FALL

The autumnal equinox
Clock
Plays a slower music box

The browns, reds, golds
Bends, crumbles and folds
On nature's debris road

While a frosty moon
Fills up a child's room
Like a huge balloon

-DuBray
CALENDAR AT A GLANCE

Sept 19: Last day to withdraw from a course offered in the first half of the fall term without the course appearing on the transcript. See Withdrawal from Courses and Grades. Last day to convert from a letter grade to the Credit/D/Fail option in a course offered in the first half of the fall term. See Grades.

Sept 21: Withdrawal from Yale College on or before this date entitles a student to a rebate of one-half of fall-term tuition. See Undergraduate Regulations.

Oct 4: Last day to withdraw from a course offered in the first half of the term. See Withdrawal from Courses and Grades.

Oct 14: Classes begin for courses offered in the second half of the fall term.

Oct 15: October recess begins, 11 p.m. Deadline to apply for a spring 2020 Term Abroad. See Special Arrangements.

Oct 21: Classes resume, 8:20 a.m.

Oct 25: Midterm.; Last day to withdraw from a fall full-term course without the course appearing on the transcript. See Withdrawal from Courses and Grades. Last day to convert from a letter grade to the Credit/D/Fail option in a fall full-term course. Deadline to apply for double credit in a single-credit course. See Special Arrangements. Withdrawal from Yale College on or before this date entitles a student to a rebate of one-quarter of the fall term’s tuition. See Undergraduate Regulations.

Nov 7: Last day to withdraw from a course offered in the second half of the fall term without the course appearing on the transcript. See Withdrawal from Courses and Grades. Last day to convert from a letter grade to Credit/D/Fail option in a course offered in the second half of the fall term. See Grades.

Nov 23: November recess begins, 9 p.m.

Nov 30: Last day to relinquish on-campus housing for the spring term without charge. See Undergraduate Regulations.

Dec 6: Classes end, 5:30 p.m. reading period begins. Last day to withdraw from a fall full-term course offered in the second half of the fall term. See Withdrawal from Courses and Grades.

Dec 12: Reading period ends, 5 p.m., Final examinations begin, 7 p.m. Deadline for all course assignments, other than term papers and term projects. The deadline can be extended only by a Temporary Incomplete authorized by Dean Hill.
Yale Degree Audit

Yale Degree Audit (YDA) is a tool that tracks your progress toward the bachelor’s degree. YDA is located on the Academics tab of Student Information System (SIS). YDA displays the Yale College degree requirements that you have already completed and those that are still pending. A “Look Ahead” feature shows you how future course enrollment might apply toward your degree. Yale Degree Audit does not take the place of face-to-face advising, although you may wish to share your audit with your adviser. Instead, it provides an easy-to-read summary of requirements, allowing you and your adviser to spend more time discussing course selection and academic goals.

Do not rely solely on your degree audit when planning your courses; continue to use Yale’s standard systems for schedule planning and employ YDA as an additional tool. More features will be added to YDA in the future, including the ability to track progress toward major requirements.

If you have suggestions, general observations, or questions that are not answered by the FAQs, send them to registrar@yale.edu using the subject line “Degree Audit.” If you believe that academic information in your degree audit is incorrect, contact our office.

CIPE

CIPE Night
October 1, 8:00PM - 9:30PM
Old Campus
Come out to Old Campus to catch this quadruple feature on the big screen! Featuring Fellowships, the Office of Career Strategy, Study Abroad, and Yale Summer Session, hear from fellow Yalies how CIPE can help you get the experiences you’re looking for to get you where you want to be, at Yale and beyond. Also, free popcorn!

CIPE Family Weekend Presentation and Panel
October 5, 11:30AM-12:30PM
SSS 114
Students and their families should attend this presentation and panel to learn about opportunities abroad and domestically through the offices of Study Abroad, Fellowships, Yale Summer Session, and Career Strategy. We’ll tell you how to fund these experiences, how to get credit for them, and how they can help you meet your professional and academic goals.

