



Franklinites:

As shopping period wanes, please ask yourselves not only if you've taken care of business – selecting the courses for majors and minors – but whether you've allowed room for whimsy. You're at Yale! So many different areas of expertise, world views expansive and twisted, wonderfully weird. Don't let your wide open road constrict to a narrow lane just yet. Have you shopped something unfamiliar? Just because You Are Here.

Come see me for advice (I may ask more questions than I answer), and remember Michelle can help with tons of things, too.

Course schedules are due this week --see deadlines below. **Late schedules result in a \$50 fine and ineligibility for Cr/D/F.** I don't get any of the money, so I'd really just as soon you get your stuff in on time.

Bring the Lightning,  
Dean Hill

*If you follow the classical pattern, you are understanding the routine, the tradition, the shadow -- you are not understanding yourself.*

— Bruce Lee

## *Dean's drop-in hours this week:*



Friday, January 26<sup>th</sup>

10a – 12p

## **Benjamin Franklin Dean's Office**

### **Email:**

Dean: [jessie.hill@yale.edu](mailto:jessie.hill@yale.edu)

Dean's Assistant: [michelle.tracey@yale.edu](mailto:michelle.tracey@yale.edu)

### **Dean's Office Phone:**

Phone: (203) 432-2934

### **Campus Address:**

Benjamin Franklin College Dean's Office

90 Prospect Street

New Haven, CT 06511

## *Yale Degree Audit*



As you plan out your spring course schedule, please be sure to review [Yale Degree Audit](#) to see how many course credits you've earned, how many more you'll need, and which distributional requirements you must fulfill for promotion. If you have any questions about your academic progress (or anything else), please contact the Benjamin Franklin Dean's office.

## **FroCo Info Session - Save the Date!**



### **Prospective 2018-2019 First-year Counselors!**

Come to an info session on **Tuesday, Jan. 23 @ 9:00 pm** in the Common Room  
We'll be talking about the perks, responsibilities and logistics of being a FroCo.

We'll also have a Q&A with the current FroCo team.

Being a FroCo is a great way to serve and make a positive impact on our burgeoning community.

And work closely with the Dean! Come hear about how you can guide the college's future by shaping the new generation of Franklinites.

**Prospective FroCos must complete the [application](#) and submit their resume by Wednesday, Jan 31.**

## CALENDAR AT A GLANCE

**Jan. 24:** Class of 2021 schedules due

**Jan 25:** Class of 2019 and 2020 schedules due

**Jan 26:** Class of 2018 schedules due; Last day for students in the Class of 2018 to petition for permission to compete the requirements of two majors.

**Jan 30:** Last day to apply for a spring term leave of absence

**Feb 2:** Last day to drop a spring first-half course without a W on the transcript

**Feb 9:** Last day to convert a spring first -half course from Cr/D/F to a letter grade

**Feb 16:** Last day to drop a spring first-half course

**Feb 28:** Spring second-half classes begin

**Mar 5:** Fall 2018 Term Abroad or 2018-2019 Year Abroad applications due

**Mar 9:** Midterm; Last day to drop a full-term course without a W on the transcript; Applications for double credit in a single-credit course due; recess begins at 5:30 p.m.

## Important Reminders

Schedules are handed in to the Dean's Office. The deadlines are strictly enforced. A late schedule incurs a fine of \$50.

A late schedule cannot elect any courses CR/D/Fail. Clerical Error on schedule: \$50.

A schedule of 3 or 3.5 course credits and a schedule of 6 or 6.5 course credits needs my permission **before** the schedule is handed in. Schedule an appointment to see me.

I remind you that (1) the program does not check for conflicts in class meeting times (that is the student's responsibility – see "overlapping meeting times" above) and that (2) once you print your final schedule, you cannot reenter the program to make changes and print a different final schedule. **Including or removing a course (after meeting with your adviser, for instance) must be hand written on the printed final schedule itself (in the Include and Remove Sections),** and each change must be initialed by your adviser or me **before** the deadline for handing in your schedule.

