Dear Franklinites,

It’s only Monday but I’m already looking forward to our apple picking trip on Saturday! I’m also looking forward to opportunities to simply get to know you all more, so I plan to coordinate moments where we can learn more about each other while eating in the dining hall or sharing some of my favorite desserts. To start, here are some timeslots prior to the October break:

- Monday, October 2nd (12pm-1pm) – lunch in the dining hall
- Wednesday, October 4th (12pm-1pm) – lunch in the dining hall
- Thursday, October 5th (6:30pm-7:30pm) – dessert
- Monday, October 9th (12pm-1pm) – lunch in the dining hall
- Tuesday, October 10th (6:30pm-7:30pm) – dessert
- Wednesday, October 11th (12pm-1pm) – lunch in the dining hall
- Thursday, October 12th (5pm-6pm) – dessert
- Monday, October 16th (12pm-1pm) – lunch in the dining hall

To sign up for a timeslot, please email Michelle Tracey with your desired date and the names of those who will be joining you. You can feel free to sign up for a timeslot individually, with your entire suite, or with other friends at Franklin!

“The power of getting to know one another is so immense, eclipsed only by first getting to know ourselves.”
— Bryant McGill

Warmest,

Dean Rencher
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 10</td>
<td>T</td>
<td>Applications for spring 2024 Term Abroad close, 11:59 p.m.</td>
</tr>
<tr>
<td>Oct. 13</td>
<td>F</td>
<td>Last day of courses offered in the first half of the fall term. Last day to withdraw from a course offered in the first half of the fall term.</td>
</tr>
<tr>
<td>Oct. 13</td>
<td>F</td>
<td>Last day to convert from a letter grade to the Cr/D/F option in a course offered in the first half of the fall term.</td>
</tr>
<tr>
<td>Oct. 16</td>
<td>M</td>
<td>Courses offered in the second half of the fall term begin.</td>
</tr>
<tr>
<td>Oct. 17</td>
<td>T</td>
<td>October recess begins after last class.</td>
</tr>
<tr>
<td>Oct. 23</td>
<td>M</td>
<td>Classes resume, 8:20 a.m.</td>
</tr>
<tr>
<td>Oct. 27</td>
<td>F</td>
<td>Midterm. Last day to withdraw from a fall full-term course without the course appearing on the transcript. Deadline to apply for double credit in a single-credit course.</td>
</tr>
<tr>
<td>Oct. 27</td>
<td>F</td>
<td>Withdrawal from Yale College on or before this date entitles a student to a rebate of one-quarter of the term's tuition.</td>
</tr>
<tr>
<td>Nov. 9</td>
<td>Th</td>
<td>Last day to withdraw from a course offered in the second half of the fall term without the course appearing on the transcript.</td>
</tr>
<tr>
<td>Nov. 17</td>
<td>F</td>
<td>November recess begins after last class.</td>
</tr>
<tr>
<td>Nov. 27</td>
<td>M</td>
<td>Classes resume, 8:20 a.m.</td>
</tr>
<tr>
<td>Nov. 30</td>
<td>Th</td>
<td>Last day to relinquish on-campus housing for the spring term without charge (Undergraduate Regulations).</td>
</tr>
</tbody>
</table>
**Resident Writing Tutor**

The Benjamin Franklin Writing Tutor is Lesley Finn. Her office is in Room 24, LL near Stairwell/Entry A. Hours are: Tuesdays 10am - 2pm and Wednesdays 12pm - 4pm (with 2pm - 4pm reserved for BF students only)

To sign up for an appointment go to [https://www.yalewco.com](https://www.yalewco.com) or email [lesley.finn@yale.edu](mailto:lesley.finn@yale.edu).