2020 CIPE Calendar Photo Contest
Submit your photos by October 6th
Each year since 2007, CIPE has sought the best photos taken by students who participated in CIPE sponsored programs internationally and domestically for the CIPE calendar. The calendar is distributed to offices around Yale’s campus, and the first place winner receives their photo professionally framed. We want YOUR amazing photos to feature! See the contest website for more details and to submit your photos.
STUDY ABROAD

UPCOMING EVENTS
APA (Academic Programs Abroad) Information Session
Tuesday, October 1, 2:00pm - 3:00 pm
55 Whitney Avenue, 3rd Floor, Room 305

Financial Aid Info Session for Spring 2019 Abroad
Tuesday, October 1, 3:00pm - 4:00pm
55 Whitney Avenue, 3rd Floor, Room 305

APPROACHING APPLICATION DEADLINES
October 15 – Credit for Spring 2020 Term Abroad Application Deadline

RESOURCES
Study Abroad Drop-In Hours will NOT be held on Friday, September 27. They will resume on Friday, October 4, from 2-4PM.
Meet with a Study Abroad Adviser – Schedule an appointment directly from our website!
Search the Study Abroad Calendar for information sessions and other study abroad events throughout the academic year.

FELLOWSHIP PROGRAMS

APPROACHING APPLICATION DEADLINES
September 24, 1:00pm EST - Richard U. Light Fellowship Early Fall Deadline for recommendations & evaluations | Eligible: Sophomores, Juniors, Seniors & Graduate Students
September 26, 11:59pm EST - Schwarzman Scholars Program (U.S and Global applicants) National Deadline | Eligible: Seniors/Alumni
October 1, 1:00pm EST - Richard U. Light Fellowship Early Fall Deadline for remaining material | Eligible: Sophomores, Juniors, Seniors & Graduate Students
October 3, 1:00pm EST - Churchill Scholarship Campus Deadline | Eligible: Seniors & Alumni
October 7, 1:00pm EST - Keasbey Scholarship Campus Deadline | Eligible: Seniors
October 9, 12pm UK Time - Gates Cambridge Round 1 National Deadline | Eligible: Seniors & Alumni
October 10, 1:00pm PST - Knight-Hennessy Scholars Program National Deadline | Eligible: Seniors & Alumni
October 16, 2:00pm EST - Echoing Green Fellowship National Deadline | Eligible: Seniors/Alumni
October 23, 1:00pm EST - Michel David-Weill Campus Deadline | Eligible: Seniors
October 23, 11:59pm PST – The Hertz Foundation Graduate Fellowship National Deadline | Eligible: Seniors
October 21-25 (depending on field), 5pm - National Science Foundation Graduate Research Fellowship National Deadline | Eligible: Seniors, Alumni & First-year Graduate Students
November 1, 2:00pm EST - The Paul and Daisy Soros Fellowships for New Americans National Deadline | Eligible: Seniors, Alumni & Graduate Students
November 11, 1:00pm EST - James C. Gaither Junior Fellows Program at the Carnegie Endowment for International Peace Campus Deadline | Eligible: Seniors/Alumni
November 18, 1:00pm EST - Barry M. Goldwater Scholarship Campus Deadline | Eligible: Sophomores & Juniors
November 21, 1:00pm EST - Harry S. Truman Scholarship Program Campus Deadline | Eligible: Juniors

RESOURCES
Visit the Fellowships Calendar for a full list of upcoming events and deadlines. Contact Fellowships with questions or comments. Look through the Student Grants Database for Yale funding and campus information for external awards which require application through Yale. Explore the filterable list of External Awards for Yale Students.

Fellowship Drop-In Hours will be held on Friday, September 27, from 2-4PM.

OCS

UPCOMING EVENTS
OCS Industry-Specific Networking Events For details, list of employers attending and to sign up: Yale Career Link (under Events-Career Fairs/Networking Events). Business casual dress for all events. Prior to attending, submit your resume for review in PDF format to ocs.resumereview@yale.edu.

Diversity at Work Panel: Being LatinX in the Workplace
Tuesday, October 1, 5:30pm-6:30pm, La Casa Latino Cultural Center

RESOURCES
OCS Drop Ins: Drop-ins are available when classes are in session, Monday-Friday, 10:00am-4:00pm.

Check out micro-internships through Parker Dewey. Micro-internships allow you to work on paid, short-term, professional projects offered by employers around the country that can be completed remotely. These Micro-internships can help you develop professional skills, connect with employers across a variety of industries, and explore career paths.

Visit the Calendar of Events for a full list of upcoming events. Log in to Yale Career Link, powered by Symplicity under Events/Employer Events to RSVP.
Earn Yale credit from anywhere in the world this summer with Yale Summer Online courses.