**Overlapping Class Meeting Times:** Class meeting times *may not overlap by more than 15 minutes once a week.* Required are a conversation with me before the Course Enrollment deadline, compelling academic reasons for the overlap, and with my assistance a petition to the Committee on Honors and Academic Standing.

**A schedule with a course in The Graduate School of Arts and Sciences (and also *not* listed in the Blue Book) or a professional school** requires an additional form, which is available in the Dean's Office and at [www.yale.edu/sfas/registrar/blue\\_form.pdf](http://www.yale.edu/sfas/registrar/blue_form.pdf). [Note: **SOM courses cannot be added to your schedule through OCS; they must be written by hand in the "include" section on your schedule.** The form (above) for those SOM courses must be handed in to my office in the first week of shopping period, well before the deadline for your course schedule, because SOM determines its class enrollments before your schedule is due.

**Courses at the Graduate School of Arts and Sciences and at a professional school cannot elect the CR/D/Fail option.**

**Credit for these courses on your transcript:** When you put a Graduate or Professional School course on your schedule, zero (0) course credits are recorded for the course until you hand in to my office the form for graduate school courses (syllabus attached) and the registrar's office determines the course credits for that course after that.

## SOM BLUE FORMS

The portal Yale College students use to request permission to enroll in SOM courses will not open until Jan. 26. SOM is aware that the blue form deadline is Feb. 6 for full-term and first-half courses, but it may take as much as a week from the time the portal opens until the last permissions are processed and the students notified.

Students should take the following steps:

1. Include the SOM course in the "include/remove" section of your course schedule.
2. On Jan. 26, when the portal opens, log in and enter your permission request.
3. Have your blue form filled out and the syllabus already attached. As soon as you are notified by SOM that you been granted permission to enroll in a course, take your blue form to the SOM registrar's office and then to the instructor to get the required signatures.
4. Turn the blue form in to the Benjamin Franklin Dean's Office as soon as possible, but no later than Feb. 6.

The Yale College Registrar's Office turns over blue forms as quickly as they can, but it takes time for the forms to arrive in the office and then for them to process the credit request. As a result, it is possible that it will be well into February before students know whether they will receive credit for an SOM course. Students should plan accordingly; this is a scheduling situation that cannot, unfortunately be changed or controlled.

## [INTERVENING IN BIAS INCIDENTS: STRATEGIES FOR ACTION IN THE MOMENT](#)

Intervening in a bias incident makes a big difference, both for the individuals involved and for the whole community, and yet bystanders sometimes hesitate to act. Hosted by student and professional staff of the Yale College Dean's Office, this workshop focuses on practical strategies for interrupting bias and harassment, and for supporting those targeted by it. All members of the Yale community are welcome, but pre-registration is required via the website.

Registration/Info: <https://cce.yalecollege.yale.edu/bias-intervention-training>

Details on locations will be provided after registration is confirmed. Workshops will be held during the following dates/times:

Monday, Jan. 29, 6 to 7:30 p.m.

Tuesday, Jan. 30, 6 to 7:30 p.m.

Wednesday, Jan. 31, 6 to 7:30 p.m.

Thursday, Feb. 1, 6 to 7:30 p.m.

Friday, Feb. 2, 3 to 4:30 p.m.

