



Dear Franklinites,

The Dean's office focuses efforts on course schedule submissions this week -- be nice to Michelle when you bring yours in, she's a tour de force!

In the meantime I bring in a guest on the Dean's Notes. Our stalwart aide Spencer Hagaman '21, who you've seen running the Buttery, organized our Friday night bonfire in the courtyard this weekend. The movie of the week was Lilo & Stitch, in which Spencer identified themes and virtues symbolic of what we're trying to build in young Ben Frank College. Read on for a Monday uplift!

"Lilo & Stitch was a hit for its nostalgic value, but while watching the movie, I realized that its underlying theme of family perfectly encapsulates our goal in doing these events. Loni explains to Lilo that "Ohana means 'family,' and 'family' means nobody gets left behind or forgotten." This message is iterated repeatedly throughout the movie, first from Loni to Lilo, then Lilo to Stitch, and finally Stitch to Loni as he risks his life in a daring attempt to save Lilo. Family is not simply defined by kinship or blood. It is a structure built on a foundation of mutual love and care for one another. Events like the bonfire build and maintain the strong Franklin family atmosphere that is unrivaled by that of the other colleges."

Here's to Ohana in Ben Frank!

Good luck to one and all finalizing schedules today and tomorrow.

Dean Hill

Tutoring in BF!

Resident Writing Tutor

The Benjamin Franklin Writing

Tutor is Lesley Finn. Her office

is in Room 24, LL near

Stairwell/Entry A. Hours are

Tuesdays 12-2:30 p.m. (BF

only!), Wednesdays 1-5 p.m.

and Thursdays 7-8:30 p.m. To

sign up for an appointment go

to www.yalewco.com or email

lesley.finn@yale.edu

Benjamin Franklin Dean's Office

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Benjamin Franklin College Dean's Office

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CALENDAR AT A GLANCE

Sept 10: Final course schedules due for the Class of 2022

Sept 11: Final course schedules due for the Class of 2020 and 2021

Sept 12: Final course schedules due for the Class of 2019. All students planning to complete degree requirements at the end of the fall term must file a petition by this date. Final deadline to apply for a fall-term Leave of Absence. See Leave of Absence, Withdrawal, and Reinstatement. Withdrawal from Yale College on or before this date entitles a student to a full rebate of fall-term tuition. See *Undergraduate Regulations*.

Sept 21: Last day to withdraw from a course offered in the first half of the fall term without the course appearing on the transcript. See Withdrawal from Courses and Grades. Last day to convert from a letter grade to the Credit/D/Fail option in a course offered in the first half of the fall term. See Grades.

Sept 22: Withdrawal from Yale College on or before this date entitles a student to a rebate of one-half of fall-term tuition. See *Undergraduate Regulations*.

Academic Information

Course Schedule Deadlines:

Class of 2022 Monday, September 10, 5:00 pm

Class of 2021 Tuesday, September 11, 5:00 pm

Class of 2012 Tuesday, September 11, 5:00 pm

Class of 2019 Wednesday, September 12, 5:00 pm

Schedules are handed in to Michelle in the BF Dean's Office.

The deadline is strictly enforced. A late schedule incurs a fine of \$50. (Clerical error on schedule is \$50)

A schedule of 3.0 course credits or a schedule of 6.0 or 6.5 course credits needs Dean Hill's permission before the schedule is handed in.

Overlapping Class Meeting Times: Requires a conversation with Dean Hill before the Course Enrollment deadline, compelling academic reasons for the overlap, and with Dean Hill's assistance, a petition to the Committee on Honors and Academic Standing.

A schedule with a course in a professional school requires an additional form, which is available in the BF Dean's Office. Hand in the completed form with the syllabus attached by the deadline for your course schedule. [Note: SOM courses cannot be added to your schedule through OCS; they must be written by hand in the "include" section on your schedule.

Only four professional school credits can be offered toward the 36 credit requirement; however, students may enroll in more than four credits understanding that all courses will remain on the academic record and be included in the GPA even if not offered toward the 36 credit requirement.

Courses at the Graduate School of Arts and Sciences and at a professional school cannot elect the CR/D/Fail option.

Credit for these courses on your transcript: When you put a Professional School course on your schedule, zero (0) course credits are recorded for the course until you hand in to my office the form for the courses (syllabus attached) and the Registrar's Office determines the course credits for that course after that. Some courses earn 1 course credit in Yale College and some earn 0.5 course credits (most commonly in SOM and EPH). Some do not earn credit.

Independent Studies (Directed Reading, Directed Research, etc. as listed by most departments). There are limits on the number that a student can enroll in during a given year and over four years. Enrolling in an independent study requires the additional permission of a Director of Undergraduate Studies.