Here are the top 5 reasons to go online this summer.

1. You can earn Yale College credit in just five weeks.
2. Several courses are offered in the evening time, making it easy for you to earn a credit while working, completing an internship, or traveling.
3. Virtual classroom technology allows students and faculty to come together live--and "face-to-face"--each week to discuss course topics.
4. Courses are offered in a variety of subjects, distributional requirements, and class times to fit your academic needs.
5. Completion of an online course looks great on a resume (i.e. technical skills).

Summer 2020 course offerings will be posted in December. Sign up for email updates from Yale Summer Session so you hear first when classes are posted.

summer.yale.edu
@YaleSummerSession

Yale Academic Strategies Program
https://orgsync.com/162209/
https://poorvucenter.yale.edu/academic-strategies-program

Our mission is to help all Yale undergraduate be active, empowered learners at Yale. Though peer academic mentoring, interactive workshops, and connections to resources, we provide you with the tools that can propel you towards your goals.

Workshops
Most workshops are held in the Poorvu Center (the new name for the CTL). Room M104A is located on the Poorvu Center’s Writing Center mezzanine, just up the stairs near the 301 York St. entrance to Sterling Library. You are encouraged to RSVP via Yale OrgSync (https://orgsync.com/162209/).

Strategies for Intro Math: Problem Sets & Exams
Monday, September 23, 6:00 PM, CTL M104A
Struggling to complete your p-sets on time and with minimal errors? Want to learn how to prepare for exams? Our workshop offers new approaches for success in your college math courses.

Managing a Heavy Reading Load
Monday, September 23, 7:30 PM, CTL M104A
Tuesday, October 1, 6:00 PM, CTL M104A
Feeling overwhelmed by piles of reading? Learn some essential strategies to make the most of your limited reading time. Have less stress and create more free time!
Exam Study Strategies  
**Tuesday, September 24, 4:00 PM, CTL M104A**  
**Wednesday, October 2, 6:00 PM, CTL M014A**  
Reduce exam stress by learning new strategies for preparing and studying for midterms and finals. This workshop offers suggestions for preparing for and taking problem-based, short answer, and essay exams.

Time Management  
**Tuesday, September 24, 6:00 PM, CTL M104A**  
**Monday, September 30, 6:00 PM, CTL M104A**  
Set priorities and develop a weekly schedule that can lead to an active and balanced academic life.

Strategies for Intro Econ: Problem Sets & Exams  
**Tuesday, September 24, 7:30 PM, CTL M104A**  
Learn strategies for efficiently working on intro econ problem sets and key strategies for studying for exams.

Reading Effectively for STEM  
**Wednesday, September 25, 4:00 PM, CTL M104A**  
**Thursday, October 3, 4:00 PM, CTL M104A**  
Learn strategies for reading purposefully and efficiently for STEM courses. Topics of discussion include how to effectively read textbook chapters and scientific articles, how to navigate jargon, data, and figures, and how to use readings to prep for problem sets and exams.

Pathways for First-Years  
**Wednesday, September 25, 6:00 PM, CTL M104A**  
**Monday, September 30, 4:00 PM, CTL M104A**  
First years get a lot of advice from a wide variety of sources. But what do you really want to get out of your first year? This interactive workshop helps students identify goals and sources of satisfaction, and it offers strategies for avoiding common pitfalls like overextension and burn out.

Strategies for Language Classes  
**Wednesday, September 25, 7:30 PM, CTL M104A**  
Learn the daily habits and mindsets that can help you succeed in learning a language at Yale. This workshop provides suggestions for study strategies and approaches that support this process.

Procrastination: How to Work Through It  
**Thursday, September 26, 4:00 PM, CTL M104A**  
**Wednesday, October 2, 7:30 PM, CTL M104A**  
We all procrastinate. When your procrastination habits get in the way of your goals, however, it’s time for a change. This workshop offers strategies for identifying the sources of procrastination and pursuing productive habits that can get you back on track.
Creating a Timeline for Your Senior Project
Thursday, September 26, 6:00 PM, CTL M104A
Tuesday, October 1, 4:00 PM, CTL M104A
Learn how to plan your writing and research, and how to access support resources for your senior thesis. For full-year and 1-semester senior thesis writers.