Sponsored by The Yale Office of Gender & Campus Culture

## SHOPPING PERIOD GUIDANCE FOR CLASSES THAT MEET ONLY ON FRIDAYS

1. Students must always submit their schedules by the deadline **as set forth in the YCPS**.
2. All student schedules must reflect the courses in which a student is fully accepted. **It may be helpful to think of the schedule as a snapshot of reality as it exists right now. Students who are on a waitlist for a course cannot include that course on their schedule at all (even if the instructor promises to add new sections).**
3. Students should treat Friday courses as they would a course in which they are waitlisted, **unless they have already been accepted into and intend to take a Friday course. That is: students who are unsure about whether they will be accepted into a Friday class should seal and submit their course schedule without listing that course. And, as with waitlisted courses, they should inform their dean's office, preferably in writing, that even though they didn't list the Friday course on their schedule, they plan to shop it on Friday.**
4. Any student who so informed the dean of their circumstances before the deadline, and who then acts promptly to petition CHAS for a late add of that course (with the requisite CCN) after the deadline, can be assured that the late add will be approved.
5. As with all other late adds, the Registrar will assess a \$20 processing fee. **The fact that a student was not able to sit for the course before their schedule was due is not material here; all late adds must be processed, and the Registrar assigns a fee to process them.**

## RESIDENTIAL COUNSELOR, YALE SUMMER SESSION

Any Yale sophomore, junior, senior, or graduate student in good academic standing or any Yale alumnus/a is eligible to apply.

Applicants should be mature students who enjoy working with others and who feel committed to the intellectual and social values of residential college life. The job also requires resourcefulness, integrity, good judgment, and energy. Previous counseling experience is a plus.

The attached job description details, more specifically, the responsibilities of the position. Both the job description and the application may be found

at: <https://apply.summer.yale.edu/register/reslifeapp2018>. There are several other residential-life staff positions which are detailed here: <https://summer.yale.edu/summer-2018-residential-staff-job-descriptions>. Applications for all positions must be submitted by **Feb. 9 at 4 p.m.**

## Teach.

### The U.S. Grant Foundation

**Opportunity:** Since 1953, the U.S. Grant Foundation has provided exceptional summer academic enrichment programs for gifted New Haven Public Schools middle school students at Old Campus's Dwight Hall. We are currently hiring seven *summer teachers* as well as two *year-long co-directors* (who serve as the program's teaching leadership, administration, and nonprofit board members). Yale undergraduates get the chance to teach creative, self-developed courses about their passions and develop their teaching skills – while giving local students the chance to expand their academic horizons beyond the classroom.

**Who Should Apply:** Ideal candidates should be passionate about education, invested in the New Haven community, good with children, and eager to improve their teaching skills. Visit our website for a full list of [teacher responsibilities](#) and [FAQs](#).

**Compensation:** \$3,400 over the course of the summer, in addition to some meals covered by the foundation.

**Housing:** Except in extenuating circumstances, teachers are required to live together in a U.S. Grant house. Rent varies from year to year, but generally runs from \$600–1000 dollars total for the summer.

**Dates:** The 2017 summer program runs from June 25<sup>nd</sup> to August 3<sup>th</sup>. All teachers will be required to arrive in New Haven by June 15<sup>th</sup> for teacher training. Spring training dates will be determined after hiring.

**Application:** Complete the following [application](#) by Sunday, February 11<sup>th</sup>.

**Info Session:** 8PM on Tuesday, Jan. 30<sup>th</sup> in LC 103.

**For More Information:** Visit <http://campuspress.yale.edu/usgrant/> or email [usgrantdirectors@gmail.com](mailto:usgrantdirectors@gmail.com).

### Tutoring in BF!

**\*Resident Writing Tutor\***  
The Benjamin Franklin Writing Tutor is Lesley Finn. Her office is in Room 24, LL. Hours are Tuesdays 12-2:30 p.m. (BF only!), Wednesdays 1-5 p.m. and Thursdays 7-8:30 p.m. To sign up for an appointment go to [www.yalewco.com](http://www.yalewco.com) or email [lesley.finn@yale.edu](mailto:lesley.finn@yale.edu)

**\*Resident QR Tutor\***  
Xiaochuan Xing, graduate student in Economics - Room 19, Entryway A, LL. Hours are Sundays 7-9 p.m.

