



Benjamin Franklin College

Dean's Notes – January 22, 2019

Dear Franklinites,

Those tinkly glass branches enveloping our campus make the temps almost bearable. Bright little popsicles all around. If only an astronomer could explain to me what it is about the winter light in New England that is so distinctive...

But in the meantime, how about a photo contest? Our neighbor to the north, Robbie Short, took this amazing photograph over the weekend. Who can best it? Send submissions to me until Friday at noon... top three winners will be the first to receive a new BF flannel shirt in your size! Which, frankly, you need in your life.

Also, please take a moment to **actually peruse the newsletter** each week for key announcements on academics, housing, technology, internships, jobs. Like what is a blue form? Just get in habit of a three minute scan, good life skill.

Warmly,

Dean Hill

The function of education is to teach one to think intensively and to think critically.

Intelligence plus character — that is the goal of true education.

-Martin Luther King, Jr, 1947

Tutoring in BF!

Resident Writing Tutor

The Benjamin Franklin Writing Tutor is Lesley Finn. Her office is in Room 24, LL near Stairwell/Entry A. Hours are Tuesdays 11am-3pm and Wednesdays 12:30pm-4:30pm. To sign up for an appointment go to www.yalewco.com or email lesley.finn@yale.edu

Resident QR Tutor

Nicholas E. Smith, a graduate in Chemistry – Room 19, Entryway A, LL. Hours are Wednesday 8-9 p.m.

Yale Tutoring Resources:

Writing

Center/Tutors/Partners: <http://ctl.yale.edu/writing>; <http://writing.yalecollege.yale.edu/>

Sc/QR Tutoring: <http://ctl.yale.edu/tutoring/quantitative-reasoning-science>

Language Tutoring: <http://cls.yale.edu/foreign-language-tutoring>

Advising Resources; <http://advising.yalecollege.yale.edu/>.

CALENDAR AT A GLANCE

Jan 23: Final course schedules due for the Class of 2022.

Jan 24: Final course schedules due for the Class of 2020 and 2021.

Jan 25: Final course schedules due for the Class of 2019; Last day for students in the Class of 2019 to petition for permission to complete the requirements of two majors.

Jan 28: Final deadline to apply for a spring-term Leave of Absence. Withdrawal from Yale College on or before this date entitles a student to a full rebate of spring-term tuition.

Change College Affiliation

Please use this [application](#) to request a transfer from your assigned residential college to another college. Transfer requests are not guaranteed, and you are strongly encouraged to have a housing option within your own college should your transfer be declined. If your transfer is approved it is a binding decision, so please consider your request carefully before submitting your application. Only completed applications may be submitted and the deadline is **Friday, February 8, 2019**. Students will be notified of the transfer decisions by the end of February.

Academic Information

Academic Information Course Schedule Deadlines:

Class of 2022 Wednesday, January 23, 5:00 pm

Class of 2021 Thursday, January 24, 5:00 pm

Class of 2020 Thursday, January 24, 5:00 pm

Class of 2019 Friday, January 25, 5:00 pm

Schedules are handed in to Michelle in the BF Dean's Office.

The deadline is strictly enforced. A late schedule incurs a fine of \$50. (Clerical error on schedule is \$50)

A schedule of 3.0 course credits or a schedule of 6.0 or 6.5 course credits needs Dean Hill's permission **before** the schedule is handed in.

Overlapping Class Meeting Times: Requires a conversation with Dean Hill before the Course Enrollment deadline, compelling academic reasons for the overlap, and with Dean Hill's assistance, a petition to the Committee on Honors and Academic Standing.

A schedule with a course in a professional school requires an additional form, which is available in the BF Dean's Office. Hand in the completed form with the syllabus attached by the deadline for your course schedule. [Note: SOM courses cannot be added to your schedule through OCS; they must be written by hand in the "include" section on your schedule.

Only four professional school credits can be offered toward the 36 credit requirement; however, students may enroll in more than four credits understanding that all courses will remain on the academic record and be included in the GPA even if not offered toward the 36 credit requirement.

