



From the Benjamin Franklin College Dean's Office

Dean's Notes– September 7, 2021

Dear Franklinites,

One of the things that is unique and sad and wonderful about academia is that every year 25% of the population turns over. In a residential college community this affords us an opportunity to renew and reiterate our "vows" each fall, and in so doing we teach them to our new class. What we stand for. Or what we don't stand for, and what brings us all a little lower. During Orientation there's a lot of *telling* about values, but I'm more interested now in the *showing*. The small ways in which we treat our shared space, which says something about how we treat each other. If I jump up and down in an elevator with all my friends until it stops working, what will that mean for someone who relies on it to get to class? If I take someone's laundry basket, how many trips to their room will they make with arms full of clothes? If I take all the wipes from the gym, will that result in a spread of germs that could make someone sick? If I leave my food all over the Common Room, am I signaling to my housemates that their comfort is less valuable than mine?

Little gestures and choices communicate how we want to live among each other, and care for one another (and our caretakers). Worth that moment of intention setting at the start of a day, and week, and for some, a new year.

-Happy shopping,
Dean Hill

i am running into a new year

i am running into a new year
and the old years blow back
like a wind
that i catch in my hair
like strong fingers like
all my old promises and
it will be hard to let go
of what i said to myself
about myself
when i was sixteen and
twentysix and thirtysix
even thirtysix but
i am running into a new year
and i beg what i love and
i leave to forgive me - *Lucille Clifton*

Academic Deadlines

Sept.W Add/Drop period ends, 5:00 p.m.
15

Sept.W All students planning to complete degree requirements at the end of the fall term must file a
15 petition by this date.

Sept.W Withdrawal from Yale College on or before this date entitles a student to a full rebate of fall-
15 term tuition. See Undergraduate Regulations.

Sept.W Final deadline to apply for fall-term Leave of Absence. See Leave of Absence, Deferral,
15 Withdrawal, and Reinstatement.

Sept.Th Last day to withdraw from a course offered in the first half of the fall term without the course
23 appearing on the transcript.

Sept.S Withdrawal from Yale College on or before this date entitles a student to a rebate of one-half
25 of fall-term tuition. See Undergraduate Regulations.

Oct. F Last day of courses offered in the first half of the fall term.
15

Oct. F Last day to withdraw from a course offered in the first half of the fall term.
15

Oct. F Last day to convert from a letter grade to the Cr/D/F option in a course offered in the first half
15 of the fall term.

Oct. F Applications to study abroad during spring term 2022 are due.
15

Oct. M Fall second half-term classes begin.
18

Oct. T October recess begins after last class.
19

Oct. M Classes resume, 8:20 a.m.
25

Oct. F Midterm.
29

Oct. F Last day to withdraw from a fall full-term course without the course appearing on the
29 transcript.

Oct. F Deadline to apply for double credit in a single-credit course.
29

Oct. F Withdrawal from Yale College on or before this date entitles a student to a rebate of one-
29 quarter of the term's tuition.

Discussion Section Enrollment is Open

Open enrollment for discussion and lab sections is now open. Departments who did not use Preference Selection now have their discussion and lab sections available in YCS. You may enroll in any discussion or lab section that still has seats available; however, you should first enroll in the lecture portion of the course before adding the discussion or lab section. [Enrollment statistics for discussion and lab sections](#) can be found on the [Course Demand Statistics](#) website. Instructions for finding and enrolling in discussion and lab sections can be found on the [registration website](#).

Reminders

- You must enroll in at least three course credits and no more than five-and-a-half course credits per [academic regulations](#).
- Discussion and lab sections require simultaneous enrollment in the corresponding lecture course, and vice versa. Failure to enroll in both will result in an administrative drop and \$20 fee after the Add/Drop period closes.
- Enrollment in professional school courses requires the additional submission of a [Request to Enroll in Professional School Course form](#). If the request is approved, the University Registrar's Office will apply the appropriate course credit to your schedule.
- Add/Drop period ends for all Yale College students on **September 15 at 5:00 p.m.** You must have all adjustments made to your schedule by this time, as the registration worksheet in YCS will close.