**Yale Tutoring Resources:**

Writing Center/Tutors/Partners: [Writing Tutoring and Programs](https://yale.edu) | [Porvoo Center for Teaching and Learning](https://yale.edu)

Sc/QR Tutoring: [Small-Group and 1-1 Tutoring](https://yale.edu) | [Poorvu Center for Teaching and Learning](https://yale.edu)

Language Tutoring: [Center for Language Study](https://yale.edu) | [Poorvu Center for Teaching and Learning](https://yale.edu)

Academic Strategies: [Academic Strategies Program](https://yale.edu) | [Poorvu Center for Teaching and Learning](https://yale.edu)

Advising Resources: [Welcome](https://yale.edu) | [Advising Resources](https://yale.edu)

**Course Change Forms**

Online Course Change Notice forms will be available on the [University Registrar’s Office website](https://yale.edu) for you to request course withdrawals and late additions. The normal $5 administrative fee will apply to all course withdrawals and late additions, including late adds due to instructor permission granted after add/drop period has closed.
Our mission is to help all Yale undergraduates be active, empowered learners at Yale. Through peer academic mentoring, interactive workshops, and connections to resources, we hope to provide you with the tools that can propel you towards your goals.

**Essentials for First-Years 4: Cultivating Faculty Mentors:** This 5-week series showcases the 5 workshops that students find most impactful for getting a good start to academic work at Yale. Four workshop times available each week! Students can register for 1 or for all 5. [Click on the links below to register for one of this week’s Cultivating Faculty Mentors workshop which helps you connect with one of our most valuable resources at Yale–our faculty and instructors!](#):

- **Tues, Sept. 26, 4-5pm, Poorvu CTL 120C**
- **Weds, Sept. 27, 4-5pm, Poorvu CTL 120C**
- **Thurs, Sept. 28, 2:30-3:30pm, Poorvu CTL 120A**
- **Fri, Sept. 29, 1-2pm, Poorvu CTL 120B**

**STEM Navigators:** Want to learn the best practices for succeeding in introductory STEM Courses? Join STEM Navigators, a mentoring network that provides you with information, events, and support to guide you through these crucial first courses. Sign up via this link: [STEM Navigators sign up](#)

**Disability Peer Mentorship Program**
This program matches students with disabilities with peer mentors who have similar experiences navigating academic life at Yale for individual mentoring. Students can request a mentor via this form: [Disability Peer Mentor Request](#). First-year students can also request mentorship and guidance about Student Accessibility Resources through the [SAS Peer Liaison Program](#).

**Meet with our Learning Specialist**
Have a learning difference or other condition that affects how you accomplish your academic work? We can talk with you about new approaches for meeting Yale’s academic challenges. Contact Karin Gosselink ([karin.gosselink@yale.edu](mailto:karin.gosselink@yale.edu)) for an appointment.

**For First Years: College Transition Videos**
Did you know that **diving into your syllabi can help you succeed in your classes**? What to learn the **keys to performing well on p-sets**? Learn about these topics and more through our college transition videos: [https://poorvucenter.yale.edu/undergraduates/academic-strategies/first-years-workshops-videos-events](https://poorvucenter.yale.edu/undergraduates/academic-strategies/first-years-workshops-videos-events)

**Individual Mentoring**
Get organized for the semester by meeting with an [Academic Strategies Mentor](#). Mentors will help you develop a weekly study routine, offer strategies for approaching complicated readings and p-sets, and help you develop a plan for prepping for those first exams. Our online mentoring
schedule goes live Monday, Sept. 18. If you’d like to schedule a meeting before then, please email us at academicstrategies@yale.edu.

Workshops
Our famous workshop sessions are available in person and online! Register via the YaleConnect links below. FYI: Poorvu CTL M104A is upstairs from the York Street Entrance to Sterling Memorial Library. Poorvu CTL 120 A, B, C, and 121 are the classrooms on the first floor. Questions? Contact us at academicstrategies@yale.edu.

STEM Navigators Study Hall
**Sun, Sept. 24, 2-5pm, Poorvu CTL 120B**
Snacks? While studying and meeting peers? Come complete your p-sets, study, and meet your peers in your STEM courses. Snacks and peer mentors are here to help you with any questions about majors, summer opportunities, or classes to take in the future!
NOTE: Tutoring NOT provided by mentors!

Optimize Your Reading
**Mon, Sept. 25, 4-5pm, Poorvu CTL M104A**
Learn general strategies for effectively reading texts for any Yale class. Learn how to preview a text, effectively interact with the text while reading, and review your reading for class, essay, or exam preparation.