Courses at the Graduate School of Arts and Sciences and at a professional school cannot elect the CR/D/Fail option.

Credit for these courses on your transcript: When you put a Professional School course on your schedule, zero (0) course credits are recorded for the course until you hand in to my office the form for the courses (syllabus attached) and the Registrar's Office determines the course credits for that course after that. Some courses earn 1 course credit in Yale College and some earn 0.5 course credits (most commonly in SOM and EPH). Some do not earn credit.

Independent Studies (Directed Reading, Directed Research, etc. as listed by most departments). There are limits on the number that a student can enroll in during a given year and over four years. Enrolling in an independent study requires the additional permission of a Director of Undergraduate Studies.

FIRST-YEARS First-Year Distributional Requirements: At the end of your first year (after two terms of enrollment) the student's record must record enrollment in at least one course credit in two of the three skills categories (WR, QR, and foreign language). For a course with two distributional designations, only one or the other designation can be counted toward the distributional requirements; in other words, no double dipping. A course may, however, count toward both the requirements for a major and for a distributional requirement.

SOPHOMORES Sophomore Year Distributional Requirement: At the end of the sophomore year (after four terms of enrollment) the student's record must record enrollment in at least one course credit in each disciplinary area (Hu, Sc, and So) and at least one course credit in each skills category (WR, QR, and foreign language). For a course with two distributional designations, only one or the other designation can be counted toward the distributional requirements; in other words, no double dipping. A course may, however, count toward both the requirements for a major and for a distributional requirement.

JUNIORS Junior Year Distributional Requirement: At the end of the junior year (after 6 terms of enrollment) a student's record must show successful completion of all skills requirements: two course credits in QR, two course credits in WR, and foreign language). A course completed CR cannot count toward a distribution requirement. For a course with two distributional designations, only one or the other designation can be counted toward the distributional requirements; in other words, no double dipping. A course may, however, count toward both the requirements for a major and for a distributional requirement.

SENIORS Distributional Requirement for the degree: Successful completion of two course credits each in WR, QR, Hu, So, and Sc and completion of the foreign language requirement. A course completed CR cannot count toward a distribution requirement. For a course with two distributional designations, only one or the other designation can be counted toward the distributional requirements; in other words, no double dipping. A course may, however, count toward both the requirements for a major and for a distributional requirement. Senior Fall Term Completion: All students planning to complete degree requirements at the end of the fall term must file a petition by September 12th. See Special Arrangements.

CIPE

International Summer Award (ISA) Information Sessions

Monday, February 11 4:00-5:00PM

Monday, February 25 4:00-5:00PM

CIPE, 55 Whitney Avenue, 3rd Floor, Room 305

May 1 (students are encouraged to submit their application earlier)- [Domestic Summer Award \(DSA\) Fellowship to Support Experiences with the Arts, Sciences, Government, and Non-Profit Organizations](#) | Eligible: First-Year Students, Sophomores & Juniors

Visit the [DSA webpage](#) for detailed eligibility requirements.

Access the application: [Yale Career Link](#) Homepage (under 'Yale College Summer Experiences'), or [Yale Career Link](#) (My Account, Professional Experiences)

STUDY ABROAD

UPCOMING EVENTS

[Come Chat with the Study Abroad Outreach Coordinators](#)

Wednesday, January 23, 5:30pm – 7:30pm

Berkeley Dining Hall

APPROACHING APPLICATION DEADLINES

[Yale Summer Session Programs Abroad](#) | Application Deadline: **February 15**

« *The 2019 Yale Summer Session Programs Abroad budgets are now available!*

[Credit for Non-Yale Summer Abroad](#) | Application Deadline: **March 1**

[Credit for Fall Term Abroad](#) | Application Deadline: **April 1**

[Credit for Academic Year Abroad](#) | Application Deadline: **April 1**

Drop-In Hours: Available every **Friday from 2:00 to 4:00 p.m.** when classes are in session. Check the [Study Abroad Calendar](#) for events throughout the academic year.