### Yale Tutoring Resources:

[Writing Tutors](#)  
[Writing Partners](#)  
[Sc/ORTutoring](#)  
[Language Tutoring](#)

## REUNION HEAD CLERKS

Head Clerks process reunion registrations, assist with alumni outreach, and later head up a team of their peers during the reunion weekends in May and June. The position requires a high degree of organization and responsibility, as well as significant contact with staff and with alumni of all ages. There will be two Information Sessions at the Rose Alumni, 232 York St., on Tuesday, Jan. 23 at 3:30 p.m. and Thursday, Jan. 25 at 4 p.m.

13 Head Clerks will be hired, with work starting after Spring Break and lasting during reunion weekends May 23 – 27 and May 30 - June 3. The application (Job #1981) is open now on the [yale.edu.seo](http://yale.edu.seo) website and will close at the end of the month.

## [Yale Summer Session](#)

Give your passion your full attention by taking a class or two this summer. The Yale Summer Session application is [now open!](#) Check out [which courses](#) are offered in New Haven, online and abroad this summer. Experience the same Veritas, with a bit more Lux.

### Course of the Week: **Environmental Inequalities (Summer Session B)**

Examine the intersection of environmental issues and various systems of social injustice, especially racism, sexism, and economic inequality. Topics include why and how minority communities face higher levels of environmental risk; the role grassroots activism plays in mitigating unequal representation; which groups bear disproportionate shares of negative environmental consequences globally; and the role of art in the struggle for environmental justice. 1 Credit.

Be sure to speak with your advisor about summer classes – many of our courses [fulfill distributional requirements!](#)

### **Yale Summer Session**

**New Haven • Online • Abroad**  
[summer.yale.edu](http://summer.yale.edu)

## [OFFICE OF CAREER STRATEGY](#)

Connect with the Office of Career Strategy:

- *Cold and flu season is upon us. If you are feeling “under the weather,” you can choose to conduct your advising appointment by phone or Skype. Indicate your preference and contact information when scheduling your appointment.*
- **General Drop-in Advising:** Monday-Friday, 10:00am-4:00pm, 55 Whitney Avenue, 3rd Floor (when classes are in session)
- **Yale-coordinated Internships Additional Drop-in Hours:** Mondays 10:00am-1:00pm and Thursdays 1:00pm-4:00pm, 55 Whitney Avenue, 3rd Floor

Summer Internship Information:

- **[ISA-eligible International Internships:](#)** Students securing international internships independently may apply to receive International Summer Award (ISA) funding.
- **Summer 2018 Yale-coordinated Internship Opportunities:** Yale-coordinated Domestic and International Internship opportunities for summer 2018 are available in [Yale Career Link](#). Note: a) students have 5 (five) business days to accept an offer once extended (unless otherwise set by the employer), and b) applications are due Friday, January 26. Check listings each week as more opportunities are posted.
- **[Director Positions: Yale Summer Events 2018 in NY, DC, and San Francisco](#)**  
Collaborate with alumni, employers, and students to manage activities and plan events for students living and working in these cities during summer 2018. Search for “Yale Summer Events” (use quotation marks) in [Yale Career Link](#) to apply. Contact [Stephanie Waite](#) with questions. Deadline: January 26



### Upcoming Notable Events:

- **Common Good Career Fair**: Friday, January 26, 2:00pm–4:00pm, Q Club, [RSVP](#)
- **Career Education Series: Corporate Social Responsibility**, Friday, February 2, 12:00pm-1:00pm, 55 Whitney Ave, [RSVP](#)
- **Designing Your Career @ Yale**: Friday, February 16, 12:00pm-5:00pm, 55 Whitney Ave. Contact [Stephanie Waite](#) or [Janelle Lewis](#) with questions. [Apply](#), Deadline: January 26
- **Yale College Career Workbooks & 14 Career-Prep Animated Videos**
- Visit the [Calendar of Events](#) for a full list of upcoming events. Log in to [Yale Career Link](#) under Events/Employer Information Sessions to RSVP.

### FELLOWSHIP PROGRAMS

#### **CIPE SUMMER RESEARCH FELLOWSHIPS COMMON APPLICATION IS OPEN!**

The CIPE Summer Research Fellowships are open to all Yale College first years, sophomores and juniors to support summer research and other academic work abroad that is related to academic papers, senior essays and senior projects in the humanities and social sciences.

