshop from Yale Library

Let’s Find Books

First Steps with Zotero

How to Find Scholarly Articles

Yale University Library
schedule.yale.edu/calendar/instruction

Any student who attends 3 workshops will receive a FREE Yale Library tote bag
"Apply to YMUN Taiwan! We organize a beginner-focused Model UN conference for high school students in Taipei. (You get a free trip to Taiwan over spring break!)

Check out our website (ymunt.org) for more information. Applications are due September 20th and can be accessed at bit.ly/applyymunt.

Please contact secgen@ymunt.org if you have any questions!"
Money, Wealth Accumulation and Societies: Raising Capital for Private Equity in Asia

This Intensive examines the meteoric growth of sovereign and private wealth in Asia over the last decades. Increased demand for private equity across new groups has led to new product innovations, broader distributions and wider regulatory latitude. All these are taking place amidst profound societal changes such as the rise of the middle class, ageing, saving, increased focus on sustainability, and the changing role of the state. Sessions will cover topics such as sovereign wealth funds, impact investing, PE fundraising, private and family wealth, and state-backed investors. Key senior actors from the world of private equity will join as guest speakers.

This is an in-person, 5-session, highly interactive Intensive that will take place sequentially on the Yale-NUS College and Yale University campuses with one joint session.

The intensive is open to Yale-NUS students and alumni, Yale College and Yale School of Management (SOM) students, and members of the Yale Club of Singapore.

Session 1 (New Haven)
3 Oct, Tue 4:10 - 5:40 pm

Session 2 (New Haven)
5 Oct, Thu 4:10 - 5:40 pm

Session 3 (New Haven)
10 Oct, Tue 4:10 - 5:40 pm

Session 4 (New Haven)
12 Oct, Thu 4:10 - 5:40 pm

Session 5 (Joint Session)
26 Oct, Thu 8:30 - 10:00 am

Instructor:
Dr Kevin Lu
Partner, Chairman of Asia, Member of Global Executive Board and head of Singapore office at Partners Group, and Adjunct Professor of Economics, Yale-NUS College

Co-organisers:
Dr Song Ma
Yale School of Management

Dr Trisha Craig
Yale-NUS College

For more information:
Apply here; deadline 19 Sept
EXPLORE YOUR OPTIONS

Community Wellness Specialists
During a wellness session, we focus on skill building and strategies.

College Care Clinicians
During a therapy session, we focus on therapeutic support and processing.

Check out our common list of topics, we provide support on in a wellness or therapy session, by scanning the QR Code below.

Specialists
- Corinne Coia Silliman #403
- Ricky Belizaire Morse Gatehouse
- Cindy Avila Branford #012A
- Whitney Simmons Hopper #020
- Angie Makomenaw Pierson #049

Clinicians
- Zelekya Fowler WLH #105
- Nicole Cepeda WLH #106
- Kayla Reid TD #007
- Lauren Moss-Racusin Davenport: #N11
- New Clinician Branford #012B

SCAN TO GET STARTED
Yale Degree Audit is a web-based tool that calculates and displays how an individual student’s courses may count toward the requirements for the bachelor’s degree. The degree audit enables students to monitor their own progress toward the completion of degree requirements. It also helps students, and their advisers discuss course selection for current and future terms more meaningfully by clarifying what requirements the student still needs to complete. Currently, major requirements are not included in the audit. Log into Yale Hub to pull up your audit.

Unlike a transcript, your degree audit is an unofficial document provided for your information and convenience. The audit serves as a tool to provide you with helpful and timely information when you are planning your course schedule, discussing your schedule with your adviser, and reviewing your progress toward completing the requirements for the bachelor’s degree. Your degree audit is not an official academic transcript.

Yale Degree Audit will help you:

- Determine what requirements you need to fulfill in order to complete your bachelor’s degree.
- View a list of all courses in which you have enrolled and the distributional designations each course carries.
- View individual course grades and cumulative grade-point average (GPA)