Latines in STEM Panel
**Mon, Sept. 25, 5-6pm, La Casa Cultural**
Calling all Yalies interested in STEM! Do you have questions about how to get through intro STEM classes? How to find community in STEM? Are you looking for STEM tips, tricks, and advice? Join La Casa PLS and Academic Strategies for a conversation featuring undergraduates and graduates pursuing STEM careers on Monday, September 25th from 5 - 6 PM.

STEM Navigators: Biology Lab Techniques
**Mon, Sept. 25, 5-6pm, Poorvu CTL 120C**
Are you unfamiliar with biochemistry & biophysics lab techniques? Our STEM graduate mentors are here to help! Come to this workshop for clarification on biology lab techniques.

Fresh Start: Midterm Edition
**Mon, Sept. 25, 7-8pm, Poorvu CTL M104A**
Want to refresh your approaches to your academic work? Our mentors will lead you through a series of activities to help you identify your current strengths and develop new strategies for meeting the new challenges presented by your current semester’s courses.

Senior Thesis Power Hours
**Mon, Sept. 25, 7-9pm, Poorvu CTL 120A**
The Academic Strategies Senior Thesis Power Hours are designed to help students stay motivated and accountable while working on their senior theses. They will be held throughout the semester
to give students a chance to help each other with solidarity and accountability in the development and writing of their senior theses. The sessions are facilitated by an Academic Strategies Peer Mentor.

**STEM Navigators: Introductory Genetics Lab Techniques**  
**Tues, Sept. 26, 5-6pm, Poorvu CTL 120B**  
Are you unfamiliar with biology genetics & development lab techniques? Our STEM graduate mentors are here to help! Come to this workshop for clarification on the most common lab techniques in genetics & development!

**Procrastination: How to Work Through It**  
**Tues, Sept. 26, 7-8pm, Poorvu CTL M104A**  
We all procrastinate. When your procrastination habits get in the way of your goals, however, it’s time for a change. This workshop offers strategies for identifying the sources of procrastination and pursuing productive habits that can get you back on track.

**Managing a Heavy Reading Load**  
**Tues, Sept. 26, 8-9pm, Online**  
Feeling overwhelmed by piles of reading? Learn some essential strategies to make the most of your limited reading time. Have less stress and create more free time!

**STEM Navigators: How to Talk to STEM Professors**  
**Weds, Sept. 27, 4-5pm, Poorvu CTL M104A**  
How do I even approach professors and make the connections I need? Come to this interactive workshop where you’ll learn to email, talk to, and meet with your professors and other Yale faculty!

**Reading Analytically for Social Science**  
**Weds, Sept. 27, 8-9pm, Online**  
This workshop provides an overview of deep reading to generate effective contributions to class discussion, develop essay topics, and identify strong evidence for essays. Participants will get practice with these strategies in our interactive session.

**Organize Your Time**  
**Thurs, Sept 28, 4-5pm, Poorvu CTL M104A**  
When was the last time you asked yourself "How am I going to get all of this done??" You are not alone! This interactive workshop offers evidence-based strategies and the opportunity to start figuring out what will work best for YOU: you will not only learn about ways to make the most out of your time, but also do some actual work toward your own scheduling and planning needs.

**Exam Study Strategies**  
**Thurs, Sept. 28, 7-8pm, Poorvu CTL M104A**  
Reduce exam stress by learning new strategies for preparing and studying for midterms and finals. This workshop offers suggestions for preparing for and taking problem-based, short answer, and essay exams.
DISABILITY PEER MENTOR PROGRAMMING

Confidential 1-1 support for Yalies of all schools and class years. No formal diagnosis required.

**PHYSICAL DISABILITIES | HEARING LOSS | CHRONIC ILLNESS | AUTISM | MENTAL ILLNESS | DEAFNESS | PTSD | OCD | MOBILITY | IMPAIRMENT | ADHD | ALLERGY | BLINDNESS | LEARNING DIFFERENCES | ADDICTION | SENSORY DISABILITY | ANXIETY | ADDICTION | DEPRESSION | AUTOIMMUNE DISEASE**

Scan the QR code to sign up for a mentor, or follow the URL!
https://tinyurl.com/signupyaledpmp

Follow us @YaleDPMP
Apple Picking with Dean Rencher
Saturday, Sept. 30 at 12:30pm

Followed by caramel apple treats in the HoC House at 3:30 pm

Trip includes: pick-your-own apples and Wizard of Oz Maze!