Resources

- Additional course enrollment information and instructions can be found on the [University Registrar's Office registration website](#).
- [Yale Hub](#) has a variety of information and resources to assist you during your time at Yale.

Yale Academic Strategies Program

https://yaleconnect.yale.edu/PoorvuAcademicStrategies/club_signup

<https://poorvucenter.yale.edu/academic-strategies-program>

Our mission is to help all Yale undergraduate be active, empowered learners at Yale. Through peer academic mentoring, interactive workshops, and connections to resources, we hope to provide you with the tools that can propel you towards your goals.

ASP Peer Groups for First Years and Sophomores

Sign up by Tuesday, Sept. 7 @ 5 pm—First groups forming soon!

Organized by class year and area of academic interest, these peer groups meet regularly with an ASP mentor as they explore the academic resources and opportunities that are especially important for first-year and sophomore students. To sign up, click here: [Academic Peer Mentorship Groups](#)

ASP/Community Initiative Peer Groups for FGLI First-Years and Sophomores

Sign up by Tuesday, Sept. 7 @ 5 pm—First groups forming soon!

A partnership between the FGLI Community Initiative and ASP, this program places first-generation/low-income (FGLI) students in small peer groups led by an FGLI-identifying junior or senior peer mentor. Students can talk through their experiences navigating Yale and receive in-depth information and support about important Yale resources and opportunities.

[Click here to sign up for an FGLI First-Year Peer Groups](#)

[Click here to sign up for an FGLI Sophomore Peer Group](#)

Senior Thesis Peer Groups: Sign up this week—first groups forming soon!

Students will meet regularly to share strategies, support, solidarity, and accountability in the development and writing of the senior thesis. Meetings begin the week of September 13. Sign up here: [ASP Senior Thesis Groups](#).

Disability Peer Mentorship Program

A collaboration between Academic Strategies and Disability Empowerment at Yale, this program

matches students with disabilities with peer mentors who have similar experiences navigating academic life at Yale for individual mentoring. Students can request a mentor via this form:

<http://tinyurl.com/2021MentorRequest>. First-year students can also request mentorship and guidance about Student Accessibility Resources through the [SAS Peer Liaison Program](#).

ADHD Discussion Group

Academic Strategies hosts a discussion group for undergraduate students with ADHD. Share strategies and support with peers who understand your experience. To sign up, fill out this form: [ADHD Discussion Group](#).

Meet with our Learning Specialist

Have a learning difference or other condition that affects how you accomplish your academic work? We can talk with you about new approaches for meeting Yale's academic challenges. Contact Academic Strategies Learning Specialist Sarah Cussler (sarah.cussler@yale.edu) for an appointment.

For First Years: College Transition Videos

Did you know that [diving into your syllabi can help you succeed in your classes](#)? What to learn [the keys to performing well on p-sets](#)? Learn about these topics and more through our college transition videos: <https://poorvucenter.yale.edu/undergraduates/academic-strategies/first-years-workshops-videos-events>

Individual Mentoring

Get organized for the semester by meeting with an [Academic Strategies Mentor](#). Mentors will help you develop a weekly study routine, offer strategies for approaching complicated readings and p-sets, and help you develop a plan for prepping for those first exams. Our online mentoring schedule goes live Monday, Sept. 13. If you'd like to schedule a meeting before then, please email us at academicstrategies@yale.edu.

Workshops

Our famous workshop sessions will all be online again this academic year. Register via YaleConnect to access Zoom links:

Pathways for Sophomores

[Tuesday, Sept. 7, 4-5 pm](#)

[Monday, Sept. 13, 9-10 pm](#)

Sophomore year offers new challenges: increased course loads, upper-level classes, and identifying a major. This interactive workshop helps students set goals and make long-term plans for the year.

Essentials for First Years: Get the Most Out of Your Reading

[Tuesday, Sept. 7, 7-8 pm](#)

Learn general strategies for effectively reading texts for any Yale class. Learn how to preview a text, effectively interact with the text while reading, and review your reading for class, essays, and exams.