FELLOWSHIP PROGRAMS

UPCOMING EVENTS

[Summer STEM fellowships: How to Write a Proposal](#)

Tuesday, January 22, 5:00pm – 6:30pm

Ezra Stiles Dining Hall, back stage

[Cultivating Faculty Mentors/Recommendations](#)

Tuesday, January 22, 6:00pm – 7:00pm

CTL, 301 York Street, M104A

[Writing an Effective Fellowship Proposal Workshop](#)

Wednesday, January 23, 12:30pm – 1:30pm

CIPE, 55 Whitney Avenue, 3rd Floor, Room 305

[Summer Fellowships Study Break](#)

Thursday, January 24, 7:30pm – 9:00pm
Bass Café

[Summer Fellowships and Funding Info Session](#)

Friday, January 25, 1:00pm – 2:00pm
CTL, 301 York Street, Poorvu Center Room 120A

APPROACHING APPLICATION DEADLINES

January 25 - [Mortimer Hays-Brandeis Traveling Fellowship Program](#) Campus Deadline | *Eligible: Seniors/Alumni*

January 31 - [Mount Vernon Leadership Fellows Program](#) National Deadline | *Eligible: Sophomores*

January 31 - [Feuer International Scholarship in AI](#) National Deadline | *Eligible Seniors & Graduate Students*

February 1 - [Henry Fellowship](#) Campus Deadline | *Eligible: Seniors*

February 5 - [Yale College Postgraduate Fellowships](#) Campus Deadline | *Eligible: Juniors & Seniors*

February 8 - [Paul Mellon Fellowship](#) Campus Deadline | *Eligible: Seniors*

February 9 - [The Charles Kao Fund Research Grants](#) Campus Deadline | *Eligible: First-Year Students, Sophomores, Juniors, Seniors & Graduate Students*

February 13 - [Udall Scholarship](#) Campus Deadline | *Eligible: Sophomores, Juniors*

February 13 - [Fox International Fellowship](#) Campus Deadline | *Eligible: Seniors, Graduate Students*

February 14 - [CIPE Summer Fellowships Common Application](#) Campus Deadline | *Eligible: First-Year Students, Sophomores & Juniors*

February 15 - [Woodbridge Fellowship](#) Campus Deadline | *Eligible: Seniors*

February 15 - [FAO Schwarz Fellowships](#) National Deadline | *Eligible: Seniors*

February 25 - [Henry Hart Rice](#) Campus Deadline | *Eligible: Sophomores, Juniors, Seniors & Graduate Students*

February 26 - [South Asian Language Fellowship](#) Campus Deadline | *Eligible: First-Year Students, Sophomores, Juniors, Seniors & Graduate Students*

February 28 - [CIPE Summer Research Fellowship Common Application](#) Campus Deadline | *Eligible: First-Year Students, Sophomores & Juniors*

Visit the [Calendar of Events](#) for a full list of upcoming events and deadlines.

[Contact Fellowships](#) with questions or comments.

[Fellowship Drop-In Hours](#) Resume on **Friday, January 18, 2:00pm – 4:00pm** | 55 Whitney Avenue, 3rd Floor

[OCS](#)

UPCOMING EVENTS

[Yale Alumni Webinar: Overcome Money Insecurities to Build a Bright Financial Future](#)

Thursday, January 24, 12:00pm-1:00pm, [Register](#) (also open to current students)

Your Summer Internship Search (first-years, sophomores, juniors)

Thursday, January 24, 4:00pm-5:00pm, Office of Career Strategy, [sign up required in Yale Career Link](#)

[Common Good & Creative Careers Fair](#)

Friday, January 25, 4:00pm-6:00pm, Quinnipiack "Q" Club

APPROACHING APPLICATION DEADLINES

[Domestic Summer Award \(DSA\) Fellowship to Support Experiences with the Arts, Sciences, Government, and Non-Profit Organizations](#)

Eligibility requirements: Visit the designated [DSA webpage](#)

Access the application: [Yale Career Link](#) Homepage (under 'Yale College Summer Experiences') or (My Account, Professional Experiences)

NOTE: STEM Research with Yale Faculty (laboratory, clinical or field research) MUST apply through the [Science and Quantitative Reasoning Fellowships & Grants Website](#).