Cultivating Faculty Mentors/Recommendations
Thursday, September 26, 7:30 PM, CTL M104A
Tuesday, October 1, 7:30 PM, CTL M104A
Initiate conversations, ask for assistance, request recommendations, and build mentoring relationships with Yale faculty, teaching fellows and staff.

Seminars & Lectures: Notetaking and Participation
Monday, September 30, 7:30 PM, CTL M104A
Seminars and lectures make different demands on students. Learn preparation, participation, notetaking, and review strategies to help you succeed.

Public Speaking for Undergraduates
Wednesday, October 2, 4:00 PM, CTL M104A
Professors are increasingly asking students to engage in public speaking, from leading class discussion to more formal presentations. This workshop suggests preparation and performance strategies to help you do your best.

Reading Analytically for Social Science
Thursday, October 3, 6:00 PM, CTL M104A
This workshop provides an overview of deep reading to generate effective contributions to class discussion, develop essay topics, and identify strong evidence for essays. Participants will get practice with these strategies in our interactive session.

Strategies for Reading Literature
Thursday, October 3, 7:30 PM, CTL M104A
Reading literature presents special challenges. How do we read deeply without running out of time to complete the reading? This workshop introduces techniques to help you effectively read and respond to literary works.

1-1 Mentoring
Our online schedule for mentoring appointments is now live! Meet with an Academic Strategies Mentor to help get organized for the semester. They will help you develop a weekly study routine, offer strategies for approaching complicated readings and p-sets, and help you develop a plan for prepping for those first exams.

Have questions? Please email us at academicstrategies@yale.edu.
Academic Strategies Web Guides
Want to get the semester off to a good start? Check out our Academic Strategies web guides, including Starting Smart: How to Focus Your Academic Efforts from the Very First Class, and Academic Resources, our guide to finding the resources you need to support your academic work.

Yale College Writing Center
- Residential College Writing Tutors available: https://www.yalewco.com/index.php
- Peer Writing Partners available daily, Poorvu CTL tutoring mezzanine
- Writing Study Halls (Sundays 2-5 pm, Wednesdays 7-10 pm).
See https://poorvucenter.yale.edu/undergraduates/writing-tutoring-and-programs for more detailed information.

The Community Initiative: Empowering first-generation and low-income students at Yale
A partnership between the Yale College Dean’s Office and the Poorvu Center for Teaching and Learning: https://fgli.yalecollege.yale.edu

Meet with an FGLI Ambassador
Do you have specific questions about some of the initiatives or resources we offer? Do you have any questions about your professor’s office hours? Are you from the West Coast and want to know more about Winter in New Haven. Then visit our team of ambassadors during their office hours! We are located at the front desk of 55 Whitney Avenue, 2nd floor.

Career Clothes Closet
In partnership with the Asian American Cultural Center, the Community Initiative has developed the Career Closet, a source of professional clothing for students that need professional attire for interviews, receptions, and all other formal events. Students can check out multiple items of clothing for 2 weeks, all free of charge. https://fgli.yalecollege.yale.edu/financial-resources/deans-office-services/career-closet
STEM Opportunities

STARS II Application Deadline: Wednesday, September 25 @ 11:30 pm
https://science.yalecollege.yale.edu/stars/stars-ii-program

STARS II is designed for Yale College women, minorities, socioeconomically disadvantaged, and other historically underrepresented students to pursue studies and careers in the sciences and engineering. STARS II provides an intensive research experience for juniors and seniors. Beginning in the fall semester of their junior year and continuing through the senior year, STARS II scholars receive a stipend to support up to ten hours per week of laboratory research under the supervision of a faculty mentor and graduate student(s). 

*If you are taking research for credit, you cannot receive a stipend and credit simultaneously for the same hours of work. However, you may receive the STARS stipend for up to 10 additional hours beyond those received for credit.* During the intervening summer, the program provides stipend support for students to continue their research full-time for up to ten weeks. In the spring semesters of their junior and senior years, STARS II scholars conduct a formal presentation of their research, in the form of a poster or a talk, at the STARS II Research Symposium. STARS II students participate in workshops designed to develop their scientific skills. They are encouraged to present their research at regional and national scientific conferences/meetings, and submitting their research for publication.