Transitioning Back to In-Person Learning: For Sophs, Jnrs, & Seniors

[Tuesday, Sept. 7, 7-8 pm](#)

After over a year of remote learning, the shift back to in-person learning will require some adjustment. This workshop offers strategies for reinvigorating your in-person work while also adapting effective approaches from your remote learning.

Get the Most Out of Your Language Classes

[Tuesday, Sept. 7, 7-8 pm](#)

Learn the daily habits and mindsets that can help you succeed in learning a language at Yale.

Time Management

[Tuesday, Sept. 7, 9-10 pm](#)

[Monday, Sept. 13, 7-8 pm](#)

Time management is key for lowering stress at Yale. Set priorities and develop a weekly schedule that can lead to an active and balanced academic life.

Returning from Your Leave of Absence

[Wednesday, Sept. 8, 4-5 pm](#)

This interactive workshop helps you assess your current interests, strengths, and needs, and helps you develop a transition plan to help you get reconnected to your academic life at Yale.

Pathways for First Years

[Wednesday, Sept. 8, 4-5 pm ET](#)

What do you really want to get out of your first year? This interactive workshop helps students identify goals and sources of satisfaction while avoiding common first year pitfalls.

Strategies for Reading Literature

[Wednesday, Sept. 8, 7-8 pm](#)

How do we read deeply and completely without running out of time? This workshop introduces techniques to help you effectively read and respond to literary works.

Fresh Start: Positive Change for Your Academic Life

[Wednesday, Sept. 8, 9-10 pm](#)

Refresh your approaches to your academic work through a series of activities that identify your current strengths and develop new strategies for meeting the challenges of this semester.

Transitioning Back to In-Person Learning: For First Years

[Thursday, Sept. 9, 4-5 pm](#)

After over a year of remote learning, the shift back to in-person learning will require some adjustment. This workshop offers strategies for reinvigorating your in-person work while also adapting effective approaches from your remote learning.

Strategic Planning for Your Senior Project

[Thursday, Sept. 9, 4-5 pm](#)

Learn how to plan your writing and research, and how to access support resources for your senior thesis. For full-year and 1-semester senior thesis writers.

Pathways for Juniors

[Thursday, Sept. 9, 4-5 pm](#)

How do I orient myself and find mentors within the major? What timelines do I need to be aware of? We'll explore these and other questions together in this interactive workshop.

Essentials for First Years: Pathways for First Years

[Thursday, Sept. 9, 7-9 pm](#)

What do you really want to get out of your first year? This interactive workshop helps students identify goals and sources of satisfaction while avoiding common first year pitfalls.

Get the Most Out of Your Seminars & Lectures

[Thursday, Sept. 8, 7-9 pm](#)

Learn preparation, participation, note-taking, and review strategies to help you succeed in these two very different learning environments.

Pathways for Seniors

[Thursday, Sept. 9, 9-10 pm](#)

Learn how to set and accomplish senior year goals while still enjoying your final year as an undergraduate.

Reading Effectively for STEM

[Monday, Sept. 13, 4-5 pm](#)

Learn strategies for reading purposefully and efficiently for STEM courses. Effectively read textbook chapters and scientific articles; navigate jargon, data, and figures; use readings to prep for problem sets and exams.

CIPE

THE ONGOING COVID-19 (CORONAVIRUS) SITUATION

Sponsored travel for Yale College students will be governed by the [Yale College Travel Policy](#), but should public health concerns require, further restrictions may be imposed at any time.

RESOURCES

Yale students have a free subscription to the [Daily Chatter](#), a great resource for keeping up with global news presented from a non-partisan perspective.