Deadlines:

- First-year students: Apply for the 'Yale College First-Year Summer Research Fellowship in the Sciences & Engineering.' Deadline: **March 7, 2019.**
- Sophomores and Juniors: Apply for the 'Yale College Dean's Research Fellowship in the Sciences & Rosenfeld Science Scholars Program.' Deadline: **February 21, 2019.**
- Nonprofit, Government, Arts Apprenticeships, and all other Research: **May 1, 2019**

RESOURCES

New Resource: [Yale's Roadtrip Nation](#)

OCS Drop Ins: The Office of Career Strategy will be closed Mon., Jan. 21 in observance of the Martin Luther King, Jr. holiday.

Visit the [Calendar of Events](#) for a full list of upcoming events. Log in to [Yale Career Link](#), powered by Symplicity under Events/Employer Information Sessions to RSVP.

[YALE SUMMER SESSION](#)

Searching for a summer job that looks great on a resume? Want a free summer course?

Yale Summer Session is looking for Yale College students to join the summer 2019 residential staff. Positions include residential counselors, activities coordinator, buttry managers, and more – check out the [job descriptions](#) to learn more and apply.

YSS residential staff are offered room and board, plus a tuition reduction for the equivalent of one summer course credit. **The application deadline is February 8. [Start your application.](#)**

Summer course of the week: Introduction to Microeconomics (Online; Session A)

Introduction to the principles of microeconomics, supply and demand, consumer theory, and competitive markets. Applications to contemporary policy issues such as rent control, minimum wage, antitrust policy, pollution, and income inequality. 1 Credit.

Session A: May 27 - June 28, 2019

Session B: July 1 - August 2, 2019

summer.yale.edu

[@YaleSummerSession](#)

Yale Academic Strategies Program

<https://academicstrategies.ctl.yale.edu>

academicstrategies@yale.edu

Meet 1-1 with our Academic Strategies Mentors

The first few weeks of class are a great time to meet with our Academic Strategies Peer Mentors.

During your 1-1 session, you can:

Create a weekly schedule to help manage your time and get things done

Set academic and professional goals and identify ways to meet them

Identify challenges and develop strategies to enhance your approach to your academic work

Before January 27, email academicstrategies@yale.edu to set up an appointment. After January 27, sign up for an appointment via our [online scheduler](#).

Students wanting to get a good start to the semester should also check out our Academic Strategies online guide: [Starting Smart: How to focus your academic efforts from the very first class](#).

Academic Strategies Workshops

Cultivating Faculty Mentors/Recommendations

[Tuesday, January 22, 6:00 PM, CTL M104A](#)

[Wednesday, January 30, 7:30 PM, CTL M104A](#)

Time Management

[Tuesday, January 22, 7:30 PM, CTL M104A](#)

[Wednesday, January 30, 6:00 PM, CTL M104A](#)

Managing a Heavy Reading Load

[Wednesday, January 23, 6:00 PM, CTL M104A](#)

[Thursday, January 31, 7:30 PM, CTL M104A](#)

Creating a Timeline for Your Senior Thesis

[Wednesday, January 23, 7:30 PM, CTL M104A](#)

[Tuesday, January 29, 6:00 PM, CTL M104A](#)

Procrastination: How to Work Through It

[Thursday, January 24, 6:00 PM, CTL M104A](#)

[Tuesday, January 29, 7:30 PM, CTL M104A](#)

Reading Analytically for Social Science

[Monday, January 28, 4:00 PM, CTL 120A](#)

Pathways for First-Years

[Monday, January 28, 6:00 PM, CTL M104A](#)

Succeeding in Intro Econ Courses: Problem Sets & Exams

[Monday, January 28, 6:00 PM, CTL 120A](#)

Succeeding in Seminars & Lectures (incl. notetaking & participation)