Visit the [Student Grants Database](#) to learn more.

**Deadline to apply: 1:00pm, February 28, 2018**

#### **DROP-IN HOURS WITH INSTITUTIONAL REVIEW BOARD (IRB) ADMINISTRATORS & WRITING PARTNERS**

- Friday, January 26, 2pm – 4pm
- CIPE, 55 Whitney Avenue, 3rd Floor

The fellowships team is joined by members of the [Yale Human Research Protection Program](#) and the [Yale Center for Teaching and Learning](#) to answer your questions. No appointment is necessary.

### UPCOMING EVENTS

#### **Proposal Writing Workshops**

- Monday, January 22, 3:30pm – 4:30pm
- Wednesday January 24, 1:30pm – 2:30pm
- Tuesday January 30, 1:30pm – 2:30pm
- CIPE, 55 Whitney Ave., 3rd floor, room 305

#### **Summer STEM fellowships-Domestic and Abroad: How to Write a Proposal**

- Wednesday January 24, 5:00pm – 7:00pm
- Ezra Stiles Dining Hall

Visit the [Calendar of Events](#) for a full list of upcoming events and deadlines.

## APPROACHING DEADLINES

- January 26 - [Mortimer Hays Brandeis](#) (campus deadline)  
January 31 - [The CIPE Yale College Post Graduate Fellowships](#) (application deadline)  
January 31 - [The Germain Academic Exchange Service \(DAAD\)](#) (application deadline)  
January 31 - [Mount Vernon Leadership Fellows Program](#) (application deadline)  
February 2 - [Henry Fellowship](#) (campus deadline)  
February 9 - [Paul Mellon Fellowship](#) (campus deadline)  
February 14 - [CIPE Summer Fellowships Common Application](#) (application deadline)

[Contact Fellowships](#) - We're always happy to hear from you!

## STUDY ABROAD

### APPLICATIONS FOR ACADEMIC YEAR 2018-2019 & FALL 2018 ABROAD ARE OPEN

- March 5 – Deadline to submit application for [Credit for Fall and Academic Year Abroad](#)

### IMPORTANT DEADLINES FOR SUMMER 2018 ABROAD

- February 15 – Deadline to submit application for [Yale Summer Session Programs Abroad](#)
- March 1 – Deadline to submit application for [Credit for Non-Yale Summer Abroad](#)

Visit the [Apply Page](#) on the Study Abroad Website to learn more

## UPCOMING EVENTS

### **London School of Economics (LSE) Summer School Info Session**

- Monday, January 29, 4:00pm – 4:45pm
- CIPE, 55 Whitney Avenue, 3<sup>rd</sup> Floor, Room 305

The London School of Economics (LSE) Summer School offers high quality teaching, a stimulating environment and the opportunity to meet with people from all continents. Join us to learn more about this summer opportunity.

Visit the [Calendar of Events](#) for a full list of upcoming events.

### DROP-IN HOURS FRIDAY JANUARY 26

Advisers are available to answer questions during drop-in hours which are held every **Friday from 2:00 to 4:00 p.m. when classes are in session**. Students are seen on a first-come, first-served basis for a maximum of 15 minutes each.

[Reach out](#) - There are many opportunities to discuss study abroad, including meeting with study abroad advisers, connecting with other Yalies, and attending information sessions.

## Yale Academic Strategies Program

<https://orgsync.com/162209/>

<http://ctl.yale.edu/AcademicStrategiesProgram>

### **\*\*1-1 Meetings with Mentors\*\***

What do students do in meetings with Academic Strategies mentors? Here are a few examples:

- Create a weekly study schedule
- Make a plan for completing your senior thesis or other major project
- Reflect on the previous semester and identify strength and areas for improvement
- Learn strategies for more effective and efficient reading
- Talk over techniques for studying for exams

To set up an appointment, email us directly at [academicstrategies@yale.edu](mailto:academicstrategies@yale.edu).