Follow CIPE on [Instagram](#) and [Twitter](#) to keep informed

Truman Scholarship Information Session

Thursday, September 9, 12:30pm - 1:30pm

[Zoom Link](#)

Light Fellowship Information Session 1 of 6

Friday, September 10, 4:00pm - 5:00pm

[Zoom Link](#)

Light Fellowships Information Session 2 of 6

Wednesday, September 15, 2:00pm - 3:00pm

[Zoom Link](#)

Barry M. Goldwater Scholarship Info Session

Wednesday, September 15, 7:30pm - 8:30pm

[Register Here](#)

Oxford/Cambridge Funding Information Session

Thursday, September 16, 12:30pm - 1:30pm

[Zoom Link](#)

APPROACHING APPLICATION DEADLINES

September 21, 11:59pm ET - [Schwarzman Scholars Program](#) National Deadline | Eligible: Seniors/Alumni

September 22 - [Pickering Graduate Fellowship Program](#) National Deadline | Eligible: Seniors & Alumni

September 29, 11:59pm ET - [Charles B. Rangel International Affairs Program](#) National Deadline | Eligible: Seniors & Alumni

September 30, 1pm ET - [Richard U. Light Fellowship Early Fall Competition Deadline](#) | Eligible: Sophomores, Juniors, Seniors & Graduate Students

October 1, 1pm ET - [Churchill Scholarship](#) Campus Deadline | Eligible: Seniors & Alumni

October 6, 1pm PT - [Knight-Hennessy Scholars Program](#) National Deadline | Eligible: Seniors & Alumni

October 12, 5pm ET - [Fulbright US Student Grants](#) National Deadline | Eligible: Seniors & Alumni

October 13 - [Gates Cambridge](#) Round 1 National Deadline | Eligible: Seniors & Alumni

October 18-22 (depending on field), 5pm local time - [National Science Foundation Graduate Research Fellowship](#) National Deadline | Eligible: Seniors, Alumni & First-year Graduate Students

October 18, 1pm ET - [Michel David-Weill Scholarship at Sciences Po](#) Campus Deadline | Eligible: Seniors

October 28, 2pm ET - [The Paul and Daisy Soros Fellowships for New Americans](#) National Deadline | Eligible: Seniors, Alumni & Graduate Students

October 29 - [The Hertz Foundation Graduate Fellowship](#) National Deadline | Eligible: Seniors

RESOURCE OF THE WEEK

Review the [Fellowships & Funding FAQ](#) to learn more about what fellowships are and what kind of things they support.

[YALE SUMMER SESSION](#)

Summer's over. Start thinking about summer! In Yale Summer Session, focus on difficult classes, try out a new subject, or ease your course load in future semesters. With over 200 courses in New Haven, Online, and Abroad from a range of disciplinary fields, every Yale College student can find a course that meets their needs and helps them succeed.

Summer 2022 course offerings will be posted in early 2022. Check out our website and social media for updates. Reach out to summer.session@yale.edu with any questions.

summer.yale.edu

[@YaleSummerSession](#)

OCS

APPROACHING APPLICATION DEADLINES

[Fall 2021 Recruiting Update](#)

RESOURCES

Health Professions Advising Resources

Here is a brief (15 minute) video about health professions advising resources: [Health Professions Session for First Years \(Class of 2025\)](#). It provides a general overview of what is available in the Office of Career Strategy.

[Customize Your New OCS Weekly Newsletter](#): Customize your OCS newsletter by choosing among our [career communities](#) and [affinity/identity communities](#), to receive updates about events, new jobs, and helpful articles/blogs. *OCS strongly recommends that everyone take just 2 minutes to update your preferences to ensure you receive the most relevant content.* [Visit the OCS site](#) for more information, and sign up today!

STUDY ABROAD

APPLICATION FOR SPRING 2022 ABROAD NOW OPEN!

- We cannot guarantee that study abroad will be possible this spring, but we are committed to supporting students with navigating their plans throughout this process. Learn more about the possibility of spring 2022 study abroad on our [COVID-19 Updates page](#).
- [Deadline to apply for Spring 2022 Abroad is October 15, 2021](#)

RESOURCES

- [Meet with a Study Abroad Adviser](#)
- Passport processing has been significantly delayed, up to 18 weeks. If you need to apply for or renew a passport, get started now! Review [U.S. Passport Services](#) for more information.