You're the apple of my eye

Sign up in the HoC office cost is $10 to hold your spot.
Jiayang Fan
Memoirist and cultural critic
Staff Writer for The New Yorker

A Reading and Q&A

Thursday
September 28, 2023
6 pm
Branford College Common Room
74 High Street, New Haven

Yale

Co-sponsored by Francis Conversations with Writers and the English Department's Initiative on Literature and Racial Justice
Application Deadlines for DILS and Fields Programs at Yale CLS

The Yale Center for Language Study is now accepting applications for study in its Fields Program and for study in its Directed Independent Language Study (DILS) Program.

The deadline for applying to either program for next semester is **October 1st at 1:00pm.**

- **The Directed Independent Language Study (DILS) Program** gives students the opportunity to study a language that is not currently taught in a Yale classroom.
- **The Fields Program** gives students the opportunity to pursue advanced-level language study within the context of their academic area of focus (generally in areas other literature if the language is taught at Yale, since advanced coursework in literature would likely be available).

Both are non-credit programs, open to all enrolled Yale students (undergraduate, graduate and professional). In each program, students work with a Language Partner—a native speaker of the target language (not a formal instructor)—in two 1-hour sessions for 12 weeks. The sessions aim to develop linguistic and cultural competence through active conversation and practice of what you are studying independently. With a limited number of slots available, a selection committee reviews all applications for their merit and appropriateness, and notifies students of its decisions within four to six weeks after the application deadline.

Details on each program and how to apply can be found at these links:

- **Directed Independent Language Study (DILS):** [https://cls.yale.edu/dils](https://cls.yale.edu/dils)
- **Fields Program:** [https://cls.yale.edu/fields](https://cls.yale.edu/fields)
Important Opportunity for Yale Students

Volunteers Needed at a New Haven Public School
Truman School
Thursdays 2:30-5:30
114 Truman Street

Located in the Hill neighborhood of New Haven, Truman School serves 485 students in grades K-8. Over 80% of students are low income and many are new to New Haven and learning English as a second language. We are seeking 10-15 Yale students willing to make a full year commitment to tutoring and mentoring a Truman student. Training will be provided by Big Brothers Big Sisters and transportation to and from the school will be provided by Dwight Hall.

The enrollment process for volunteers includes an application, a brief informational interview, and a zoom training. Apply now if you would like to join a deeply committed group of educators and help these students succeed! The program begins in October.

Questions?
Reach out to sophia.deoliveira@yale.edu.
UPCOMING LIBRARY WORKSHOPS

STERLING LIBRARY TOURS + MINI TOURS (new!)

- All week! Find a tour
Register for an in-person tour of Sterling Memorial Library, Beinecke Library, Marx Science and Social Science Library, and/or the Haas Arts Library to learn about collections, study spaces, student library jobs, and more.

FIRST STEPS WITH ZOTERO (Online)

- Tuesday, September 26 at 5:00pm | Register: https://schedule.yale.edu/event/11254333
Join us for 30-minutes to learn about Zotero, free software to help you manage your research, take notes, and create a bibliography.

HOW TO FIND SCHOLARLY ARTICLES (Online)

- Tuesday, September 26 at noon | Register: https://schedule.yale.edu/event/11196715
- Thursday, September 28 at 5:00pm | Register: https://schedule.yale.edu/event/11254347
Are you ready to find articles thoroughly and efficiently - without relying on Google Scholar while also avoiding pesky paywalls? In 30-minutes, learn strategies to find the best possible scholarly sources from Yale Library’s databases.