A list of Sc courses without prerequisites may be found at <http://science.yalecollege.yale.edu/academics/faculty-resources/science-...>

A list of QR courses without prerequisites may be found at <http://science.yalecollege.yale.edu/academics/courses/qr-courses/qr-cour-...>

TUTORING

Writing Center/Tutors/Partners: <http://ctl.yale.edu/writing>;<http://writing.yalecollege.yale.edu/>

Sc/QR Tutoring: <http://ctl.yale.edu/tutoring/quantitative-reasoning-science>

Language Tutoring: <http://cls.yale.edu/foreign-language-tutoring>

Advising Resources; <http://advising.yalecollege.yale.edu/>.

FIRST-YEARS

First-Year Distributional Requirements: At the end of your first year (after two terms of enrollment) the student's record must record enrollment in at least one course credit in two of the three skills categories (WR, QR, and foreign language). For a course with two distributional designations, only one or the other designation can be counted toward the distributional requirements; in other words, no double dipping. A course may, however, count toward both the requirements for a major and for a distributional requirement.

SOPHOMORES

Sophomore Year Distributional Requirement: At the end of the sophomore year (after four terms of enrollment) the student's record must record enrollment in at least one course credit in each disciplinary area (Hu, Sc, and So) and at least one course credit in each skills category (WR, QR, and foreign language). For a course with two distributional designations, only one or the other designation can be counted toward the distributional requirements; in other words, no double dipping. A course may, however, count toward both the requirements for a major and for a distributional requirement.

JUNIORS

Junior Year Distributional Requirement: At the end of the junior year (after 6 terms of enrollment) a student's record must show successful completion of all skills requirements: two course credits in QR, two course credits in WR, and foreign language). A course completed CR cannot count toward a distribution requirement. For a course with two distributional designations, only one or the other designation can be counted toward the distributional requirements; in other words, no double dipping. A course may, however, count toward both the requirements for a major and for a distributional requirement.

SENIORS

Distributional Requirement for the degree: Successful completion of two course credits each in WR, QR, Hu, So, and Sc and completion of the foreign language requirement. A course completed CR cannot count toward a distribution requirement. For a course with two distributional designations, only one or the other designation can be counted toward the distributional requirements; in other words, no double dipping. A course may, however, count toward both the requirements for a major and for a distributional requirement.

Senior Fall Term Completion: All students planning to complete degree requirements at the end of the fall term must file a petition by September 12th. See Special Arrangements.

Yale Degree Audit: Yale Degree Audit (YDA) is a tool that tracks your progress toward the bachelor's degree. YDA is located on the Academics tab of Student Information System (SIS). YDA displays the Yale College degree requirements that you have already completed and those that are still pending. A "Look Ahead" feature shows you how future course enrollment might apply toward your degree. Yale Degree Audit does not take the place of face-to-face advising, although you may wish to share your audit with your adviser. Instead, it provides an easy-to-read summary of requirements, allowing you and your adviser to spend more time discussing course selection and academic goals. Do not rely solely on your degree audit when planning your courses; continue to use Yale's standard systems for schedule planning and employ YDA as an additional tool. More features will be added to YDA in the future, including the ability to track progress toward major requirements. If you have suggestions, general observations, or questions that are not answered by the FAQs, send them to registrar@yale.edu using the subject line "Degree Audit." If you believe that academic information in your degree audit is incorrect, contact our office.

CTL Student Focus Group

The Center for Teaching and Learning is creating a volunteer Student Focus Group. This group will provide feedback and share new ideas about specific teaching and learning topics during four in-person meetings per academic year. The group will share and discuss personal experiences from the classroom and other learning environments. Diverse viewpoints and backgrounds will produce useful suggestions and out-of-the-box suggestions for the CTL to try out. [Apply to be a member of the CTL Student Focus Group by filling out a short form on their website.](#)

Link: <https://ctl.yale.edu/ctl-student-focus-group>

Sophomore seminar in PYSC offered in fall '18

There's no pre-req for this course, and it's open for non-majors.

If it helps, anybody who wants to work at Prof. Santos's lab would benefit greatly from taking this course.

PSYC 136 Canine Cognition

Instructor: Angie Johnston

T 3:30pm-5:20pm in WLH 011

This sophomore seminar provides an overview of recent research in canine cognition. The focus is primarily on what current research with dogs, dingoes, and wolves can tell us about human cognition. Considerable time is spent reading primary source material and discussing potential avenues for future research.

Stem research opportunities for first- and second-year YC students

From the STEM Program Evaluation & Research Lab, here's a link to opportunities for 1st- and 2nd-year Yale undergraduates to get involved in STEM research:

<https://stem-perl.yale.edu/cure-courses>

Dean Hill's drop in hours

Friday, September 14th

9:30 a.m. – 11:30 a.m.