Yale *Swensen Fellows in Strategic Analysis*

swensenfellows.yale.edu

Would you like to learn the skills of a top-tier strategy consultant, while working in service of a client you know and love: Yale University?

If so, we invite you to apply for the Yale University Swensen Fellows in Strategic Analysis program. Positions are currently available for summer internships as well as full-time positions following graduation from Yale College or Yale graduate and professional programs. Full-time positions are planned for two years, though longer-term commitments are possible in the case of exceptional performance. Summer internships are for 10 weeks.

The Group

Fellows will work in the Office of Strategic Analysis and Institutional Research, under the direction of Associate Vice President Tim Pavlis. Tim joined Yale in 2015 after over a decade as a strategy consultant, most recently as a Principal at Bain & Company in San Francisco. The group reports jointly to the Provost, Scott Strobel, and the SVP of Operations, Jack Callahan, and benefits from the support and frequent engagement of President Peter Salovey and other University leaders. We work on the most complex strategic challenges facing Yale and help enable University leaders to make decisions that best advance Yale's mission. Our work spans the campus, from Science Hill to the Medical School, from the College and Graduate School to the Professional Schools. We address a broad spectrum of topics including: defining and measuring excellence, setting priorities, improving performance, and allocating scarce resources across the units that comprise Yale. The decisions we support will have a decisive impact on the future of Yale. We measure our results in the actions taken by University leaders and collaborate closely with them as partners in this endeavor. We believe the world needs more talented and dedicated analytically-minded leaders, so we envision this group as a training ground for leadership at Yale and beyond. Beyond the initial fellowship, we expect Fellows to assume leadership roles across the University, in other higher ed institutions, or in other organizations, whether for-profit or non-profit.

October 1st to Apply for Center for Language Study's DILS and Fields Programs

The Yale Center for Language Study is now accepting applications for spring semester study for its Fields Program and its Directed Independent Language Study (DILS) Program. **The deadline for applying to either program for Spring semester study is October 1st at 1:00pm.**

The Directed Independent Language Study (DILS) Program gives students the opportunity to study a language that is not currently taught in a Yale classroom.

The Fields Program gives students the opportunity to pursue advanced-level language study within the context of their academic area of focus (generally in areas other literature if the language is taught at Yale, since advanced coursework in literature would likely be available).

Both are non-credit programs, open to all enrolled Yale students (undergraduate, graduate and professional). In each program, students work with a Language Partner—a native speaker of the target language (not a formal instructor)—in two 1-hour sessions for 12 weeks. The sessions aim to develop linguistic and cultural competence through active conversation and practice of what you are studying independently. With a limited number of slots available, a selection committee reviews all applications for their merit and appropriateness, and notifies students of its decisions within four to six weeks after the application deadline.

Details on each program and how to apply can be found at these links:

Directed Independent Language Study (DILS):

<https://cls.yale.edu/dils>

Fields Program:

<https://cls.yale.edu/fields>

Please note that all applications must be received by the application deadline (this includes applications for continued study from current DILS or Fields students).

Yale Degree Audit

Yale Degree Audit (YDA) is a tool that tracks your progress toward the bachelor's degree. YDA is located on the Academics tab of Student Information System (SIS). YDA displays the Yale College degree requirements that you have already completed and those that are still pending. A "Look Ahead" feature shows you how future course enrollment might apply toward your degree. Yale Degree Audit does not take the place of face-to-face advising, although you may wish to share your audit with your adviser. Instead, it provides an easy-to-read summary of requirements, allowing you and your adviser to spend more time discussing course selection and academic goals.

Do not rely solely on your degree audit when planning your courses; continue to use Yale's standard systems for schedule planning and employ YDA as an additional tool. More features will be added to YDA in the future, including the ability to track progress toward major requirements.

If you have suggestions, general observations, or questions that are not answered by the FAQs, send them to registrar@yale.edu using the subject line "Degree Audit." If you believe that academic information in your degree audit is incorrect, contact our office.