[Monday, January 28, 7:30 PM, CTL M104A](#)

Succeeding in Intro Physics Courses: Problem Sets & Exams

[Tuesday, January 29, 4:00 PM, CTL M104A](#)

Strategies for Reading Literature

[Wednesday, January 30, 4:00 PM, CTL 120C](#)

Succeeding in Intro Math Courses: Problem Sets & Exams

[Wednesday, January 30, 4:00 PM, CTL M104A](#)

Exam Study Strategies

[Thursday, January 31, 4:00 PM, CTL M104A](#)

Pathways for Sophomores

[Thursday, January 31, 6:00 PM, CTL M104A](#)

First-Generation/Low-Income Community Initiative

FGLI Spring Community Dinner

Event description: Hello FGLI friends, and welcome back! On behalf of the FGLI Community Initiative team, we'd like to extend an invitation to you to our FGLI Community Dinner for the spring semester for good food and, of course, wholesome company. Also know that this event is open to everyone, whether this is your twentieth FGLI event or your very first! Catch up with your FGLI friends at 6:30 pm over Popeyes, and join us over a community discussion 7:00 pm. How was your break? How are you feeling coming back? What are some of your goals in mind for this second half of the year? We'd love to know, as well as share some of our advice for refocusing and starting strong, and also give you a sneak preview into what our team has in store for the semester.

Please fill out the RSVP form (<https://goo.gl/forms/S96nhoSaH91c46X13>) – and have your friends RSVP too! We look forward to seeing your beautiful faces again.

FB link: <https://www.facebook.com/events/566448387156711/>

Save money on books: Get advice on **finding low-cost books and materials for courses!** Check out our [Managing Your Finances at Yale](#) guide, and join the [Free & For Sale at Yale](#) and [FGLI at Yale](#) Facebook Groups.

STEM Opportunities

Summer STEM Fellowships: How to Write a Proposal

Wednesday, January 23, 5:00-6:30pm, Ezra Stiles Dining Hall (stage in back of dining hall) *Dean Sandy Chang

STEM Academic Strategies workshops

Succeeding in Intro [Math](#), [Physics](#), and [Econ](#): Developed with input from graduate teaching fellows and post-docs in each field, these workshops help students develop practical strategies to persist and thrive in these challenging courses.

Being Human in STEM

PHYS 107/MB&B 107/EDST 107 (So credit)

Fridays, 2:30-4:20, WLH 204

A collaboratively-designed, project-oriented course that seeks to examine, understand, and disseminate how diversity of gender, race, religion, sexuality, economic circumstances, etc. shape the STEM experience at Yale and nationally, and that seeks to formulate and implement solutions to issues that are identified. Study of relevant peer-reviewed literature and popular-press articles. Implementation of a questionnaire and interviews of STEM participants at Yale. Creation of role-play scenarios for provoking discussions and raising awareness. Design and implementation of group interventions.

Job opportunity for graduating seniors

The Lusk and King labs are recruiting curious, self-motivated graduating seniors interested in building their research skills and experience to join our interdisciplinary team as postbaccalaureate associates. Successful applicants will take on projects related to one or more of the following topics: 1) Mechanisms governing nuclear envelope integrity and repair in mammalian cells; 2) Mechanotransduction through the LINC complex and nuclear lamina in cells and tissues; 3) Defining the impacts of nuclear subcompartments and chromatin modifications on genome integrity; and 4) Dissecting the mechanisms that underlie genome organization and dynamics. Initial 1 year commitment with the possibility of staying on for a 2nd year. If interested, please email Megan King (megan.king@yale.edu) your resume/CV and a short explanation of why you are interested in the position.

Find out more about our team here:

<https://medicine.yale.edu/lab/king/>

<https://medicine.yale.edu/lab/lusk/>

<https://twitter.com/lusking1>

Yale College Writing Center

Residential College Writing Tutors available starting Monday, January 14:

<https://www.yalewco.com/index.php>

Peer Writing Partners available starting Wednesday, January 23rd @ 3pm, Poorvu CTL tutoring mezzanine

Writing Study Halls (Sundays 2-5 pm, Wednesdays 7-10 pm) starting Wednesday, January 23rd.