[CIPE](#)

[Annual CIPE Calendar Contest](#)

Each year since 2007, CIPE has sought the best photos taken by students who participated in CIPE sponsored programs internationally and domestically for the CIPE calendar. The calendar is distributed to offices around Yale's campus, and the first place winner receives their photo professionally framed. We want YOUR amazing photos to feature! [See our website](#) for more details and to submit your photos.

Follow us on [Facebook](#), [Instagram](#), and [Twitter](#) to keep up with CIPE announcements!

[FELLOWSHIP PROGRAMS](#)

[UPCOMING EVENTS](#)

[Light Fellowship Info Session #2](#): **Wednesday, September 12, 4:45pm – 5:45pm**, 55 Whitney Avenue, 3rd Floor, Room 369:

Supporting Yale undergraduate, graduate, and professional school students pursuing intensive language study in East Asia.

[Fellowship Drop-In Hours](#) **Friday, September 7th, 2:00pm – 4:00pm**, 55 Whitney Avenue, 3rd Floor.

[APPROACHING APPLICATION DEADLINES](#)

September 12 - [Knight-Hennessy Scholars](#) National Deadline

September 17 - [Charles B. Rangel International Affairs Program](#) National Deadline

September 18 - [Richard U. Light Fellowship](#) Early Fall Preliminary Deadline

September 20 - [Pickering Graduate Fellowship Program](#) National Deadline

September 25 - [Luce Scholars Program](#) Campus Deadline

September 27 - [Schwarzman Scholars Program](#) National Deadline

October 5 - [Churchill Scholarship](#) Campus Deadline

October 10 - [Gates Cambridge](#) Round 1 National Deadline

October 23 – [Michel David-Weill](#) Campus Deadline

[Contact Fellowships](#) with questions or comments.

Visit the [Calendar of Events](#) for a full list of upcoming events and deadlines.

OCS

OCS Drop Ins: Available when classes are in session, Monday-Friday, 10:00am-4:00pm

Online Resume & Cover Letter Review: Downloadable [resume templates](#) and [cover letter samples](#) can help you get started.

Job & Internship Offer Guidelines: Check out the OCS guidelines created to help balance the interest of students and employers.

Fall 2018: Industry Networking Events: Check out the Fall 2018 networking events and sign up to attend in [Yale Career Link](#) (under Events-OCS Events). Dress code: Business Casual.

Visit the [Calendar of Events](#) for more upcoming events and log in to [Yale Career Link](#) under Events/Employer Information Sessions to Sign-up.

YALE SUMMER SESSION

Are you considering Yale Summer Session next year but worried about the cost? Yale Summer Session offers [financial assistance](#) for tuition to Yale College students who receive financial aid during the fall and spring semesters.

Financial assistance covers **50%** of the tuition of one course, and students may receive financial assistance for a maximum of two credits each summer. Some courses also include all-expenses-paid trips to museums, neighboring cities, and events.

Summer 2019 course offerings will be posted in December. [Sign up for email updates](#) from Yale Summer Session so you hear first when classes are posted.

summer.yale.edu

[@YaleSummerSession](#)

STUDY ABROAD

UPCOMING EVENTS

Financial Aid Info Session for Spring 2019 Abroad: **Tuesday, September 18, 4:00pm – 5:00pm**, 55 Whitney Avenue, 3rd Floor, Room 305

Nicole Rothfuss, a representative from Yale's Undergraduate Financial Aid office, will go over the [financial aid transfer process](#) for semester study abroad students.

Drop-In Hours: Available every **Friday from 2:00 to 4:00 p.m.** when classes are in session.

APPLICATIONS NOW OPEN

[Credit for Spring 2019 Abroad](#) – Deadline to apply **October 15, 2018**

[Yale in London](#) – Deadline to apply **October 5, 2018**

Search the [Study Abroad Calendar](#) for information sessions and other study abroad events throughout the academic year.

THINKING ABOUT GRADUATE SCHOOL?

Is it for me? Why? Should I apply? When? Where do I start? What about funding? Should I accept an offer? Etc!



GRAD SCHOOL 101

Monday • September 17th, 2018

5:00 – 6:30 pm

Pauli Murray College, Seminar Rm. 83

A panel of graduate students, including your college graduate affiliates, will walk you through the MA/MS/PhD graduate school application process, answer your questions, and discuss their own application experiences. Open to all students at every stage of the process.

SPONSORED BY THE OFFICE OF CAREER STRATEGY WITH SUPPORT FROM BENJAMIN FRANKLIN AND PAULI MURRAY COLLEGES.

Yale Academic Strategies Program

<https://academicstrategies.ctl.yale.edu>

academicstrategies@yale.edu

The Yale Academic Strategies program offers guidance and practical advice to help undergraduates be empowered and satisfied in their pursuit of their education. Through peer academic mentoring, interactive workshops, and connections to resources, we offer the tools that can propel you towards your educational goals.