### **\*\*Academic Strategies Workshops\*\***

#### **Academic Success on a Budget**

[Monday, January 22, 7:30 PM, Silliman Seminar Room 303, Byers Hall, Silliman College](#)

[Tuesday, January 30, 7:30 PM, Branford College Trumbull Room](#)

#### **Creating a Timeline for Your Senior Thesis**

[Thursday, January 25, 7:30 PM, JE Seminar Room L23](#)

[Monday, January 29, 6:00 PM, Berkeley South Court Seminar Room](#)

#### **Cultivating Faculty Mentors/Recommendations**

[Monday, January 22, 6:00 PM, Room 16, Pauli Murray College](#)

[Thursday, February 1, 7:30 PM, Hopper College Fellows Lounge](#)

#### **Decoding Syllabi and Assignments**

[Monday, January 29, 7:30 PM, Silliman Seminar Room 415, Byers Hall, Silliman College](#)

#### **Fresh Start: [New Strategies for a New Semester](#)**

[Tuesday, January 23, 7:30 PM, Branford Common Room](#)

[Thursday, January 25, 6:00 PM, Room M104A \(mezzanine\), Center for Teaching and Learning, Sterling Library, 301 York St.](#)

#### **Managing a Heavy Reading Load**

[Wednesday, January 24, 6 PM, Room 120A, Center for Teaching and Learning, Sterling Library, 301 York St.](#)

[Wednesday, January 31, 7:30 PM, Room 120A, Center for Teaching and Learning, Sterling Library, 301 York St.](#)

**Pathways for Sophomores**

[Monday, January 29, 6:00 PM, Branford College Common Room](#)

**Succeeding in Lectures**

[Thursday, February 1, 7:30 PM, Trumbull College Seminar Room](#)

**Succeeding in Seminars**

[Tuesday, January 30, 6:00 PM, Jonathan Edwards College Common Room](#)

**Time Management**

[Tuesday, January 23, 6:00 PM, Hopper College Fellows Lounge](#)

[Thursday, February 1, 6:00 PM, Room M104A \(mezzanine\), Center for Teaching and Learning, Sterling Library, 301 York St.](#)

**STERLING MEMORIAL LIBRARY TOURS**

If you missed taking a tour of Sterling Memorial Library last semester you have another chance! This hour-long tour of the library will make navigating the library – and your academic life -- much easier. Tours run from Jan. 29 to Feb. 9; sign up at: <http://bit.ly/SMLstacks>.

**YALE AT THE MOVIES**

On Friday, Jan. 26, Bass Library and the Yale Film Study Center present “Yale at the Movies” with a 35mm screening of FIGHT CLUB, starring Brad Pitt, Edward Norton (Yale ’91), and Helena Bonham Carter and directed by David Fincher. 7 p.m. at the Whitney Humanities Center. More information at: <http://bit.ly/YaleMovies>.

# ***New research course:*** **Virus Discovery & Evolution, EEB175L**

**Not your typical lab—  
hybrid course between  
classwork and  
mentored research.**

***Who is this course for?***

All students, especially freshmen and sophomores, who want an introduction to research or are curious about phages.  
**(\*Course will be offered Spring 2018.)**

***Why are phages important?***

Phages are viruses that infect bacteria. Many kill bacteria, and they are leveraged in industry, medicine, and evolutionary biology.

***What will we do?***

- Collect and search environmental samples for new phages.
- Characterize these new phages using techniques from microbiology and evolution.
- Design experiments and present findings, as well as collect and analyze results.

*Phage  
biology  
includes...*



Making better  
cheese

Killing  
pathogenic  
bacteria



Monitoring  
water quality



Studying genetic  
change and  
natural selection



***Questions?***

Contact the course instructor: Dr. Alita Burmeister, Ph.D. ([alita.burmeister@yale.edu](mailto:alita.burmeister@yale.edu))