LATTE WITH A LIBRARIAN (Bass Library)

- Wednesday, September 27 from noon – 1:30pm | More info: https://schedule.yale.edu/event/11204658
Meet with a librarian in Thain Cafe (outside of Bass Library) for a drop-in research consultation. Any student who asks a library or research-related question will receive a FREE Yale Library travel mug!
Upcoming events from Yale Library

Mini Tour: Call Numbers and Hidden Treasures in Sterling Library

First Steps with Zotero

Latte with a Librarian

Any student who attends 3 workshops will receive a FREE Yale Library tote bag

Yale University Library
schedule.yale.edu/calendar/instruction
Belonging at Yale Grants

Under Belonging at Yale, the Office of the Secretary and Vice President for University Life invites applications for Belonging at Yale Grants. All Yale students and registered student organizations may apply for funding for a program, event, or speaker that promotes a sense of belonging and community at Yale:

- increasing the diversity of the Yale community;
- educating the community about challenges to inclusion on campus and in society;
- contributing to anti-racism efforts;
- facilitating conversations around diversity, equity and access or between differing perspectives and opinions;
- deepening a culture of respect and connection;
- encouraging and enhancing cultural competence;
- developing accessibility measures on campus;
- creating and fostering a welcoming campus climate

Grants will generally be no greater than $2000. Applications will be reviewed after October 6, 2023. You can apply at this link. For additional information please contact Yasmeen Abed, Woodbridge Fellow, at yasmeen.abed@yale.edu.

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Upcoming PDLI Info Sessions

In 2024, the Peace and Dialogue Leadership Initiative (PDLI) will be taking a select group of Yale and West Point students to Israel and Palestine for an opportunity to learn about the region's cultural and political atmosphere as part of a year-long fellowship.

We will be hosting identical information sessions on Monday, September 25 at 8pm in WLH 117 and Tuesday, September 26 at 7pm in WLH 208.

Each year, selected fellows learn from high-level political leaders, diplomats, journalists, and activists to foster collaboration and creative ideas that contribute to the international conversation on these subjects. The fellowship culminates with a highly subsidized 10-day trip to Israel and Palestine after commencement. Past fellows have gone on to become Kerry Fellows, Marshall and Rhodes Scholars, Schwarzman Scholars, and now pursue a diverse array of career paths.

Applicants need not have prior experience with foreign policy or the Middle East. We seek students with a sincere desire to learn and discuss pressing issues from a variety of academic and personal perspectives. We highly encourage you to apply. Please do not hesitate to reach out to salvador.gomezcolon@yale.edu with any questions.
yhhap advocacy

Are you interested in:
Service and advocacy work?
Promoting better housing policies?
Helping to better the NHV community?

Join us in creating a policy database aimed at understanding the history of housing/hunger injustice in New Haven on the federal, state, and local levels.

We will also be in collaboration with many local grassroots and non-profit organizations in New Haven, such as MOFJ, CCA, Room for All, and many more!

Join! Apply by Wednesday, September 27, 11:59 pm
Fill out the link to apply!
EXPLORE YOUR OPTIONS

Community Wellness Specialists
During a wellness session, we focus on skill building and strategies.

College Care Clinicians
During a therapy session, we focus on therapeutic support and processing.

Check out our common list of topics, we provide support on in a wellness or therapy session, by scanning the QR Code below.

Specialists
Corinne Coia Silliman #403
Ricky Belizaire Morse Gatehouse
Cindy Avila Branford #012A
Whitney Simmons Hopper #020
Angie Makomenaw Pierson #049

Clinicians
Zeleyka Fowler WLH #105
Nicole Cepea WLH #106
Kayla Reid TD #007
Lauren Moss-Racusin Davenport: #N11
New Clinician Branford #012B

SCAN TO GET STARTED

[QR Code]
Yale Degree Audit is a web-based tool that calculates and displays how an individual student’s courses may count toward the requirements for the bachelor’s degree. The degree audit enables students to monitor their own progress toward the completion of degree requirements. It also helps students, and their advisers discuss course selection for current and future terms more meaningfully by clarifying what requirements the student still needs to complete. Currently, major requirements are not included in the audit. Log into Yale Hub to pull up your audit.

Unlike a transcript, your degree audit is an unofficial document provided for your information and convenience. The audit serves as a tool to provide you with helpful and timely information when you are planning your course schedule, discussing your schedule with your adviser, and reviewing your progress toward completing the requirements for the bachelor’s degree. Your degree audit is not an official academic transcript.

Yale Degree Audit will help you:

- Determine what requirements you need to fulfill in order to complete your bachelor’s degree.
- View a list of all courses in which you have enrolled and the distributional designations each course carries.
- View individual course grades and cumulative grade-point average (GPA)