Workshops

Pathways for Sophomores

Sophomore year offers new challenges, including increased course loads, upper-level classes, and identifying a major. This interactive workshop helps students set goals and make long-term plans for the year.

[Monday, September 10, 6:00 PM, Ezra Stiles College Fellows Lounge](#)

Fresh Start

Want to refresh your approaches to your academic work? Our mentors will lead you through a series of activities to help you identify your current strengths and develop new strategies for meeting the new challenges presented by your current semester's courses.

[Monday, September 10, 7:30 PM, Trumbull Room, Branford College](#)

Succeeding in Seminars

Learn strategies for effective engagement in class discussions, working closely with professors, and preparing for seminar projects.

[Tuesday, September 11, 4:00 PM, 301 York St. CTL M104A \(mezzanine\)](#)

Time Management

Set priorities and develop a weekly schedule that can lead to an active and balanced academic life.

[Tuesday, September 11, 6:00 PM, 301 York St. CTL M104A \(mezzanine\)](#)

Managing a Heavy Reading Load

Feeling overwhelmed by piles of reading? Learn some essential strategies to make the most of your limited reading time. Have less stress and create more free time!

[Tuesday, September 11, 7:30 PM, Morse College Fellows Lounge](#)

Pathways for First Years

First years get a lot of advice from a wide variety of sources. But what do you really want to get out of your first year? This interactive workshop helps students identify goals and sources of satisfaction, and offers strategies for avoiding common pitfalls like overextension and burn out.

[Wednesday, September 12, 4:00 PM 301 York St. CTL M104A](#)

Succeeding in Lectures

Learn strategies for effective note-taking, classroom engagement, and exam and assignment preparation for lectures.

[Wednesday, September 12, 7:30 PM 301 York St. CTL M104A](#)

Academic Strategies for Transfer Students – Funding, Fellowships & Study Abroad

[Thursday, September 13, 6:00 PM 301 York St. CTL M104A](#)

Creating a Timeline for Your Senior Project

Learn how to plan your writing and research, and how to access support resources for your senior thesis.

[Friday, September 14, 1:00 PM 301 York St. CTL 120 A](#)

Academic Strategies Peer Consultations

An individual meeting with a peer academic mentor can help you identify and focus on your educational goals and develop the strategies to maintain balance and satisfaction in your work. Sign up for a meeting by clicking [here](#), or contact academicstrategies@yale.edu.

Academic Strategies Peer Consultations

First-Generation/Low-Income Community Initiative

FGLI Community Initiative (FGLI CI) Intro Dinner

We will be sharing our current and future resources for students, and begin our series of Monday discussions for anyone interested in exploring and sharing about the first-generation and/or low-income experience at Yale. Bring your friends to a homestyle dinner and meet other FGLI students on campus! [Monday, September 10, 6:00 PM, 301 York St. CTL RM 120A & B](#)

FGLI CI: Overview & Pathways for First-Years

First years get a lot of advice from a wide variety of sources. But what do you really want to get out of your first year? This interactive workshop helps students identify goals and sources of satisfaction, and offers strategies for avoiding common pitfalls like overextension and burn out.

[Thursday, September 13, 6:00 PM 301 York St. CTL 121](#)

FGLI Community Initiative Study Hall

[Thursday, September 13, 7:00 PM 301 York St. CTL 121](#)

Writing Center

Writing Study Halls

Working on a paper? The Writing Center's [Writing Study Halls](#) can help you get work done and produce great papers. Study Halls offer:

- 1) A quiet space to write
- 2) Tutoring support available
- 3) Snacks to fuel your work

Study Halls are offered Sundays 2-5pm and Wednesdays 7-10pm in SML 120A (near the York St. entrance to Sterling Library).

Writing Center – Expanded Hours

[The Writing Center](#) opens Sunday, September 9 with expanded hours. We're now open until 10pm Sunday through Thursday and have added new Friday morning and Saturday shifts. Our full drop-in hours are:

Sun-Thu: 3-5pm & 7-10pm

Fri: 10am-12pm & 3-5pm

Sat: 3-5pm

Just bring a printed copy of your paper to our offices on the mezzanine level of the [Center for Teaching and Learning](#) (take the stairs near the York St. entrance to Sterling Library). A friendly undergrad or graduate student will be waiting to work with you no matter where you are in the writing process.



“Civic Discourse in an Uncivil Age:
The Quest for Post-Partisan Citizenship” A
Discussion with Alexander Heffner of PBS



September 19, 2018 2:30-3:30P.M.
The Policy Lab, 77 Prospect Street

Join us for a discussion of partisan polarization and its effects on media and politics with Alexander Heffner, host of “The Open Mind” on PBS. This event is open to the public. Refreshments will be served. Please visit policylab.yale.edu to learn more and RSVP.



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