See <https://ctl.yale.edu/tutoring/undergraduate-writing-tutoring> for more detailed information.

Summer Planning Resources

It's still not too late to make plans for the summer. Here are some resources that can help:

Workshops:

CIPE Summer Fellowships and Funding Information Session: [Friday, January 25th, 1-2pm CTL 120A](#)

Cultivating Faculty Mentors/Recommendations: [Tuesday, January 22, 6 pm, CTL M104A](#)

Proposal writing workshops:

- Wednesday, January 23rd, 12:30-1:30pm, 55 Whitney Avenue, 305
- Friday, February 1, 1-2pm, 55 Whitney Avenue, 305

CIPE Drop-ins at 55 Whitney Avenue, 3rd Floor:

Fellowships and Study Abroad: Fridays, 2-4 pm

OCS: Monday – Friday, 10 am – 4 pm

First-Years and Sophomores,

Please fill out a brief (~5 minute) survey being conducted by the Yale College Teaching, Learning, and Advising (TLA) Committee. It is designed to explore how frequently there is misalignment between incoming students' level of academic preparation and their courses, and why. Your participation will help Yale improve its course offerings and advising system to better serve the diverse needs of incoming students. The survey closes at **11:59pm on Friday Jan 25th**.

Link to the survey: [HERE](#)

First-Year Counselor Applications Open

First-year counselor application for the 2019-2020 year is now open. We will be accepting applications through January 31st at 11:59 p.m. EST. You can read more about the program and apply [HERE](#).

Applicants must be seniors in good academic standing during both terms of the academic year 2018-2019, and plan to graduate in the spring of 2020. Counselors are expected to be responsible and mature students who can draw upon their own experiences and the training they receive to respond appropriately to the wide range of questions and issues that first-year college students encounter. Prospective applicants should therefore be able to demonstrate maturity, a commitment to serving others, strong interpersonal skills, and a solid academic record.

CPSC S115 "Introduction to Full-Stack Web Development

Come learn about CPSC S115 "Introduction to Full-Stack Web Development," a new Yale Summer Session course created in collaboration with the Flatiron School. This course is based on the Flatiron School's flagship software engineering bootcamp that has already helped students around the world learn to code.

During 10 weeks on Yale's campus, students will take a deep dive into the intellectual enterprises of computer science and learn to think, and build, like software engineers. Best of all: Students don't need any prior computer science experience to take the course.

Program outcomes:

Earn 2 Yale College credits and QR

Learn Ruby and JavaScript--and apply your knowledge to other software languages Gain experience in front-end and back-end programming Discover how your unique perspective can contribute to a web development team Apply your knowledge in other courses, a job, or in graduate school.

summer.yale.edu/flatiron

Yale Alumni Association Reunion Head Clerk Position

Yale Alumni is recruiting students who will make great Reunion Head Clerks for Yale College Reunions this spring. They will be interviewing and hiring 16 Head Clerks to assist during the term, starting after Spring Break, and during reunion weekends May 23 – 26, 2019 & May 30 - June 2, 2019. The application (Job #1981) is open now on the yale.edu/seo website and will close at the end of the month.

Head Clerks process reunion registrations, assist with alumni outreach and later head up a team of their peers during the reunion weekends in May and June. The position requires a high degree of organization and responsibility, as well as significant contact with our staff and with alumni of all ages.