Student Employment Opportunity: Undergraduate Research Assistant, STEM Education Team, Yale Poorvu Center for Teaching and Learning

The Yale Poorvu Center for Teaching and Learning is seeking a motivated undergraduate Research Assistant to help our vibrant STEM Team during the Fall of 2019. The STEM Education Team leads national faculty development initiatives that promote excellence in undergraduate STEM Education such as the Summer Institutes on Scientific Teaching (summerinstitutes.org). The Research Assistant will work closely with the STEM team to maintain the accuracy and integrity of the Summer Institutes data, manage routine website maintenance, and more, with the potential to contribute to ongoing research projects. The Research Assistant will receive training in a range of skills and programs relating to data management, STEM education, and evaluation. Learn more about the responsibilities: http://tinyurl.com/poorvuresearchassistant

Guide to STEM at Yale

For Dean Sandy Chang’s Guide to STEM at Yale and other useful information for STEM-interested students, please visit: https://science.yalecollege.yale.edu.

Yale Library Resources

StatLab workshops: Using a new stats program? Get help from StatLab! Visit their website for workshops on LaTex, R, Stata, and other common programs: http://statlab.yale.edu/workshops/

Tours of Sterling Memorial Library for students begin September 30th and continue through mid-October. Tours are an hour-long overview, designed especially for undergraduates, of Sterling Memorial Library, with special focus on the arrangement of collections, where and how to get research help, and the intellectual rewards of browsing. All students are welcome. Registration required: https://bit.ly/SMLstacks
October 1st to Apply for Center for Language Study’s DILS and Fields Programs

The Yale Center for Language Study is now accepting applications for spring semester study for its Fields Program and its Directed Independent Language Study (DILS) Program. The deadline for applying to either program for spring semester study is October 1st.

The Directed Independent Language Study (DILS) Program gives students the opportunity to study a language that is not currently taught in a Yale classroom.

The Fields Program gives students the opportunity to pursue advanced-level language study within the context of their academic area of focus (generally in areas other literature if the language is taught at Yale, since advanced coursework in literature would likely be available).

Both are non-credit programs, open to all registered Yale students (undergraduate, graduate and professional). In each program, students work with a Language Partner—a native speaker of the target language (not a formal instructor)—in two 1-hour sessions for 12 weeks. The sessions aim to develop linguistic and cultural competence through active conversation and practice of what you are studying independently. With a limited number of slots available, a selection committee reviews all applications for their merit and appropriateness, and notifies students of its decisions within four to six weeks after the application deadline.

Details on each program and how to apply can be found at these links:

Directed Independent Language Study (DILS):
https://cls.yale.edu/dils

Fields Program:
https://cls.yale.edu/fields

Please note that all applications must be received by the application deadline (this includes applications for continued study from current DILS or Fields students).
Five-Year BA-BS/MPH Program for Yale College Students

The BA-BS/MPH Program in Public Health offers Yale College students interested in the field of public health the opportunity to earn a Bachelor’s degree from Yale College and an MPH degree from the Yale School of Public Health in a five-year joint program. The program provides students the opportunity to translate classroom knowledge into real-world contexts, including:

- the formulation and implementation of health and social policies;
- the design of experiments testing the efficacy of health promoting interventions;
- the administration of programs, organizations, and interventions that alter health-related behaviors or the delivery of health care services;
- the development of new institutional arrangements for tackling global health concerns;
- the collection and analysis of data to improve the health of communities; and
- the application of laboratory techniques to reduce the threats of various infectious diseases.

The program builds on an established portfolio of interdisciplinary scholarship at the School of Public Health. The School brings together students with a wide variety of past experiences, prior education, and substantive interests. Accordingly, we encourage applicants from the sciences, social sciences and the humanities. The five-year program permits considerable flexibility in combining an undergraduate major with a complementary MPH concentration.

The public health curriculum at Yale is analytically focused and conceptually grounded. It is designed to impart in students a broad understanding of the factors that shape the health of populations and to equip them with evaluative tools for determining how health shortfalls might be effectively addressed. As such, the program usefully complements an interest in related professions such as medicine, law or management and offers socially meaningful applications for theoretical training in the physical and social sciences.

BA-BS/MPH Program Information Session
Thursday, September 26, 5:00 pm
Linsly Chittenden Hall, Room 211

If you have any additional questions, please email ysph.admissions@yale.edu.
For more Information Contact

Mary Keefe
Office of Admissions
(203) 785-6276