HUMS411: Life Worth Living Course Application



HUMS411: Life Worth Living

“What does it mean for a life to go well? What would it look like for a life to be *lived* well? In short, what shape would a life worth living take? We will explore these questions through engagement with the lives and visions of founding figures from six diverse traditions of imagining a good life: the Buddha, the Torah and the Hebrew prophetic and wisdom writers, Jesus of Nazareth, Muhammad, John Stuart Mill, and Friedrich Nietzsche. The course will also feature visits from contemporary individuals who understand their lives to be shaped by the traditions in question.”

https://yalesurvey.ca1.qualtrics.com/jfe/form/SV_74B5iYo3rfHnWuN



STAR - Brookhaven Lab 2003

Marcel Duchamp 1912

PHYSICS MEETS THE ARTS

PHYS 045b SPRING 2019

Tuesday 1:30-3:20 pm

Visiting Professor Ágnes Mócsy
agnes.mocsy@yale.edu
www.agnesmocsy.com

Course description: This first-year seminar provides an opportunity to acquire a basic understanding of fundamental and contemporary physics topics curated as stories infused with the arts; emphasis being placed on science as a process rather than an outcome.

Yale

Woodbridge Fellowship Applications 2019-20

[2019–20 Woodbridge Fellowships – Applications Open! \(Close February 15.\)](#)

Yale College seniors are invited to apply for 2019–20 Woodbridge Fellowships. Application is through Yale Connect, <https://orgsync.com/172098/chapter>.

A fellowship is a full-time paid position in the offices of university leader, offering an introduction to the work and administration of Yale. It provides valuable professional experience for potential careers in higher education, particularly for students belonging to minority communities currently underrepresented in university administration.

Applications close on February 15, 2019 at 5 p.m.

Participating offices are: Chaplain's Office, Office of the Dean of the Faculty of Arts and Sciences, Office of International Affairs (Africa), Office of International Affairs (Communications and Research), Office of Public Affairs and Communications, Office of Sustainability, Office of the Secretary and Vice President for Student Life, Poorvu Center for Teaching and Learning/ Yale College Dean's Office.

If you have questions about the fellowship or application process, please email Andrew Forsyth, Assistant Secretary for Student Life, andrew.forsyth@yale.edu.

Yale Degree Audit

Yale Degree Audit (YDA) is a tool that tracks your progress toward the bachelor's degree. YDA is located on the Academics tab of Student Information System (SIS). YDA displays the Yale College degree requirements that you have already completed and those that are still pending. A "Look Ahead" feature shows you how future course enrollment might apply toward your degree. Yale Degree Audit does not take the place of face-to-face advising, although you may wish to share your audit with your adviser. Instead, it provides an easy-to-read summary of requirements, allowing you and your adviser to spend more time discussing course selection and academic goals.

Do not rely solely on your degree audit when planning your courses; continue to use Yale's standard systems for schedule planning and employ YDA as an additional tool. More features will be added to YDA in the future, including the ability to track progress toward major requirements.

If you have suggestions, general observations, or questions that are not answered by the FAQs, send them to registrar@yale.edu using the subject line "Degree Audit." If you believe that academic information in your degree audit is incorrect, contact our office.

Teaching opportunity for students in your college!

Interested in sharing your passions with middle schoolers?

Splash at Yale is an educational outreach organization that runs two programs each semester for students from all over the Northeast. All of the classes are taught by Yale students, and cover all sorts of topics ranging from "The Geography of Happiness" to "Epigenetics" to "The Fibonacci Sequence" to "An Introduction to Skepticism". Teaching is a small time commitment but has a huge impact on our students!

On February 16th, February 23th, and March 2nd, we will be holding a program called Sprout for middle schoolers, where you can teach a one hour class. Your class can be a one-time only elective on any of the three weekends or it can be a sequential core class that goes on for all three days! Teacher registration for Sprout is currently open until January 26th and you can register [here](#). If you're interested in learning more, please visit [our website](#) or email us at yalesprout@gmail.com. We'll be holding a teacher appreciation event after the program to show our thanks, and anyone who teaches will get a limited-edition Sprout shirt! We would be happy to grab coffee (or another treat!) with you to chat about any ideas you may have, or if you have any questions about Splash or Sprout. Sign up to talk with a Yale Splash Admin [here](#) and enjoy a fun treat on us!

You can also teach for Splash: a one day program for both middle and high schoolers. Splash will be on April 6th, but teacher registration for Splash has not opened yet (keep an eye out for an email about it in February)! Hope to see you at Sprout or Splash!